



180 N. Baxter Street
Coquille, Oregon 97423
Phone: 541-396-2181 Fax: 541-396-5015

DATE: February 10, 2021
TO: All Interested Parties
FROM: Teri Pointer, Business Manager
SUBJECT: Notice of Vacancy – **Internal/ External**

Coquille School District has the following opening for the 20/21 SY or before:

POSITION: **Construction - CTE Endorsed Teacher**

Salary Range: **\$36,995 to \$76,326 DOE**

Qualifications: This position is the primary instructional delivery person in the classroom, however, **position does not require a teaching license to apply.** Preference will be given to candidates who can display industry knowledge and related work experience. Should have relatable work experience in the Construction Technology and Heavy Equipment Operations Field, including residential and commercial construction experience. Needs knowledge of construction techniques, tools and ability to teach those skills.

COMPLETE APPLICATION: A Complete Application Consists of:

1. Letter of Interest
2. Application:
 - o Ask for at District Office or,
 - o Go to: <http://www.coquille.k12.or.us/wp-content/uploads/2018/08/Classified-Application.pdf> or,
 - o <https://coquille.cloud.talentedk12.com/hire/index.aspx>
3. Resume

SEND TO: Teri Pointer
Coquille School District 8
180 N. Baxter Street
Coquille, OR 97423
Or Email: tpointer@coquille.k12.or.us

CLOSING DATE: Open until filled

TERMS OF EMPLOYMENT: Pre-employment background check & drug testing required

Coquille School District is an EOE.

If you have a disability and need this publication in an alternate form, please contact Coquille School District 8 541-396-2181



Job Title: **Teacher, CTE**

Assignment: **Career/Technical Education (CTE)
Construction**

Reports to: **CTE Director**

Evaluated by: **CTE Director**

Position Overview: This position is the primary instructional delivery person in the classroom. Student achievement and growth are primarily dependent on the work and efforts of the classroom teacher. The position is demanding, varied and complex. The teacher must have excellent communication and interpersonal skills and be well trained in content knowledge and teaching strategies. To perform this job successfully, an individual must be able to execute each requirement satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability needed for this position. Attached Brochure following this job description.

1. Essential Job Functions:

- a) Plans and implements a program of study following State and District goals/curriculum that as much as possible meets the individual needs and development of students.
- b) Guides the learning process toward the achievement of curriculum goals; establishes clear objectives for all instructional units, projects and lessons to communicate these goals and objectives to students.
- c) Develops and maintains a classroom environment conducive to learning with the resources provided by the District.
- d) Establishes and clarifies acceptable standards for student behavior and demonstrates effective classroom management skills.
- e) Assists the administration in implementing all policies and/or rules governing student conduct, and, for the classroom, develops reasonable rules of classroom behavior and attendance.
- f) Build and maintains the Program of Study by leveraging community resources and increasing student involvement.
- g) Maintains accurate, complete and confidential records as required by law, District policy and administrative regulations.
- h) Assesses the accomplishments of students on a regular basis and maintains such records as required by law and District policy.
- i) Serves as a role model to students in the areas of appearance, actions, behaviors and interpersonal interactions with peers.
- j) Provides academic modifications for special needs students.
- k) Cooperates with other members of staff in planning District curriculum and instructional methods, goals and objectives.
- l) Takes reasonable precautions to provide for health and safety of the students and to protect equipment, materials and facilities.
- m) Satisfactorily performs teaching responsibilities and continually evaluates and reappraises professional performance using District guidelines. Assumes the responsibility for seeking help and advices, and takes full responsibility for demonstrating professional growth and needed improvement.

- n) Maintain a high level of ethical behavior and confidentiality of information about students, parents, and staff.

2. Other Job Functions:

- a) Attends meeting and serves on committees as directed.
- b) Maintains a professional relationship with colleagues.
- c) Directs and assigns activities of assigned instructional assistants, volunteers and other paraprofessionals.
- d) Perform such other tasks (which may require knowledge of other job descriptions) as may deem to be appropriate to the Board or Administration.

3. Qualifications:

a) Knowledge of:

- i. Preference will be given to candidates who can display industry knowledge and related work experience.
- ii. Familiarity and relatable work experience in the Construction Technology and Heavy Equipment Operations Field.
- iii. Residential/commercial construction experience.
- iv. Familiarity with construction techniques, tools and ability to teach those skills.

b) Ability to:

- i. Be a team leader and develop and maintain a structured environment.
- ii. Maintain strength of knowledge and practice in instructional skills and strategies.
- iii. Demonstrate knowledge of subject matter, to seek professional growth, improve classroom instruction, and to qualify for license renewal by following both state and district regulations.
- iv. Demonstrate standards of moral character and behavior to serve as an effective role model for students.
- v. Maintain confidentiality when dealing with student, staff and/or parent information.
- vi. Communicate with individuals of varied cultural and educational backgrounds.
- vii. Work effectively in an environment which can be physically fatiguing.
- viii. Identify and support challenging behaviors through positive behavior supports.

4. Experience:

- a) Experience with building codes and permitting process.
- b) Experience safely operating Heavy Equipment frequently used during construction (Excavator, Wheel Loader, etc.)

5. License:

- a) Ability to be licensed by Oregon's Teacher Standards and Practices Commission in appropriate grade level / Career and Technical Education endorsement area specific to the Program of Study.
- b) Current General Contractors License in Oregon preferred but not required (eligible for license in OR).

6. Physical Requirements:

In an eight-hour day, employee may

- | | | |
|--------------------------------------|--------------|--------------------------|
| a) Stand/Walk | 5-6 Hours | |
| b) Drive | 1-2 Hours | |
| c) Sit | 3-4 Hours | |
| d) Stoop/Squat/Bend | 1-2 Hours | |
| e) Lift/Carry | 1-2 Hours | Up to a weight of 50 lbs |
| f) Climb Stairs | Occasionally | |
| g) Use hands for repetitive motions | Frequently | |
| h) Use feet for repetitive movements | Frequently | |

- **Note: If hired, no unauthorized comments or postings about district business or students are allowed on social media.**

This job description, developed February 4, 2019, supersedes all prior descriptions for this position.

I have reviewed this Job Description and understand the contents.

Employee

Date

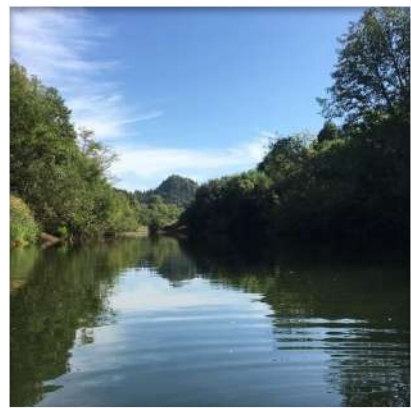
NOTE: This job description is not intended to be all-inclusive. Employee may perform other related duties as assigned to meet the ongoing needs of the organization.

Oregon Coast



The City of Coquille Vision:

The City of Coquille is an active and healthy community that promotes a small-town atmosphere, a friendly lifestyle and embraces a diversity of cultural, historic, eclectic and local resources through civic participation, local economic activity and the individual pursuit of happiness.



Coquille River

Winter Lakes School meets students where they are and takes them beyond!



Heavy Equipment Simulators



Wall Framing Module

Position is open until filled.

The Coquille School District is an equal opportunity employer and educator.

Coquille School District invites applications for the position of

CTE, CONSTRUCTION TEACHER

- ♦ Location:
CTE Center
Winter Lakes High School
Coquille, Oregon
- ♦ Enrollment: 380 students
- ♦ Base Salary: \$36,995 to \$76,326
(based on the 21/22 CBA)
- ♦ Start Date: As soon as available



The Coquille School District is seeking a qualified candidate to serve as the Instructor of the Construction Program beginning in the 2021-2022 School Year or sooner.

The successful candidate must qualify for CTE teaching endorsement in the state of Oregon in the area of Architecture and Construction.

The School District will offer a competitive compensation package to the successful candidate. The expected salary range is \$36,995 to \$76,326 annually.

Additionally, the successful candidate will work in a new, state of the art building with 21st century equipment and curriculum.



Construction Shop

Coquille School District:

Located in Southwestern Oregon 20 miles from the Oregon Coast. The Coquille School District is comprised of five schools: Lincoln School of Early Learning, Coquille Valley Elementary, Coquille Jr/Sr High, Winter Lakes Elementary, and Winter Lakes High School. We encourage you to take a look around our website and visit each school's webpage!

Coquille.k12.or.us



Roof Framing Module

Application Link:

<https://coquille.cloud.talentedk12.com/hire/index.aspx>



Semi-Truck Driving Simulator

More Information About Position & Process:

Regarding specifics of the position, contact:

Tony Jones, CTE Director
tjones@coquille.k12.or.us
541-824-0115 (Winter Lakes School)
541-824-0116 (Fax)

Regarding the application process, contact:

Teri Pointer, Business Manager
tpointer@coquille.k12.or.us
541-396-2181 x1209 (Office)
541-396-5015 (Fax)