

Teacher Self-Assessment Form

Name:			
School:		District:	
Grade Level(s):		Subject(s):	
Date Developed:			

The purpose of the Self-Assessment is to allow educators to reflect on their practice, identifying their own professional strengths and areas of development. Your Self-Assessment will lead directly into the development of your Professional Growth Goals. Before completing the Self-Assessment, review any prior evaluations (especially last year's), including feedback from your prior evaluation, as well as the competencies in the Teacher Professional Practice Rubric and Professional Responsibilities Rubric. The areas of strengths and areas of development should be aligned with competencies in these rubrics.

Self-Assessment– Professional Practice

Using the Teacher Professional Practice rubric, for each domain identify at least one competency as a strength and at least one as an area for development. Using previous evaluations and any other relevant information, provide a rationale for why you chose these competencies.

Professional Practice Strength (EXAMPLE)		Professional Practice Area for Development (EXAMPLE)	
EXAMPLE – 1c	<i>EX: On my previous evaluation, I earned an “Exemplary” rating on this competency with my evaluator commenting that “Nearly every student in the classroom is engaged in their work but not all are working on the same thing. The level of student choice in your class is impressive - it is clear that they find meaning in their work”.</i> <i>Also, in my end-of-year student surveys last year, 90% of my students reported that they felt connected to the topics in class and 87% reported that they felt they had choices in their learning activities. This is something I spent a great deal of time working on last year and was the focus of one of my professional growth goals.</i>	EXAMPLE – 1c	<i>EX: On my previous evaluation, I earned an “Emerging” rating on this competency. My evaluator commented that “Many students are reading books that are either too difficult or not challenging enough. Several opportunities exist to connect students to the curriculum through available technology but are not being utilized.”</i> <i>In addition to my evaluator’s comments, I know that I can do a much better job of matching students to text using lexile ratings. Using our new SRI computer program, I can update student reading levels regularly and use them to better individualize reading materials.</i>

Teacher Self-Assessment– Professional Practice

Domain	Professional Practice Strength	Professional Practice Area for Development
Domain 1 Planning and Preparation		
Domain 2 Classroom Instruction		
Domain 3 Classroom Environment		
Domain 4 Assessment, Reflection and Improvement		

Self-Assessment – Professional Responsibilities

Identify at least two competencies from the Educator Professional Responsibility Rubric that are strengths and at least two that are areas for development. As with Professional Practice, use prior evaluations and other data to provide rationale as to why you selected these competencies. You do not need to identify a strength and development area for each domain in the Professional Responsibilities Rubric, you must only identify two strengths and two areas for development overall. Record the areas for development and strengths in the appropriate box based on the competencies to which they align.

Domain	Professional Responsibilities Strength	Professional Responsibilities Area for Development
Domain 1 Collaborate and Contribute to the School		
Domain 2 Believe In & Advocate for Students		
Domain 3 Create a Culture of Respect		
Domain 4 Exercise Professional Judgment		

Self-Assessment Narrative

Please respond to each of the following prompts below.

1. **Prioritize.** Review the six (or more) areas of development identified in your Self-Assessment (at least four in Professional Practice and at least two in Professional Responsibilities). Reflect on your professional growth over the last year and prioritize these six areas of development that are most important for your professional growth and will yield the best outcomes for your students.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

2. **Summarize.** Briefly summarize the *top three* priority areas of professional growth that you plan to focus on in the coming year in two paragraphs or less. Explain why these are your priority areas of growth and how focusing on these development areas will help you improve as a professional. These areas of development will be the basis of the Professional Growth Goals in your Professional Growth Plan.

1. Is there anything else about your role as an educator this year that you feel is important to share with your evaluator (new assignment, change in curriculum, etc.)?