

Of Mice and Men

Reading and Teaching Assignment Schedule!

Directions: Please follow the reading schedule below; be prepared for class discussions and answer the study questions every day (see separate sheet). Our discussion of the novel will be led by the student groups; see group assignments for each chapter listed below. **Please note: it is not necessary to prepare with your group before presenting; as long as each *individual* is prepared, you will be fine. ☺**

<u>Chapters</u>	<u>Read by (date)</u>	<u>Group to lead discussion:</u>
1	Wednesday, 9/18	Section 1: Kroll ☺ Section 2: Kroll ☺
Specific Topics: The differences between the two main characters, information on their past, their lifestyle, their dream, the setting		
2	Monday, 9/23	1: Alice, Zach, Harrison, Jaanvi 2: Rishab, Veronica, Rebecca, Owen
Specific Topics: The ranch, introduce characters: Boss, Curley, Slim, Candy, Curley's wife		
3	Tuesday, 9/24	1: Anand, Adriana, Jack, Anna 2: Sarah, Robbie, Ann, Alex
Specific Topics: Additional insights into George and Lennie's relationship, their past, the significance of the incident with Candy's dog, the fight		
4	Wednesday, 9/25	1: Tomas, Fiona, Jacqueline, Michael 2: Lyla, Sabeen, Tyler, Sam
Specific Topics: Crooks, additional insights into George and Lennie's relationship, Curley's Wife, the significance of the individuals in Crook's room		
5	Monday, 9/30	1: Jonathan, Roy, Arlen, Ambika, 2: Masashi, Chloe, Will, Marc, Emily
Specific Topics: Lennie and Curley's wife, make connections to earlier chapters		
6	Tuesday, 10/01	1: Julia, Kevin, Will, Skye, Tom 2: Laura, Peter, Zebedee, Nadja
Specific Topics: George and Lennie, final thoughts, make connections to earlier chapters, what is this novel about?		

Each group should be prepared to:

- **Demonstrate knowledge of the chapter assigned (!);**
- **Review the study questions (on separate page) with their classmates;**
- **Discuss the "Specific Topics" listed with each chapter (above);**
- **Refer to specific passages in the novel to support a point or ask a question;**
- **Highlight key vocabulary words from the chapter that are important to know because they help with characterization, plot, theme, etc.**
- **Attempt to answer questions that your classmates might have on your chapter (and ask your own!!);**
- **Demonstrate strong presentation skills (!); be dynamic and engaging;**
- **Make the class fun!! ☺ Think of ways to entertain the class as you engage them... and remember pacing... you have 49 minutes: no more, no less, so plan carefully!!**

This assignment is worth: 100 points