



Bailey Middle School Talent Development Quarter 1 Newsletter

Please review the following enrichment opportunities below. If you have any questions or comments please contact Ms. Schneider, our Academic Facilitator, at Elizabeths.schneider@cms.k12.nc.us.



Each year our school participates in the Scripps Spelling Bee contest. We begin the contest by holding classroom competitions in the ELA classrooms (prior to November 14th) and then hold the school-wide contest in order to select our School Spelling Bee Winner and Runner-Up. Our school-wide contest will be held on November 22nd. The district-wide contest will be held on _____

For more information or to help your child prepare visit <http://spellingbee.com>



If your child is interested in participating in the 2016-17 Dr. Martin Luther King, Jr. Art and Writing Contest entries must be submitted by November 9th at 4p.m. This contest celebrates the work, life, and vision of Dr. Martin Luther King, Jr.

Contest Prompt

During an interview in 1966, Dr. King continued to stress the path of nonviolence. However, he also said, "...we've got to see that a riot is the language of the unheard. And, what is it that America has failed to hear?" Make your answer heard through your art or writing.

Contest Objectives

- To encourage students to understand that Dr. King's historic words can influence our actions today
- To inspire students to impact our community by embracing and living Dr. King's dream

- To bring focus and attention to the relationships and events that illustrate unheard voices
- To inspire students to use visual arts and writing as active forms of creative expressions



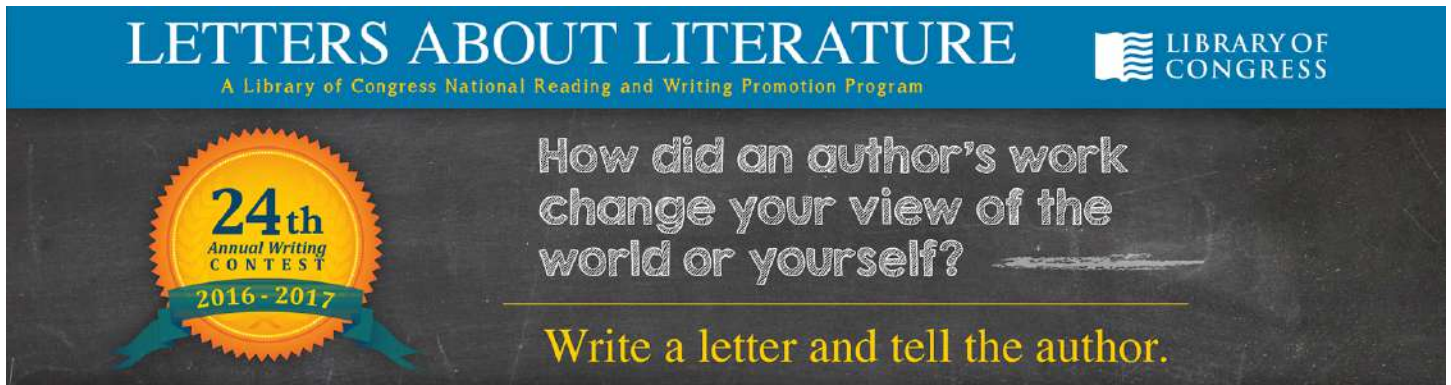
The **Challenge** gives middle school students an opportunity to examine the impact of violence on their lives and communicate in writing what they think should be done to change our culture of violence. *Personal responsibility is emphasized.* By encouraging students to make personal commitments to do something about the problem, the program ultimately seeks to give them the opportunity to break the cycles of violence in their homes, schools and neighborhoods. Entries are due December 12, 2016.

Program Rules

The following guidelines for the preparation of student writings have been distributed to all participating superintendents, principals and teachers:

- Students may use any form of written expression (e.g. essays, poems, plays or songs) as long as the language is positive and not derogatory.
- Student entries, at minimum, should address three questions: ***How has violence affected my life? What are the causes of youth violence? What can I do about youth violence?*** Writings that do not address these questions will not be advanced in the judging process.
- Entries should be approximately 500 to 1000 words in length. Written forms of expression, such as poetry that, by their nature, may be shorter, may contain fewer than 500 words.
- Entries must be typed or written legibly in black ink on 8 1/2" x 11" paper. Only one side of the paper may be used and the pages should be numbered.
- Entries must be in English.
- If an entry is fiction, it must be identified as so.
- If the student participant uses a quotation or another person's material in his or her entry, the entry must identify whose work is being used by citing the person's name or citing the source of the material. **Writings based upon plagiarism will not be advanced in the selection process.**
- Entries must have a "Cover Sheet" with the consent statement signed by the participating student and a parent or guardian. No personal information should appear on the body of the written entry. Entries without a signed Cover Sheet will not be advanced in the selection process. (See the attached [Cover Sheet.doc](#) with the Student and Parent/Guardian Consent Statement.)

- Entries must be submitted in the form that they are received from the student writer. Editing for content, grammar or spelling by someone other than the student is not permitted. 1



Letters About Literature is a reading and writing contest for students in grades 4-12. Students are asked to read a book, poem or speech and write to the author (living or dead) about how the book affected them personally. Letters are judged on state and national levels. Tens of thousands of students from across the country enter *Letters About Literature* each year. If you are in grades 4-12, you are eligible to enter the *Letters About Literature* reading and writing contest. You can find samples of winning letters at <http://www.read.gov/letters/contests/winners/2016/index.html> Deadline is January 9, 2017.