



**TD/AIG ANNUAL DEP MEETING
2017-18**

How do we serve your AIG child at Bailey Middle School?

- Through a Differentiated Education Plan (DEP)



What is differentiation?

- A differentiated learning experience occurs when educators **modify the regular curriculum setting and select instructional practices** that reflect students' readiness for learning. This “readiness” includes **ability levels, achievement levels, interests,** and learning styles/preferences.



6th grade DEP

Name: _____ Student ID: _____ Grade: 6th

School: Bailey Middle School Support Staff Signature: Fitzpatrick/Schneider

CHARLOTTE-MECKLENBURG SCHOOLS: MIDDLE SCHOOL DIFFERENTIATED EDUCATION PLAN										
Environment	Language Arts	Math	Notes	Instructional Strategies	Language Arts	Math	Notes			
Honors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Students are grouped based on EOG scores, MAP data, teacher recommendation, and TD certification.	Differentiated Units	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Online Enrollment	<input type="checkbox"/>	<input type="checkbox"/>		Curriculum Compacting	<input type="checkbox"/>	<input type="checkbox"/>				
Other:	<input type="checkbox"/>	<input type="checkbox"/>		Project Based Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Ability Grouping	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Problem Based Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>		Learning Contracts	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>		Research Projects	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>		Academic Enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
	<input type="checkbox"/>	<input type="checkbox"/>	Acceleration	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					
Curriculum				Interest/Choice Projects	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Language Arts Description	Math Curriculum Description			Socratic Seminar	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Springboard Word Within the Word Greek & Latin roots CARS (EOG practice) Novel Studies Literature Circles Graphic Organizers	Pre-Math1 Honors Math IXL Khan Academy			Tiered Lessons	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
				Other:						
					<input type="checkbox"/>	<input type="checkbox"/>				
					<input type="checkbox"/>	<input type="checkbox"/>				
					<input type="checkbox"/>	<input type="checkbox"/>				
					<input type="checkbox"/>	<input type="checkbox"/>				
					<input type="checkbox"/>	<input type="checkbox"/>				
Extracurricular Activities	Participating		Social and Emotional (As needed by individual students/schools)	Counseling Services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6th grade counselor: Ms. Litchfield			
American Mathematics Competition	<input type="checkbox"/>	Additional Clubs: Bailey Singers Band Broadcasting Dance Drama FBLA Junior Rotary Junior ROTC Leadership Ambassadors Mural Club	Parent University	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					
Spectrum of the Arts	<input checked="" type="checkbox"/>		Extracurricular Recommendation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6th grade Admin: Mrs. Fitzpatrick, AP				
Duke TIP	<input checked="" type="checkbox"/>		Mentor	<input type="checkbox"/>	<input type="checkbox"/>					
Other (specific school-based offerings)	<input checked="" type="checkbox"/>		Other:							
Odyssey of the Mind	<input checked="" type="checkbox"/>									
Robotics	<input checked="" type="checkbox"/>									
Coding Club	<input checked="" type="checkbox"/>									
National Spelling Bee	<input checked="" type="checkbox"/>			"Leader in Me" program by Sean Covey						
Organizational Skills	<input checked="" type="checkbox"/>		7 Habits of Highly Effective Teens							
Writing Club	<input checked="" type="checkbox"/>									

7th grade DEP

Name:	Student ID:	Grade: 7th
School: Bailey Middle School	Support Staff Signature:	Fitzpatrick/Schneider

Charlotte-Mecklenburg Schools: Middle School Differentiated Education Plan									
Environment	Language Arts	Math	Notes	Instructional Strategies	Language Arts	Math	Notes		
Honors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Students are grouped based on EOG scores, MAP data, teacher recommendation, and TD certification.	Differentiated Units	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Online Enrollment	<input type="checkbox"/>	<input type="checkbox"/>		Curriculum Compacting	<input type="checkbox"/>	<input type="checkbox"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>		Project Based Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Ability Grouping	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		Problem Based Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>		Learning Contracts	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>		Research Projects	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>		Academic Enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Curriculum				Acceleration	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Language Arts Description	Math Curriculum Description			Interest/Choice Projects	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Springboard	Honors Math 7 Math 1 - 7th grade IXL Khan Academy			Socratic Seminar	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Word Within the Word				Tiered Lessons	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Greek & Latin roots				Other:					
CARS (EOG practice)					<input type="checkbox"/>	<input type="checkbox"/>			
Novel Studies					<input type="checkbox"/>	<input type="checkbox"/>			
Literature Circles					<input type="checkbox"/>	<input type="checkbox"/>			
Graphic Organizers					<input type="checkbox"/>	<input type="checkbox"/>			
					<input type="checkbox"/>	<input type="checkbox"/>			
Extracurricular Activities	Participating		Social and Emotional (As needed by individual students/schools)						
American Mathematics Competition	<input type="checkbox"/>	Additional Clubs: Bailey Singers Band Broadcasting Dance Drama FBLA Junior Rotary Junior ROTC Leadership Ambassadors Mural Club	Counseling Services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7th grade counselor: Ms. Stone			
Spectrum of the Arts	<input checked="" type="checkbox"/>		Parent University	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Duke TIP	<input checked="" type="checkbox"/>		Extracurricular Recommendation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7th grade Admin: Ms. Conn			
Other (specific school-based offerings)	<input checked="" type="checkbox"/>		Mentor	<input type="checkbox"/>	<input type="checkbox"/>				
Odyssey of the Mind	<input checked="" type="checkbox"/>		Other:						
Robotics	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>				
Coding Club	<input checked="" type="checkbox"/>				<input type="checkbox"/>				
National Spelling Bee	<input checked="" type="checkbox"/>			"Leader in Me" program by Sean Covey					
Organizational Skills	<input checked="" type="checkbox"/>			7 Habits of Highly Effective Teens					
	<input type="checkbox"/>								

8th grade DEP

Grade: 8th

Support Staff Signature: Fitzpatrick/Schneider

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Middle School Services

Each middle school receives support from a full-time Academic Facilitator who works with students and teachers to develop **rigorous, accelerated, complex curriculum and appropriate instructional practices**. High performing middle school students are **evaluated annually** for instructional placement in Honors or Standard Plus language arts and math courses. Students identified as academically and intellectually gifted are grouped in classes or clusters for instruction in those courses.



Ms. Schneider, Academic Facilitator
Elizabeths.Schneider@cms.k12.nc.us

How is middle school TD different from elementary school TD?

- **Our Goal is to provide appropriately challenging, stimulating experiences throughout the school day.**
- Bailey uses cluster groups to serve our TD students in the classrooms. **We do not use a “pull out” model**; instead students are served in their classrooms through differentiated instruction. Students are provided learning **experiences and assessments that are conceptually advanced, challenging and complex.**
- Lessons involve **critical thinking, creative problem solving and inquiry based assessments.** Teachers use pre and post assessments to determine students’ strengths and weaknesses and to ensure that students have mastered concepts.

English Language Arts



- Reading Curriculum
 - **SpringBoard** (an official Pre-AP Program) created by the College Board.

Differentiated Instruction: leveled novel studies, higher leveled tasks, stem vocabulary, challenging texts, independent individual/group tasks – support provided for SS and SC teachers



Track

Track 1

- Honors Math 6 – 6th Gr.
- Honors Math 7 – 7th Gr.
(Pre-Math 1)
- Math I – 8th Gr.

Track 2

- Pre-Math I – 6th Grade
- Math I – 7th Grade
- Math II – 8th Grade

High School Math Courses

9th Grade – Math II or Math III

10th Grade – Pre Calculus

11th Grade – Calculus A/B with the option of taking Calculus B/C concurrently

12th Grade – AP Statistics or Calculus B/C

How will Bailey Middle School communicate with the parents of our Talent Development (TD) students?



- Quarterly TD Newsletters (posted on website)
- At the end of the year a **Performance Review** will be sent home with every TD student along with their CMS report card.

TD/AIG Performance Review

Charlotte-Mecklenburg Schools
Middle School Talent Development Performance Review

8009

Student Name: _____ Grade: 6 7 8 Identification*: AG AR AM IG Year: _____
Academic Facilitator: _____ Math Teacher: _____ ELA Teacher: _____

This Performance Review reflects student performance in comparison to age peers as evidenced through learning experiences offered in the Talent Development program.

Areas of Performance	Math	English Language Arts
Communication and Collaboration Skills (written, spoken, and nonverbal) <ul style="list-style-type: none"> Conveys thoughts and ideas clearly and effectively in a variety of forms and contexts. Actively participates and contributes in an academic setting (discussions, group work, individual, etc.) 		
Critical Thinking and Problem Solving (analyzing, evaluating, and reasoning) <ul style="list-style-type: none"> Applies various strategies in a variety of contexts to develop a deeper understanding of subject matter/concepts and solves problems. Demonstrates inquiry skills through the use of questioning Evaluates and synthesizes information and perspectives from various sources to arrive at an enduring understanding of concepts and ideas 		
Creativity and Innovation (innovative thinking, new solutions, originality, products) <ul style="list-style-type: none"> Creates unique and relevant ideas, solutions, questions, processes and/or products in response to a problem Applies, adapts, and refines ideas based on the creative thought and problem solving processes 		
Personal Growth (motivation, social/emotional awareness) <ul style="list-style-type: none"> Gives and receives feedback in a constructive manner Demonstrates a willingness to take risks and engage in challenge (work, ideas, etc.) Embraces self-reflection and continuous growth (academically, personally, socially, etc.) Demonstrates that learning is an ongoing, cyclical process that involves failure and success through perseverance 		

Comments:

Level 4 - Independently Demonstrates - Student is a role model and independently seeks opportunities to utilize skills consistently.
Level 3 - Consistently Demonstrates - Student consistently demonstrates skill at all opportunities given.
Level 2 - Sometimes Demonstrates - Student sometimes demonstrates skill at all opportunities given.
Level 1 - Rarely Demonstrates - Student rarely demonstrates skill at opportunities given.

*AG- Academically Gifted (Math & Reading) AR- Academically Gifted- Reading Only AM- Academically Gifted- Math Only IG- Intellectually Gifted

What special programs does Bailey offer?

- Bailey Singers
- Band
- Broadcasting/WBAM
- Code Academy
- Dance
- Drama
- ESL
- FBLA
- Junior Rotary



More clubs...

- Junior ROTC
- Mural Club
- Odyssey of the Mind
- Road Runner
- Robotics
- Set Design
- Student Ambassadors
- Tour Guides
- Writing Club/Contests



The
LeaderinMe™
great happens here



What is Duke TIP?

- Duke TIP helps provide special recognition, customized publications, research based-advice, and challenging education programs.
- It provides an opportunity for 7th graders to take the college entrance exams early. The results are then accessible on www.khanacademy.com which provides customized lessons.



How do you qualify for Duke TIP?

- Scoring at or above the 95th percentile on an accepted national standardized achievement or abilities test
- Scoring at or above the 95th percentile on a state assessment (ex. EOG)
- Scoring 125 or above (full scale or composite) on an accepted IQ test that is no more than two years old
- MAP scores (95th percentile or higher)

**Email Ms. Schneider for qualifying scores at
elizabeths.Schneider@cms.k12.nc.us**



If you are interested in having your child participate in Duke TIP you can find more information and enroll at the following websites:

To enroll: <https://apply.tip.duke.edu/>

- 6th grade <https://tip.duke.edu/456gts>
- 7th grade <https://tip.duke.edu/programs/7th-grade-talent-search>
- 8th grade <https://tip.duke.edu/programs/8th-10th-grade-option>
- School Code: **563267-BC**
- Testing Accommodations: <https://tip.duke.edu/psat89signup>

Questions?

Contact Information

- Mrs. Fitzpatrick, Assistant Principal
Norma.Fitzpatrick@cms.k12.nc.us
- Mrs. Schneider, Academic Facilitator
Elizabeths.Schneider@cms.k12.nc.us

