### ANNUAL MEETING FOR PARENTS OF ACADEMICALLY GIFTED STUDENTS



## How do we serve your AIG child at Bailey Middle School?

• Through a Differentiated Education Plan (DEP)



## What is differentiation?

 A differentiated learning experience occurs when educators modify the regular curriculum setting and select instructional practices that reflect students' readiness for learning. This "readiness" includes ability levels, achievement levels, interests, and learning styles/preferences.

### Middle Schools

Each middle school receives support from a fulltime Academic Facilitator who works with students and teachers to develop rigorous, accelerated, complex curriculum and appropriate instructional practices. High performing middle school students are evaluated annually for instructional placement in Honors or Standard Plus language arts and math courses. Students identified as academically and intellectually gifted are grouped in classes or clusters for instruction in those courses.

# How is middle school TD different from elementary school TD?

- Bailey uses cluster groups to serve our TD students in the classrooms. We do not use a "pull out" model; instead students are served in their classrooms through differentiated instruction. Students are provided learning experiences and assessments that are conceptually advanced, challenging and complex. Lessons involve critical thinking, creative problem solving and inquiry based assessments. Teachers will use pre and post assessments to determine students' strengths and weaknesses as well as ensure that students have mastered concepts taught.
- <u>Our Goal:</u> to provide appropriately challenging, stimulating experiences throughout the school day.

## English Language Arts

- Reading Curriculum
  - SpringBoard (an official Pre-AP Program) created by the College Board.
- \*\*\*Please refer to the parent letter (handout) for more information about this program.
- Differentiated Instruction: leveled novel studies, higher leveled tasks, stem vocabulary, challenging texts, independent individual/group tasks – support provided for SS and SC teachers

## Math Track

#### Track 1

- Honors Math 6 6<sup>th</sup> Gr.
  Pre-Math I 6<sup>th</sup> Grade
- Honors Math 7 7<sup>th</sup> Gr.
  Math I 7<sup>th</sup> Grade (Pre-Math 1)
- Math I 8<sup>th</sup> Gr.

#### Track 2

- Math II 8<sup>th</sup> Grade

#### **High School Math Courses**

9<sup>th</sup> Grade – Math II or Math III 10<sup>th</sup> Grade – Pre Calculus 11<sup>th</sup> Grade – Calculus A/B with the option of taking Calculus B/C concurrently 12<sup>th</sup> Grade – AP Statistics or Calculus B/C

How will Bailey Middle School communicate with the parents of our Talent Development (TD) students?

- Quarterly TD Newsletters
- At the end of the year a Performance Review will be sent home with every TD student along with their CMS report card.



# What Special Programs does Bailey offer?

- Bailey Gives Back
- Theater/Drama
- Duke TIP
- Chess Club
- Science Olympiad
- Honors Chorus
- Honors Dance
- Jazz Band
- Robotics

- HorsePower Motorsports STEM
- WBAM Productions
- Stock Market Club
- Rugby/LaCrosse
- Cross Country for Youth
- Future Business Leaders of America (FBLA)
- Step Team
- Math Club

## TD 2<sup>nd</sup> Semester Research Project

- On a volunteer basis, students can sign-up to complete an independent research project that will explore a social issue .
- Community Service will be an extension of their research paper.
- Student's will receive first-hand experience with citing primary sources and extending their research skills which is necessary for college prep work.
- Making connections to the real-world



## Questions?

**Contact Information** 

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