



**(1/14)**

**Complete all sections up to the dotted line PRIOR to the TAT Meeting.**

Teacher/Referring Person:		Date:
Student's Name:	School:	DOB:
Grade:	Parent/Guardian:	
Address:		Phone:

Race:  If Native American, Indian Education Notified: ☐ Yes ☐ No

**Language Spoken in the Home:** \_\_\_\_\_

**Student History Review** – Check if “yes” and attach additional information or describe as needed.

- History of absenteeism? ☐Yes ☐No Describe: \_\_\_\_\_
- History of retention? ☐Yes ☐No Describe: \_\_\_\_\_
- History of behavioral concerns? ☐Yes ☐No Describe: \_\_\_\_\_
- Physical, health, or medical problems or concerns? ☐Yes ☐No Describe: \_\_\_\_\_
- Environmental, diversity, or family factors affecting education? ☐Yes ☐No Describe: \_\_\_\_\_
- Outside agency evaluation? ☐Yes ☐No Describe: \_\_\_\_\_
- Previous special education assessments? ☐Yes ☐No Describe: \_\_\_\_\_
- Previous special education services? ☐Yes ☐No Describe: \_\_\_\_\_
- Previous Title I/Assurance of Mastery or other services? ☐Yes ☐No Describe as specifically as possible, listing previous interventions and/or accommodations if known (Reading Recovery, LLI, etc.): \_\_\_\_\_

**Attach any previous progress monitoring graphs or intervention records less than a year old, if available.**

Relevant Assessment Data (MCA, MAP, AIMSweb, Curricular, Other):

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Describe area(s) of concern or problem behavior. What do the interventions need to address?

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**Complete the rest of the form at the TAT Meeting(s).**

Note: Pre-referral Intervention Requirements: Academic interventions should be conducted 4-5 days a week for at least 20 minutes per session in a 1:1 to 1:3 setting for at least 30 school days. Two interventions must be completed. For behavioral interventions, a behavioral skill or strategy should be taught, and the interventionist should have daily contact with the student. Documentation of parental notification must be provided. **Note: Set up a Progress Monitoring Schedule on AIMSweb and document the intervention there, if possible. If not using AIMSweb as a progress monitoring system, use an alternative documentation system that will demonstrate student progress. The Interventionist must have a fidelity self-check on file for these interventions.**

### **Intervention 1.**

Choose and describe an intervention that addresses area/behavior of concern.

Dates: \_\_\_\_\_ to: \_\_\_\_\_

Baseline **Data** of the skill/problem behavior (including relevant assessment scores):

Which intervention are you using?

Intervention Plan (frequency, setting, progress monitoring procedures/tool):

Person Responsible:

### **Intervention 2.**

Choose and describe an intervention that addresses area/behavior of concern.

Dates: \_\_\_\_\_ to: \_\_\_\_\_

Baseline **Data** of the skill/problem behavior (including relevant assessment scores):

Which intervention are you using?

Intervention Plan (frequency, setting, progress monitoring procedures/tool):

Person Responsible:

### **Parental Notification of Intervention – Complete after intervention(s) is/are planned.**

Date Parent Contacted:

Type of Contact: ☐ Phone Call ☐ Letter/Note/Email ☐ Home Visit ☐ Conference/Face-to-Face Visit

Person Making Contact: Information/Comments from Parent:

### **Intervention Results - include measurable outcome data (assessments, etc.); attach AIMSweb progress monitoring graphs or other record-keeping data):**

Measurable Outcome **Data** for Intervention #1:

Measurable Outcome **Data** for Intervention #2:

Narrative of Results (both interventions):

### **Group Decisions/Action**

Date: \_\_\_\_\_

☐ Intervention was effective. No referral needed. Place all documentation in cumulative file.

☐ Intervention appears effective. Continue and review progress on \_\_\_\_\_ (date).

☐ Modify current intervention. Indicate modifications above and on AIMSweb or in interventionist's record-keeping system. Review on \_\_\_\_\_ (date).

☐ Try a different intervention. Complete a new TAT Intervention Plan and attach to this document. Review on \_\_\_\_\_ (date).

☐ Refer student to CST. Place a copy of this intervention information in the student's cumulative folder. Keep these originals and attach to the CST procedural paperwork.

Notes:

