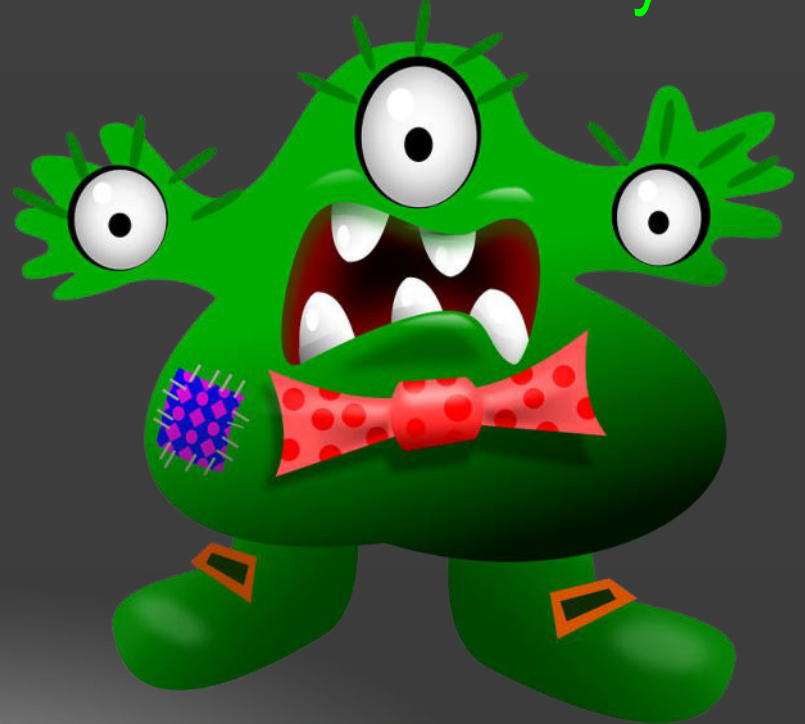


# Tell an Alien

Imagine you have to describe to an alien; who knows nothing about Science, what we have learnt today.

How would you go about it?



# Let us Talk

In pairs, take it in turns to talk for 30 seconds about the topic you have learnt about without pausing or repeating yourself.



# Mind Changer

Why do you feel you have (or have not) learnt this lesson?

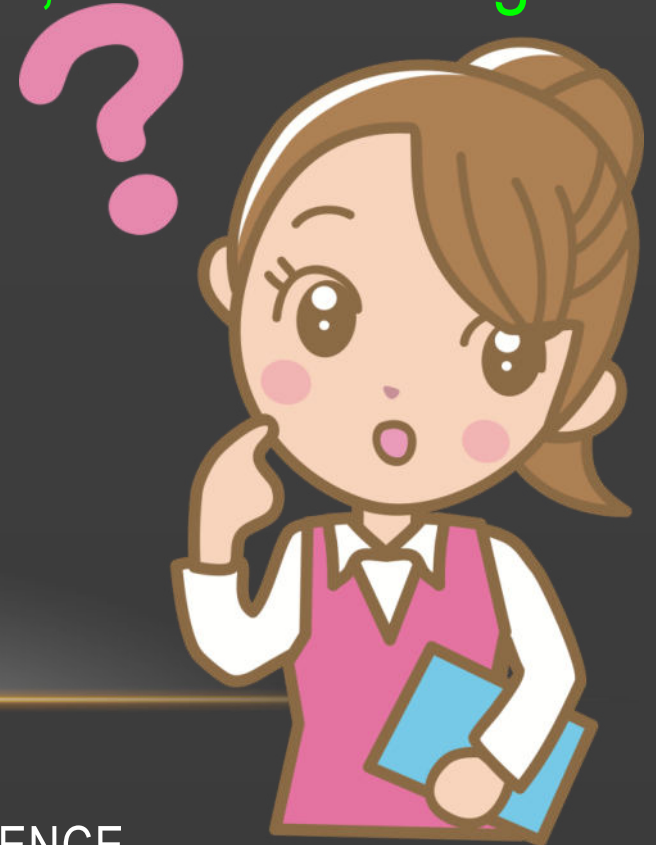


## ENHANCING PRIMARY SCIENCE

# A question to ask?

What questions do you have based on today's lesson?

What can you do to find the answers; without asking me?



# No Speaking

Describe what we have learnt today without using words.



# Learning?

In what ways has your mind been changed by today's lesson?



# Story-Time

Create a short role-play in which someone's life is changed through learning what we have learnt today.



# Teamwork

How well have you worked with your Science partner today and how could you improve next time?





# Difficult?

What difficulties have you encountered today?  
How have you dealt with them?



# How have you become a better Scientist today?

Safety is the most important part of any Science investigation.

Discuss with your partner/group how you ensured you investigated in a safe way this lesson.



# How Will You Become Better?

How might you improve your learning next lesson?



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# How have you become a better Scientist today?

By recording your results and concluding your findings you have become a better Scientist.

What could you do next time to improve your work?



# Importance

Who might use what we have learnt today in their daily lives and why is it important?



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# How have you become a better Scientist today?

Talk to your friends on your table and tell them how this lesson has made you a better Scientist.



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# Improvements

With your partner, take it in turns to read through each others work and discuss if there are any improvements you can make.





# Explain Yourself?

How might you explain what you have learnt today to a child younger than yourself?





# Difficult?

What difficulties might a student who is new to today's topic encounter?



# Team Work

How well have you worked with your partner today?  
Explain.



# Why?

Why do you think we have studied what we have this lesson?



# Literacy and Numeracy

What have you learnt in Science today which has improved your Literacy or Numeracy skills?



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# Be Proud

Write a letter home to tell someone what you have learnt today.



# Science Can Sometimes Be Strange

With your partner, take it in turns to tell each other what you have learnt, and what you have found strange.



# Interview

Write a set of five questions based on today's lesson and then use them to interview your partner.

