

# Tangier Combined Accountability

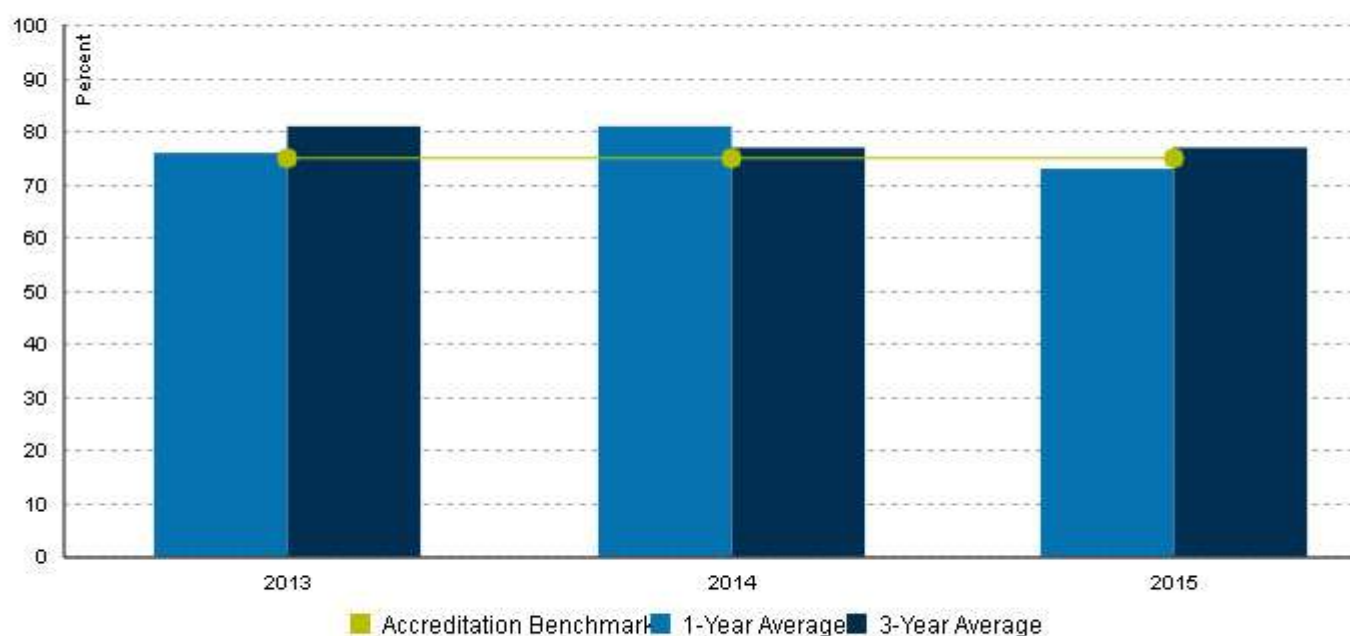
## State Accreditation Status

### Fully Accredited

Elementary and middle schools are Fully Accredited if students achieve adjusted pass rates on state assessments of 75 percent or higher in English and 70 percent or higher in mathematics, science and history. High schools are Fully Accredited if students achieve adjusted pass rates of 75 percent or higher in English and 70 percent or higher in mathematics, science and history; and attain a point value of 85 or greater based on the Graduation and Completion Index.

## State Accreditation Results

### English

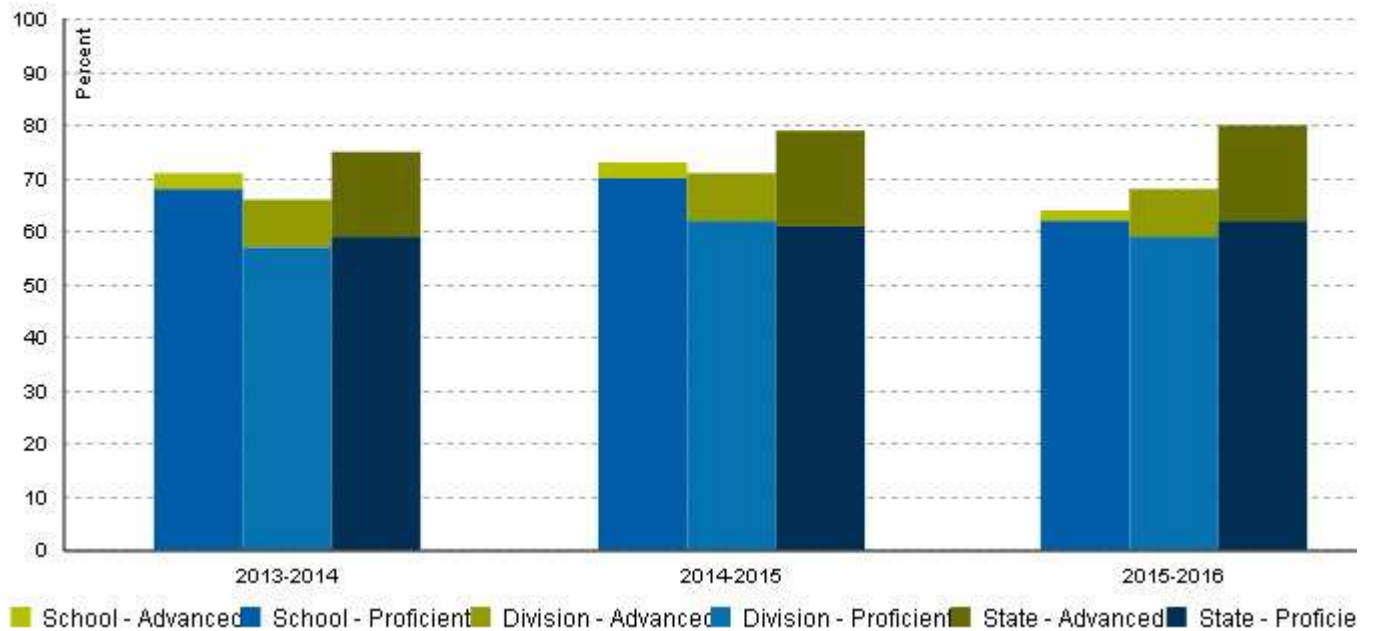


# Assessments

## Student Achievement by Proficiency Level

### READING

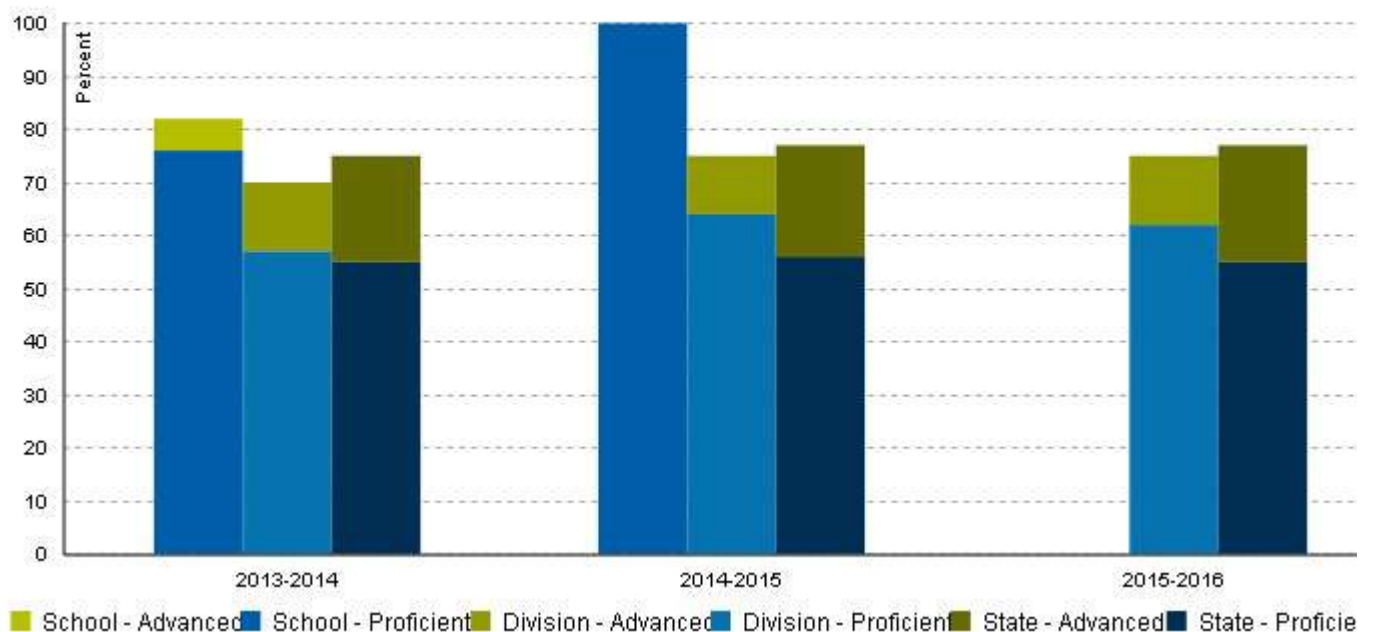
#### Reading Performance: All Students



### WRITING

#### Writing Performance: All Students

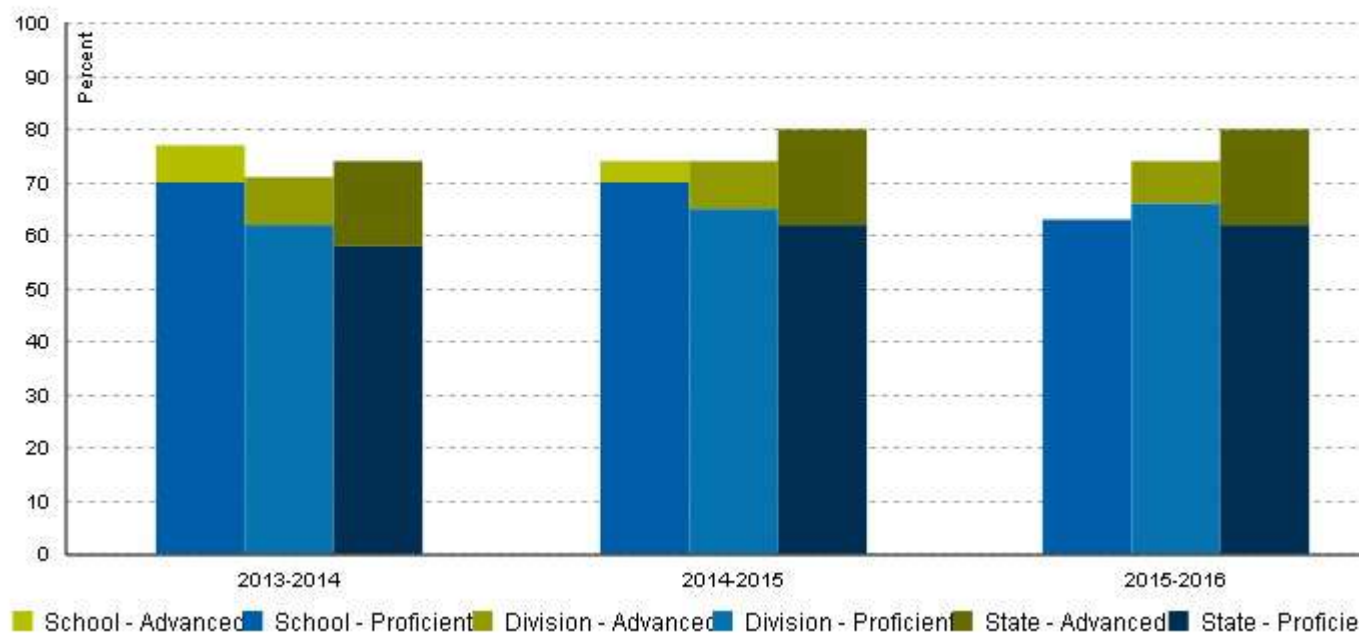
Portion of graph unavailable to protect student privacy due to small values



## MATH

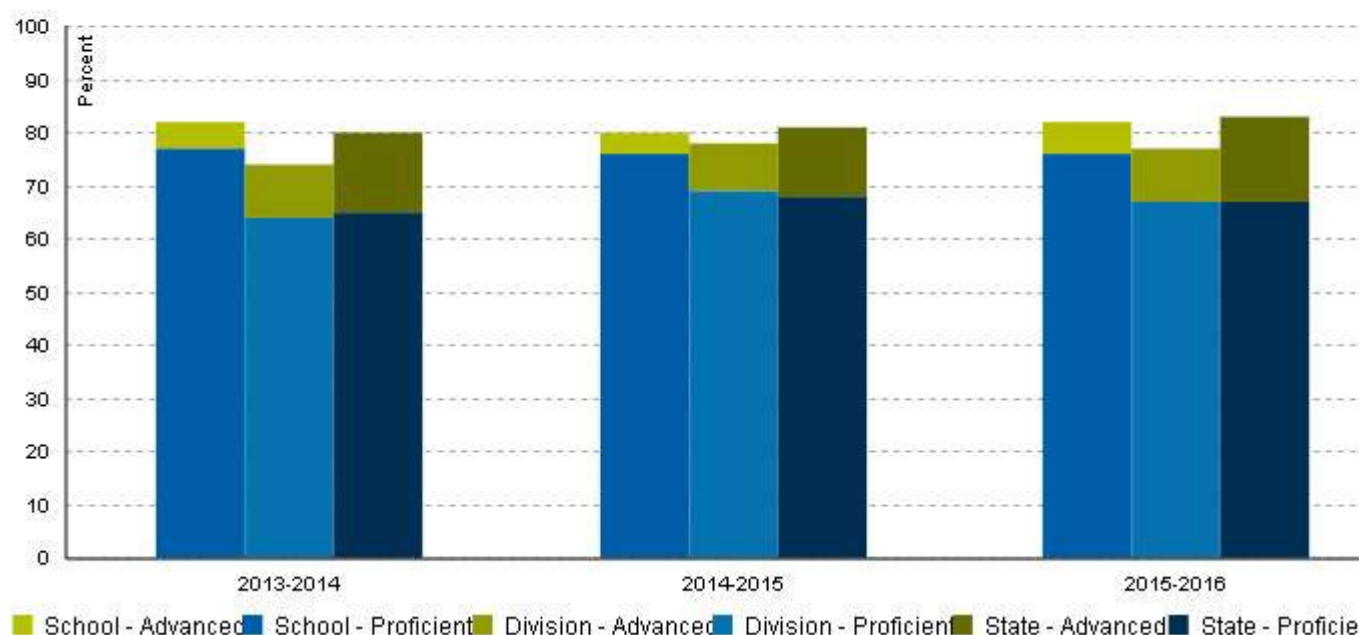
### Math Performance: All Students

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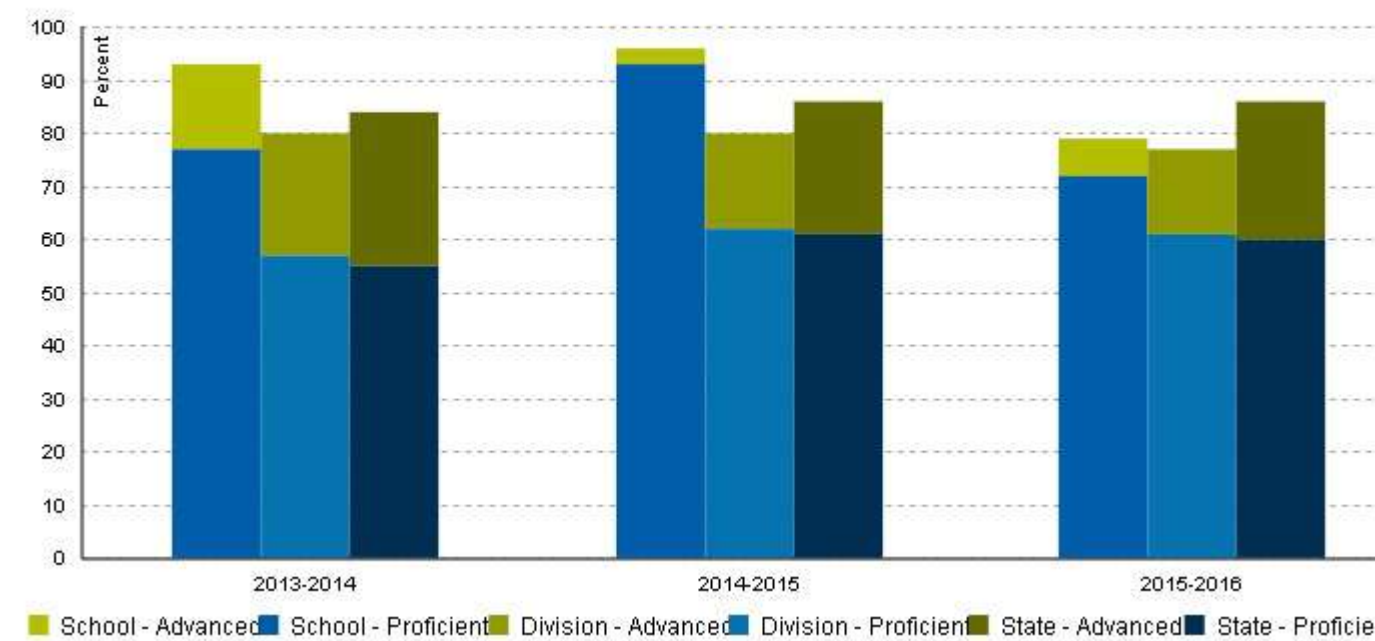


## SCIENCE

### Science Performance: All Students



History Performance: All Students



Number of recently arrived English language learners exempted from state reading assessments

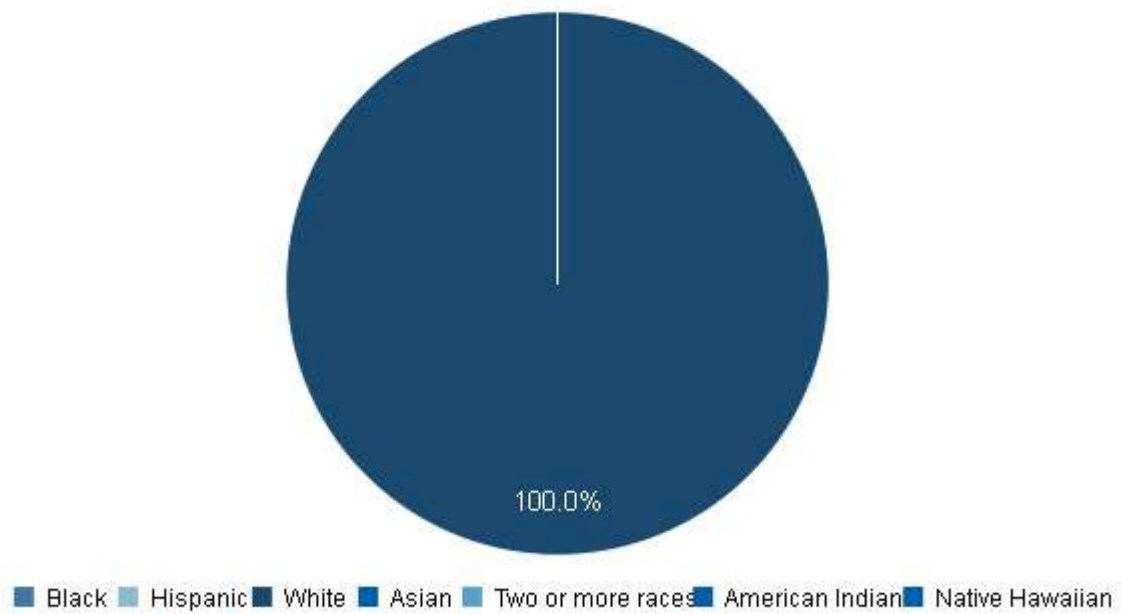
Number of recently arrived English language learners exempted from state reading assessments			
	2013-2014	2014-2015	2015-2016
State	0	0	0
Division	0	0	0
School	0	0	0

# Enrollment

## Fall Membership by Grade

Fall Membership by Grade			
Grade	2013-2014	2014-2015	2015-2016
Kindergarten	3	4	3
Grade 1	2	3	4
Grade 2	4	2	3
Grade 3	4	6	2
Grade 4	8	4	6
Grade 5	5	8	5
Grade 6	1	6	8
Grade 7	3	1	7
Grade 8	6	3	1
Grade 9	8	6	4
Grade 10	8	8	6
Grade 11	6	8	8
Grade 12	8	6	8
<b>Total Students</b>	<b>66</b>	<b>65</b>	<b>65</b>
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

## 2015 Fall Membership By Subgroup: Racial and Ethnic Groups



# College & Career Readiness

## Diplomas and Completion

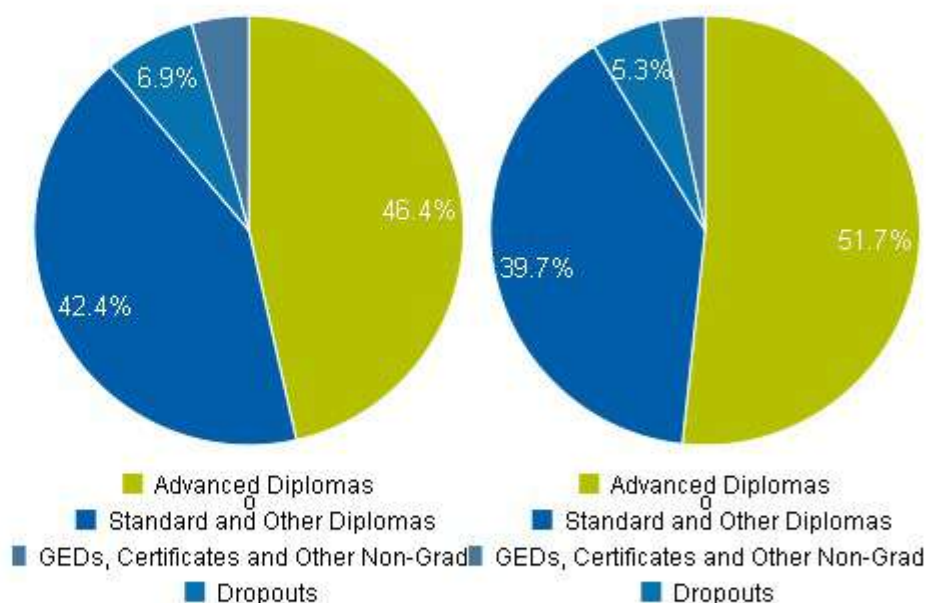
### CLASS OF 2016: ALL STUDENTS

Portion of graph unavailable to protect student privacy due to small values

School

Division

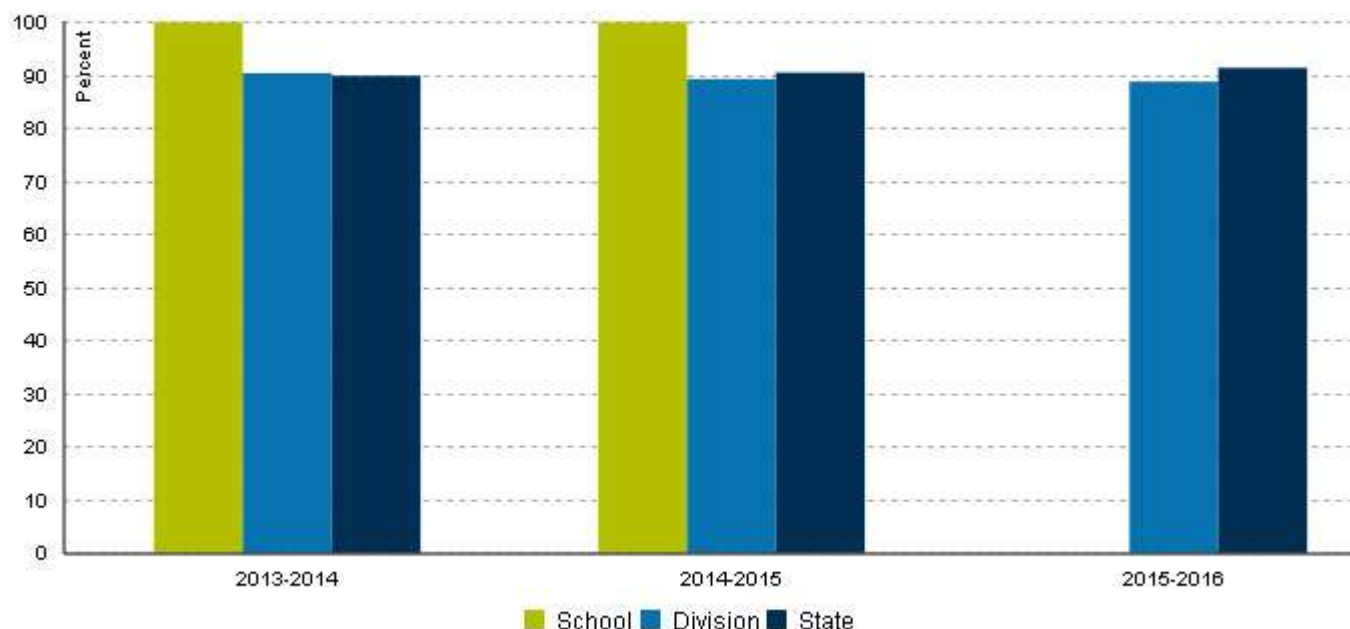
State



## Four-Year Virginia On-Time Graduation Rate

### On-Time Graduation Rate Over Time: All Students

Portion of graph unavailable to protect student privacy due to small values





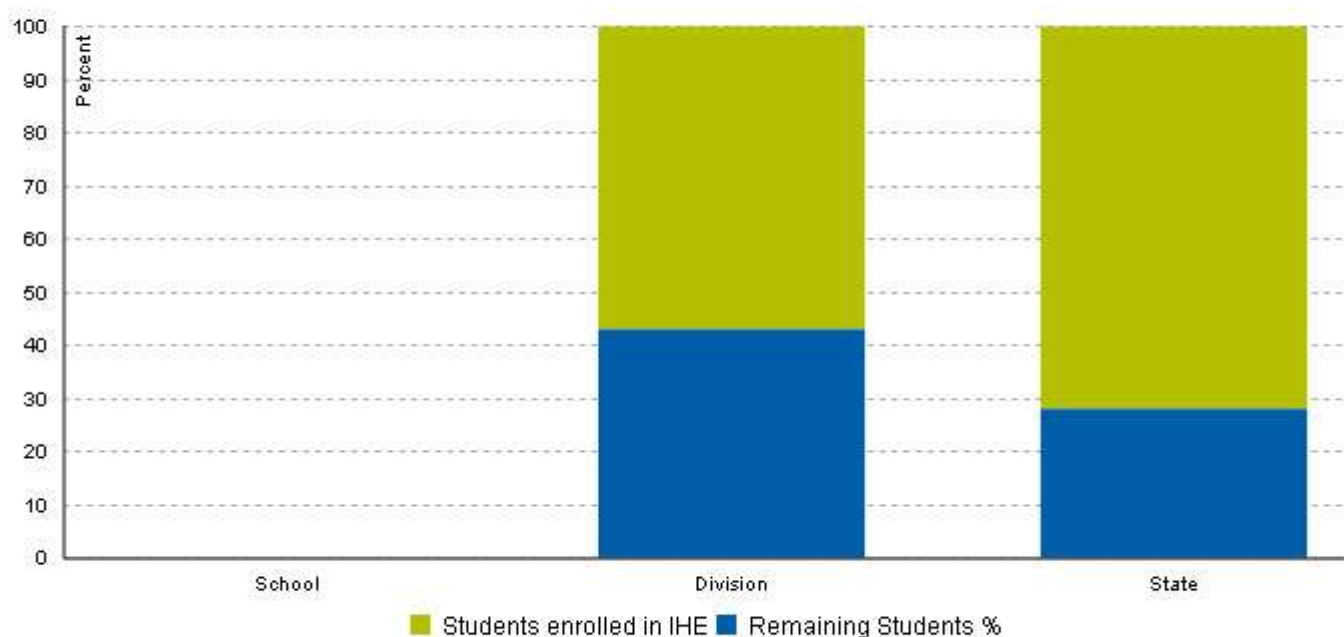
## Advanced Program Information: Number and Percentage of Students Enrolled in Advanced Programs

Advanced Program Information			
	Count/Percentage		
Program Type	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken	6 / 20%	-	3 / 11.54%
Advanced Placement Course Enrollment	5 / 16.67%	-	5 / 19.23%
Dual Enrollment	-	1 / 3.57%	-
Governor's School Enrollment	-	-	-
IB Course Enrollment	-	-	-
Senior Enrolled in IB Program	-	-	-
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

## Postsecondary Enrollment

### 2013-2014 Postsecondary Enrollment: All Students

Portion of graph unavailable to protect student privacy due to small values





## Students Earning One or More CTE Credentials: All Students

### Career and Technical Education

	Count			
		2013-2014	2014-2015	2015-2016
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Advanced Placement Participation and Achievement

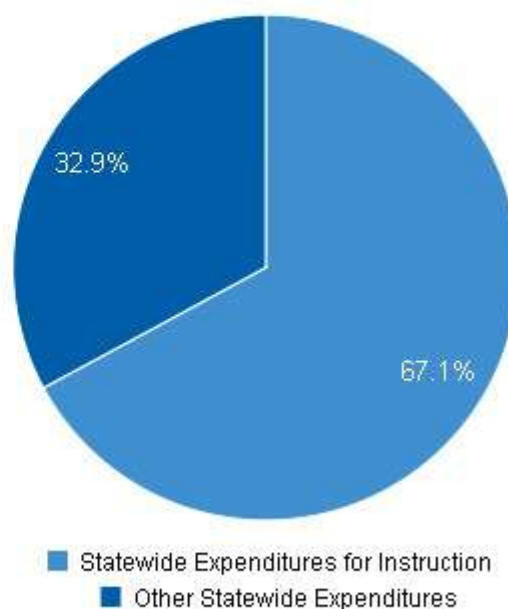
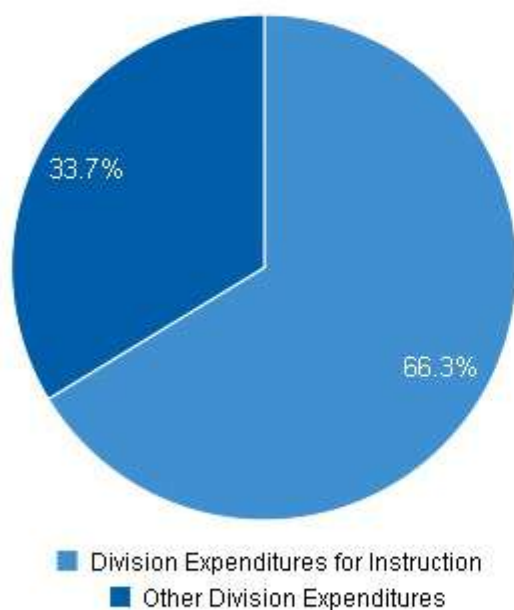
#### AP Achievement

	2013-2014			
	Number of Test Takers	Number of Tests Taken	Number of Tests with Qualifying Scores	Percentage of Tests Passed
All Students	<	<	<	<%
	2014-2015			
	Number of Test Takers	Number of Tests Taken	Number of Tests with Qualifying Scores	Percentage of Tests Passed
All Students	<	<	<	<%
	2015-2016			
	Number of Test Takers	Number of Tests Taken	Number of Tests with Qualifying Scores	Percentage of Tests Passed
All Students	<	<	<	<%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# School Finance

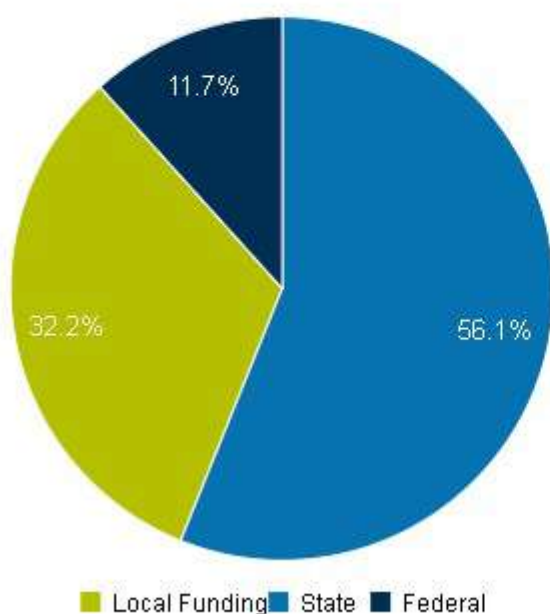
## Percentage of Expenditures

2014 - 2015 Division Expenditures      2014 - 2015 Statewide Expenditures

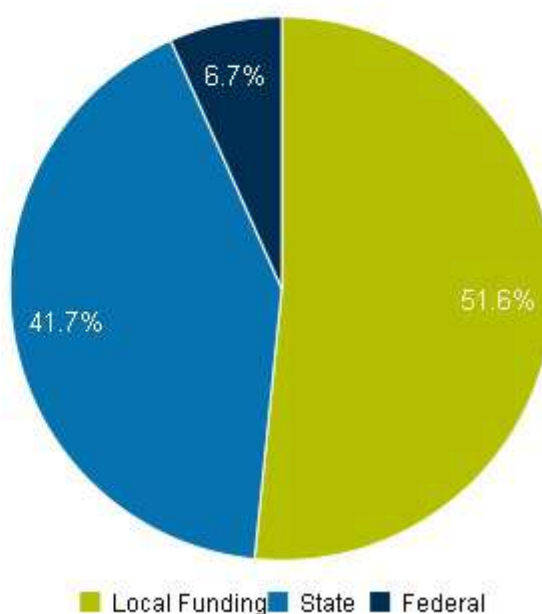


## Sources of Financial Support and Total Per Pupil Expenditures for Operations

2014 - 2015 Division Per-Pupil Spending



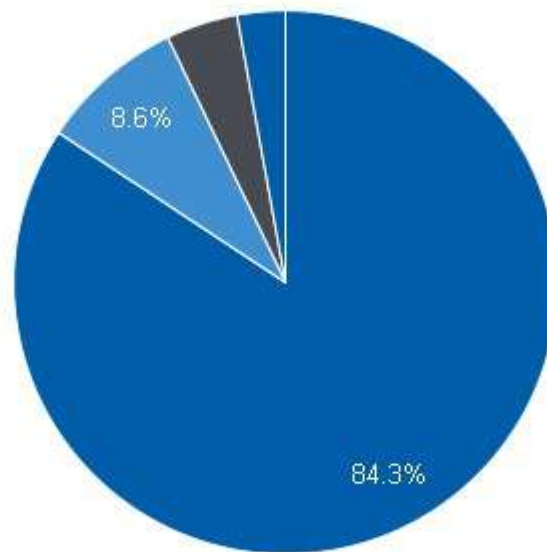
2014 - 2015 Statewide Per-Pupil Spending



# Learning Climate

## Percent of Students Absent

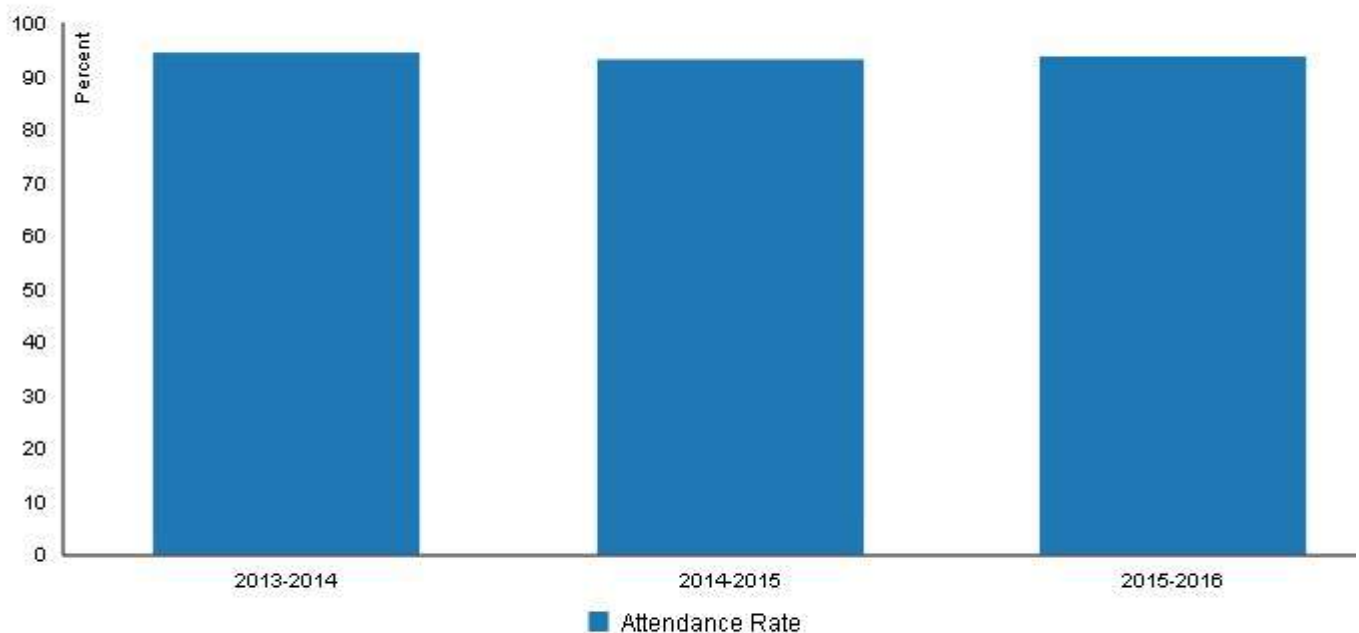
### Percent of Students Absent 2015-2016 School Year: All Students



■ Missed more than 20% ■ Missed between 0% and 10% ■ Missed between 10% and 15% ■ Missed between 15% and 20%

## Attendance Rate

### Attendance Rate: All Students

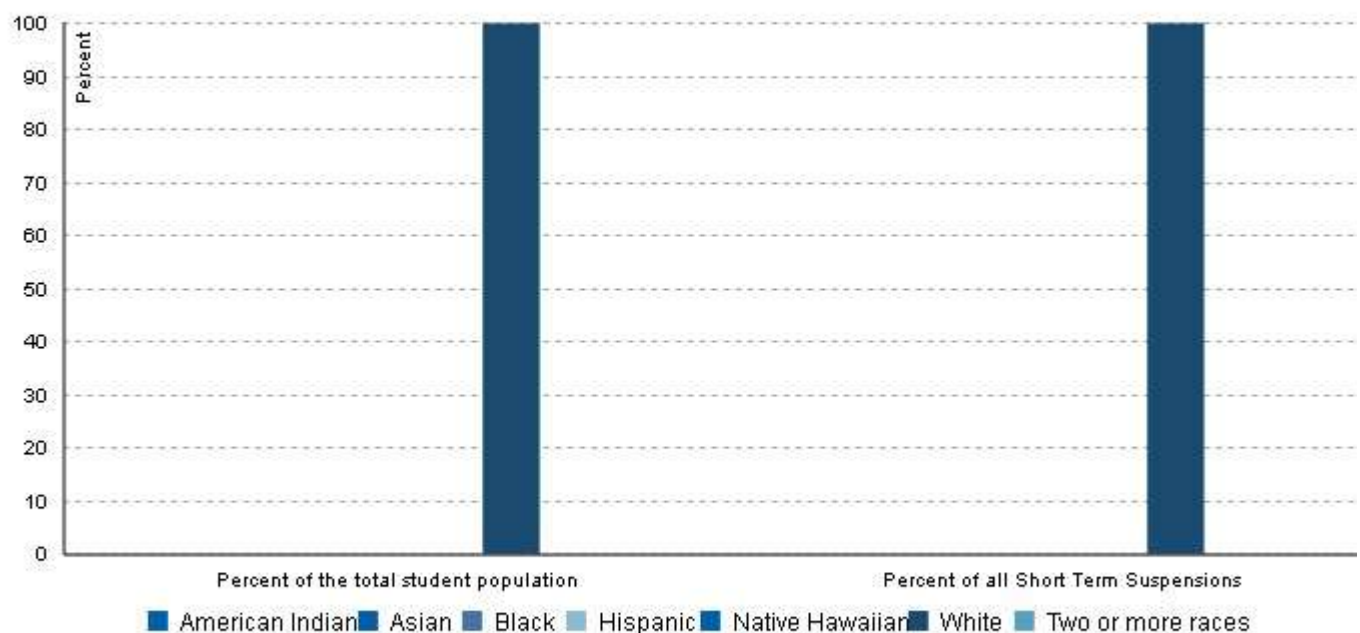


## 2015-2016 Offenses

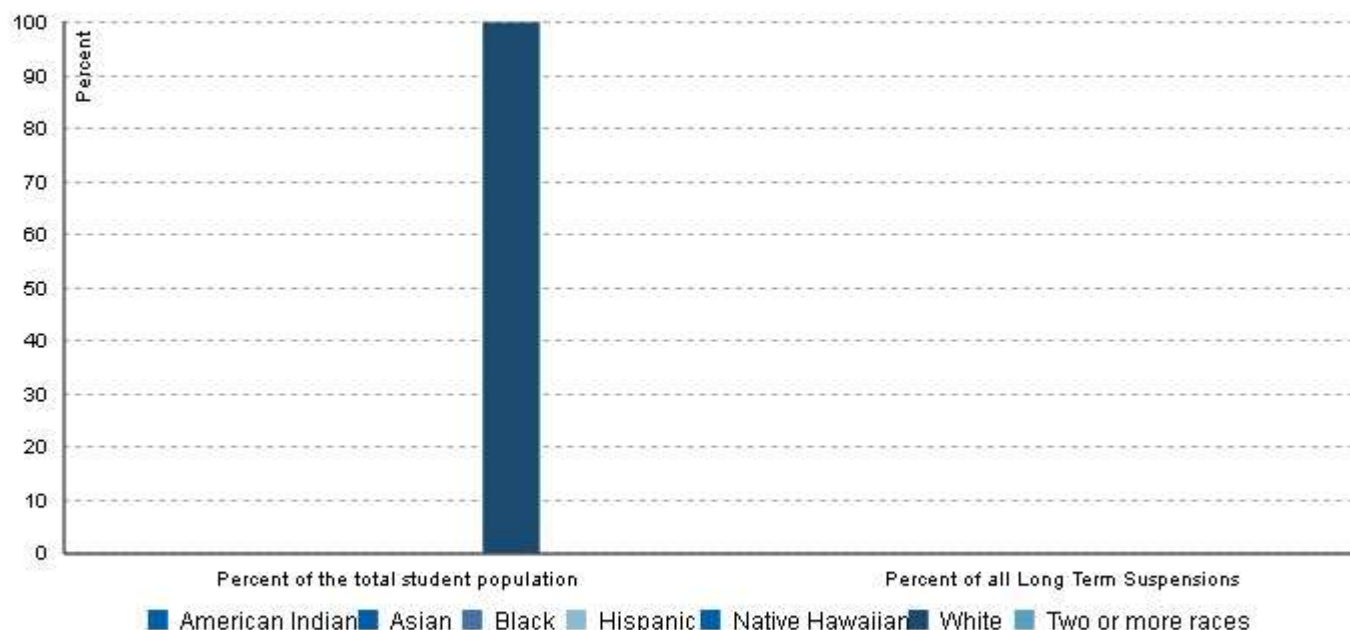
	Number of Offenses
Disorderly or Disruptive Behavior Offenses	<
LEGEND	<p>&lt; = A group below state definition for personally identifiable results</p> <p>- = No data for group</p> <p>* = Data not yet available</p> <p>Unduplicated = Students are able to be in two gap groups</p>

## Short Term Suspensions

## Short Term Suspensions: 2015-2016

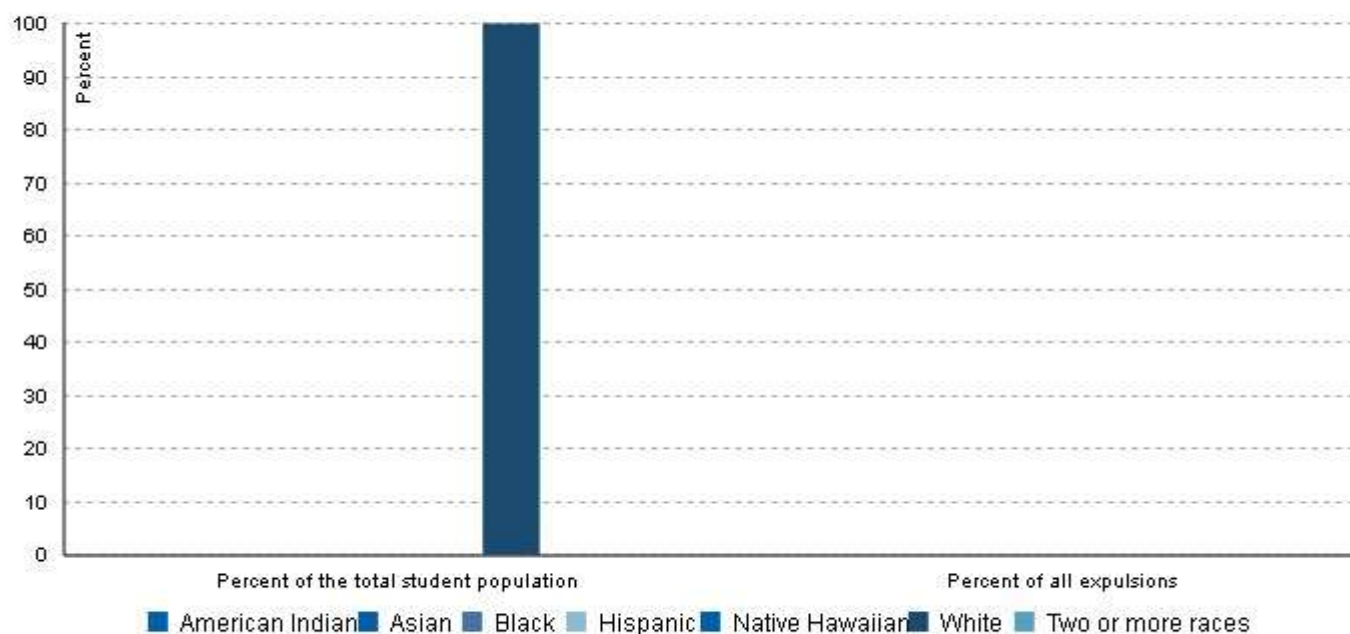


## Long Term Suspensions: 2015-2016

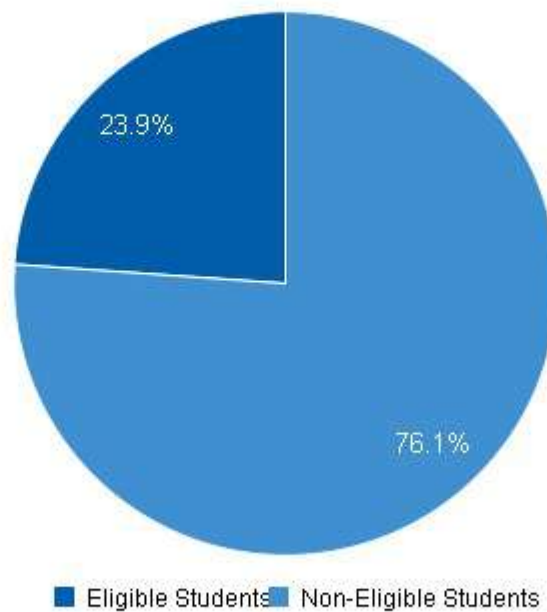


## Expulsions

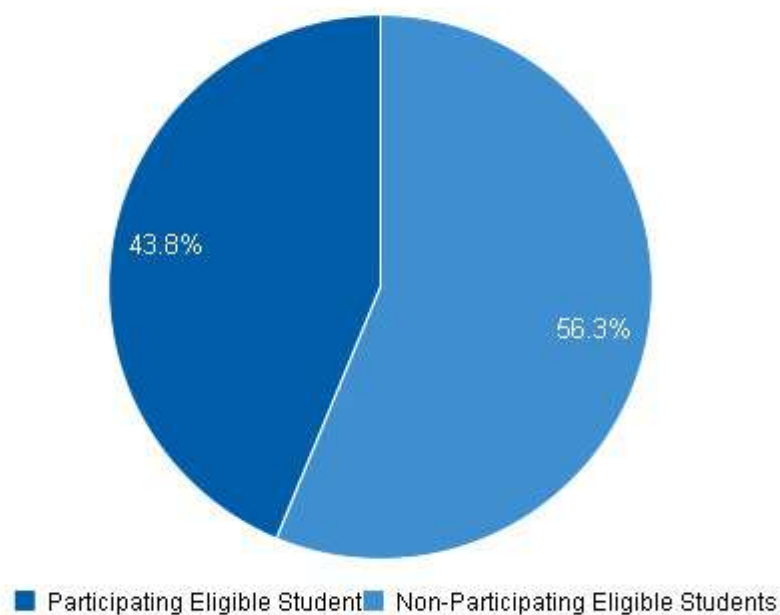
## Expulsions: 2015-2016



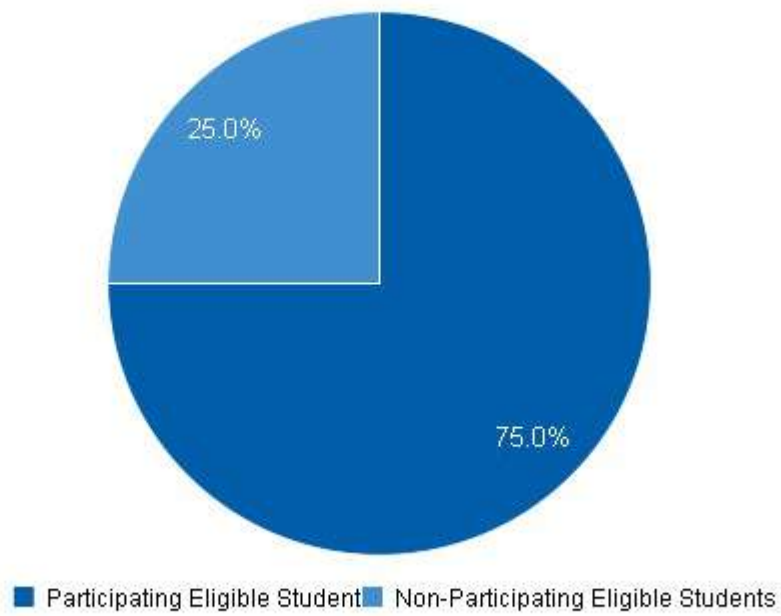
## Free and Reduced Meal Eligibility: 2015-2016



## Free and Reduced Breakfast Participation of Eligible Students : 2015-2016



## Free and Reduced Lunch Participation of Eligible Students: 2015-2016





# Teacher Quality

## Provisionally Licensed Teachers

Provisionally Licensed Teachers		
	2014-2015	2015-2016
Provisional	9%	8%
Provisional Special Education	0%	0%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available	

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	17%	19%	-
<b>Division</b>			
All Schools	10%	4%	3%
High Poverty	9%	4%	3%
Low Poverty	17%	19%	-
<b>State</b>			
All Schools	1%	1%	1%
High Poverty	2%	2%	2%
Low Poverty	1%	1%	1%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

## Teacher Educational Attainment: 2015-2016

