HES Talent Show Friday, May 17, 2019 at the following times:

Friday, May 17th

5th grade 8:30 4th grade 9:30 3rd grade 10:30 1st grade 12:00 2nd grade 1:00 Kindergarten 2:00

Choosing an Act:

Students are not required to perform for their class; however, if your child enjoys singing, dancing, acting, playing an instrument, or anything else related to music, I strongly encourage him/her to give it a try. Talents for the kids to share do not need to be long or complicated. In fact, the best performances are usually those in which children have chosen something that they already know how to do. Overall, any talent your child shares with the class will be thoroughly enjoyed by us all!

Please make sure that all talent show acts adhere to the following guidelines:

- 1. The music does not have any swear words or other language that is inappropriate. If your child's music doesn't include the written lyrics, please look them up on-line to double check for any inappropriate language.
- 2. **The music is about something that is appropriate in school.** It doesn't include subjects like putting others down, drinking alcohol, using drugs, or any other explicit or violent topics.
- 3. All dancing and movements are appropriate for an elementary audience.

If your child is not sure if his/her performance is appropriate, please have him/her talk to me about it BEFORE "Performance Day" to have it approved.

Costumes, Props, Instruments, Etc.

If your child is wearing a costume, using props, playing an instrument, etc., he/she should be dressed and have everything ready to go **BEFORE** class time. He/she can then change into school clothes and put things away after the show.

Recorded Music and Accompaniments:

Any student using an mp3 for their performance must email the song title/singer/composer OR the mp3 to me NO LATER than Wednesday, May 15th. I am also always happy to accompany a child on the piano, as long as they give me the sheet music ahead of time.

Sharing our talents with our class is a very exciting experience for both the performers and audience members. To make this a positive experience for your child, please help him/her to choose what they want to perform and encourage them practice so they are confident when it comes time to perform for their class. I am looking forward to watching and listening to all of our young musical stars!

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