



Talented & Gifted (TAG) Middle School Personal Education Plan

Student Name:		School Year:	
Subject:	School:	Grade:	Student ID:
Teacher:		TAG Coordinator: Lani Dalzell	

TAG IDENTIFICATION

☐ Intellectually Gifted ☐ Academically Talented Reading ☐ Academically Talented Math

Level of Learning (Check all that apply)

- ☐ Earns high scores on pre/post assessments
- ☐ Shows broad range of knowledge with multiple facets
- ☐ Wants to explore topics in more depth
- ☐ Uses higher order thinking skills
- ☐ Thinks abstractly and with complexity about concepts

Rate of Learning Check (all that apply)

- ☐ Completes work quickly and accurately
- ☐ Grasps new concepts quickly and easily; makes "great leaps" in thinking
- ☐ Is highly motivated to learn
- ☐ Needs few repetitions to master a new concept.

Students is working at. . .

☐ slower pace than peers. ☐ same pace as peers. ☐ faster pace than peers.

Modifications for Level and Rate

• Curriculum Modifications (Check all that apply)

- ☐ Advanced content (depth and complexity)
- ☐ Extended learning opportunities based on proficiency level on pre-assessment
- ☐ Independent study (project-based learning, research, inquiry)
- ☐ Differentiated assignments
- ☐ Other:

• Instructional Modifications (Check all that apply)

- ☐ Small groups with highly capable peers
- ☐ Small groups based on interests
- ☐ Individual instruction
- ☐ Accelerated/flexible pace of instruction
- ☐ Other:

Opportunity for Parent Input: Parents are invited to contact their child's teacher at any time with questions or input regarding the TAG Personal Education Plan.

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Fall Academic Review	
Subject:	<input type="checkbox"/> Above grade level <input type="checkbox"/> At grade level <input type="checkbox"/> Below grade level
Comments:	

Parent Signature:	Date:
Student Signature (optional):	Date:
Teacher Signature:	Date:

- Distribution:**
- 1. Copy to Parent (Fall)
 - a. Intellectually Gifted / Potential identification = a P.E.P. for all four core subjects areas (ELA, Math, Science, Social Studies)
 - b. Academically Talented identification = P.E.P. for student area of identification (ELA &/or Math)
 - 2. Copy to TAG Coordinator (Fall)
 - 3. Student CUM File (end of year) *Note: If student withdraws anytime during the school year, the Personal Education Plan should be placed in CUM File prior to student records being sent to the new school*