

# Systems of Equations

Algebra 1: Unit 7

# Review Answers

○ Solve systems section:

○  $(-1, 3)(1, 2)$

○  $(-1, -1)(6.5, -1)$

○  $(-4, -1)(2, 3)$

○  $(1/3, 10)(4, 3)$

# Review Answers

- Word Problems section:
  - \$23 per bush, \$47 per tree
  - 1500 children, 700 adults attended
  - Sell 33.4 toothpicks and \$100.33 to produce
  - Sell 552.88 pounds of tomatoes and \$884.60 to produce

# Standards:

## ○ Test Standards:

- Standard 59: Graph a system of linear equations in a coordinate plane.
- Standard 60: Graph a system of linear inequalities in a coordinate plane.
- Standard 61: Determine the intersection point of a system of equations and denote its importance.
- Standard 62: Graph a system of linear equations in a coordinate plane in a real-world application.
- Standard 63: Use a graph of a system of linear inequalities to solve a real-world application.
- Standard 64: Solve a system of linear equations using substitution method.
- Standard 65: Solve a system of linear equations using the elimination method.
- Standard 66: Solve real-life application questions using the substitution and elimination methods.

# Standard 59: Graph a system of linear equations in a coordinate plane.

○ Graph the system of equations on a coordinate plane:

○  $Y = -1/2x - 1$

○  $Y = 1/4x - 4$

# Standard 60: Graph a system of linear inequalities in a coordinate plane.

○ Graph the system of inequalities in the coordinate plane.

○  $Y \geq \frac{2}{3}x + 3$

○  $Y > -\frac{4}{3}x - 3$

# Standard 61: Determine the intersection point of a system of equations and denote its importance.

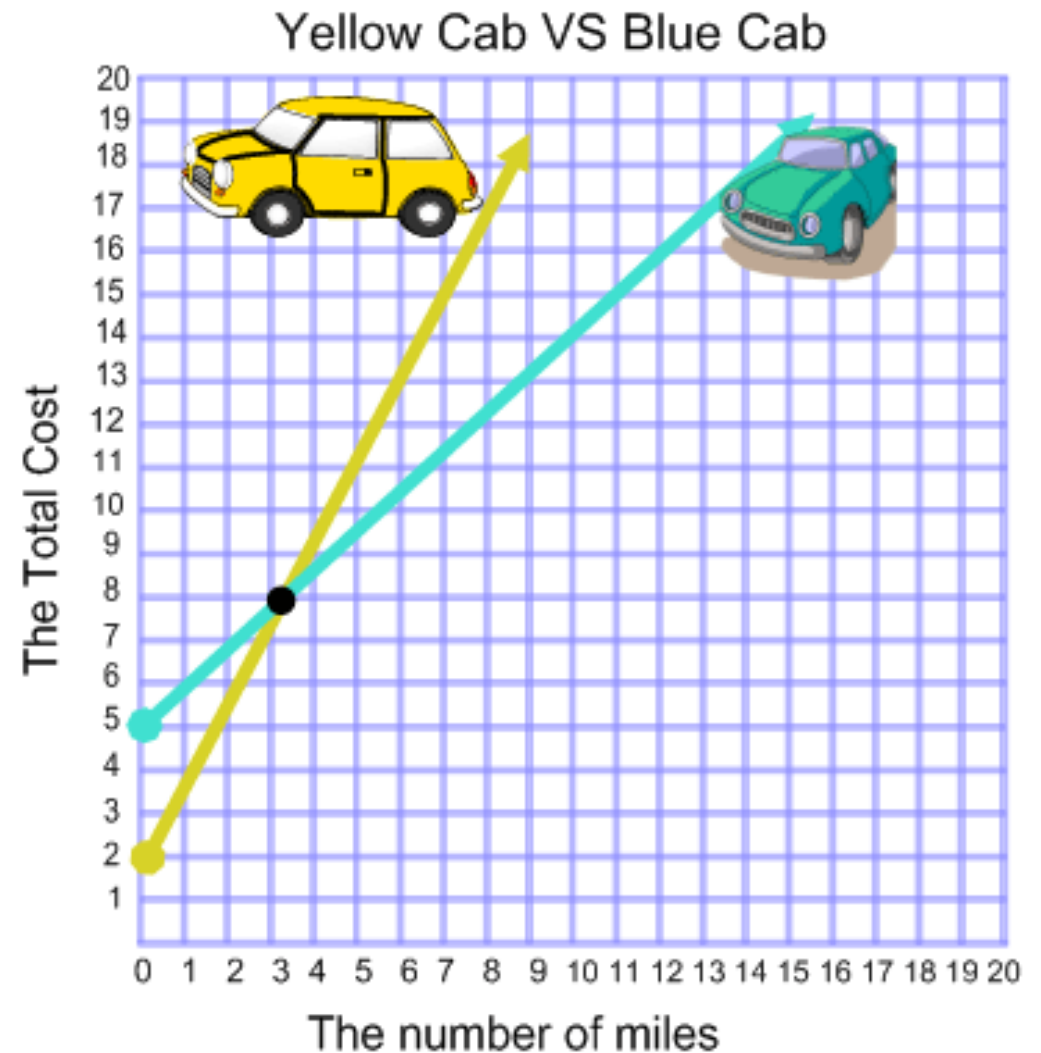
- Determine the intersection point of the two given lines and denote its importance.

- $Y = -1/2x - 2$

- $Y = -3/2x + 2$

# Standard 63: Use a graph of a system of linear inequalities to solve a real-world application.

- Given the graph to the right, what is the importance of the intersection point?





# Standard 64: Solve a system of linear equations using substitution method.

- Solve the system using the substitution method.

- $Y = x - 1$

- $2x - 3y = -1$

# Standard 65: Solve a system of linear equations using the elimination method.

○ Solve the system of equations using elimination method.

○  $-7x - 2y = -13$

○  $x - 2y = 11$

# Standard 66: Solve real-life application questions using the substitution and elimination methods.

- Solve the given application problem for the break-even point.
  - I am starting a business of selling poptarts. Each package costs \$.75 to produce with a fixed cost of \$400. How many poptarts should I sell to break even if I am selling them for \$1.50 each?

# Solve

○ Solve with whichever method you see fit:

○  $Y = -5x - 17$

○  $Y = -x - 1$

# Solve

○ Solve with whichever method you see fit:

○  $-5x + y = -3$

○  $3x - 8y = 24$

# Solve

○ Solve with whichever method you see fit:

○  $Y = 6x - 11$

○  $-2x - 3y = -7$

# Solve

- Solve with whichever method you see fit:
  - At a public carnival, children are charged \$2.00 for admission and adults are charged \$5.00 for admission. On a specific day, there were 417 people and the carnival received \$1,449 in admission. How many children and how many adults attended the carnival?

# Questions?