



WESTERN BROWN HIGH SCHOOL
Junior Reserve Officer's Training Corps
"The Bronco Battalion"
476 West Main Street
Mt. Orab, Ohio 45154



SYLLABUS FOR
ARMY JUNIOR RESERVE OFFICERS' TRAINING CORPS (AJROTC)
ACADEMIC SCHOOL YEAR 2014 - 15
WESTERN BROWN HIGH SCHOOL

INSTRUCTOR: FIRST SERGEANT Mike Sepi
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Telephone: 937-444-2544, Ext 21250 (Classroom Number)
513-817-5368 (Cell Number)

COURSE DESCRIPTION: The JROTC curriculum consists of both mandatory and elective Program of Instruction (POI) topics according to the Leadership/Education/Training (LET) level in which enrolled. Topics for LET Levels 1-4 have been planned and approved by the US Army's Cadet Command (USACC) at Ft. Knox, Ky. In addition to classroom instruction, students ("cadets") are expected to properly wear the AJROTC uniform one day per week, and participate in drill and ceremony training as well as physical training events. Uniforms are inspected when worn, and each inspection counts as a grade. Co-curricular and competitive activities include Color Guard, Drill Team, Marksmanship Team, Raider Challenge Team, Orienteering, Cadet Challenge Competitions, Leadership/Adventure Training Events, Field Trip(s), an Annual Military Ball, and an optional 5-day Summer Camp. In addition to an academic elective credit for the course, cadets also earn rank, privileges, and AJROTC awards for their achievements. Certification of a cadet's physical health is also a requirement to be enrolled in this class.

CORE COURSE OBJECTIVE: To teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement "*To motivate young people to be better citizens.*" (This is the official JROTC mission statement.)

MATERIALS NEEDED: Notebook, pen/pencil, and appropriate text.

TEXTS: According to LET level, instruction from each of the following USACC texts:

- *Intro to JROTC & Leadership Theory/Application* (JROTC 145-U1/2-SCT)
- *Foundations for Success & Wellness/Fitness/ First Aid* (JROTC 145-U3/4-SCT)
- *Geography and Earth Science* (JROTC 145-U5-SCT)
- *Citizenship and American History* (JROTC 145-U6-SCT)
- *Unlocking Your Potential* (ROTCM 145-4-1-UYP)

COURSE REQUIREMENTS: Cadets are expected to attend class, follow classroom procedures, participate in classroom learning activities, and complete all assignments. In case of absence, it is the cadet's responsibility to make up assignments missed, according to a timeframe that is approved by the instructor. Cadets in LET Levels 2 and above are expected to be positive role models. All cadets are expected to participate in classroom learning activities with a positive attitude so as to contribute to the overall learning environment.

Cadets are required to wear the JROTC Army Uniform (provided at no cost to cadets/parents) at a minimum of one day a week (Wednesday). IF a cadet is absent on Uniform Day, they are then required to wear their uniform the next day they return to school.

LET-I Cadets will be issued a Physical Training Uniform to be worn on Friday's during their JROTC Class. Cadets that lose any item of their PT Uniform will be required to purchase a Complete Uniform – Cost \$20.00.

GRADING SCALE **:

90 - 100	(4.0)	A
80 - 89	(3.0)	B
70 – 79	(2.0)	C
60 – 69	(1.0)	D (unsatisfactory but passing)
00 - 59	(0.0)	F (unsatisfactory – no credit)

*** Marking period grades will be determined based on the following criteria:*

*TESTS / ACADEMIC WORK
UNIFORM INSPECTIONS
TEACHER EVALUATION*

If a cadet is absent from school, it is their responsibility to go to the teacher and find out if they missed any work while they were gone. Failure to do so, will result in a “zero” grade for worked not completed.

CLASSROOM PROCEDURES:

1. Instructor will greet cadets at the door. Dress code compliance will be enforced.
2. Cadets are expected to enter quietly and be standing next to their assigned seat when the bell rings.
3. The door will be shut when the bell rings, and tardy cadets will be admitted after roll has been taken.
4. Cadets are expected to arrive in class properly dressed for the day's activities.
5. Cadets will be quiet during all intercom announcements.
6. Cadets will not eat or drink in the classroom.
7. Cadets will help keep the classroom neat and tidy.

DESIGN OF A TYPICAL LESSON:

1. The instructor will provide information for students through various techniques (i.e. lecture, small group exercises, self-paced instruction, video-based instructional media; student-led instruction; and student research projects). Instruction will be conducted inside or outside the classroom, as most appropriate (and as weather permits).
2. Closure...lesson content will be summarized and objectives reviewed.
3. Independent practice, study, and review will be conducted as appropriate.

DISCIPLINE POLICY:

1. The Western Brown High School Code of Discipline (as described in the WBHS Student Handbook 2014 - 15) will be discussed/clarified with the cadets on the first day of class and strictly enforced. Cadet misbehavior that cannot be corrected by in-class disciplinary measures will be referred to the administration.
2. The Tardy Discipline Policy will be strictly enforced.
3. Cadets needing to leave the JROTC classroom will be given a hall pass, and are expected to return in less than 5 minutes. This will be permitted at the discretion of the instructor and must not become excessive.

4. Electronic Devices (Pagers, Cell Phones, CD Players, etc.) will not be used during class unless authorized by the instructor. Such items used without authorization will be confiscated.

1st Offense: Confiscated by Instructor and returned at end of class.

2nd Offense: Confiscated by Instructor and item sent to Office.

3rd Offense: Confiscated by Instructor, turned into office and Friday School or NBA.

HONOR CODE: Cadets are expected to set the example in this area (see below, the “JROTC Cadet Creed”). Cheating will not be tolerated, and all cadets participating in such will receive a “0” grade on the assignment, and their parents will be notified.

ACCOMODATIONS: Any student needing physical accommodations will inform the instructor (with medical/parental documentation if appropriate), and arrangements will be made.

SCHEDULE AND TOPICS OF LESSONS: See the enclosure.

Encl:
LET 1 CURRICULUM TOPICS

/s/
MICHAEL T. SEPI
1SG (Ret), USA
Army Instructor

“JROTC CADET CREED”

I am an Army Junior ROTC Cadet. I will always conduct myself to bring credit to my family, country, school and the Corps of Cadets. I am loyal and patriotic. I am the future of the United States of America. I do not lie, cheat or steal and will always be accountable for my actions and deeds. I will always practice good citizenship and patriotism. I will work hard to improve my mind and strengthen my body. I will seek the mantel of leadership and stand prepared to uphold the Constitution and the American way of life. May God grant me the strength to always live by this creed.

JROTC CURRICULUM TOPICS

LET 1 CURRICULUM TOPICS:

INTRO TO JROTC (Unit 1)

- Uniform Wear & Inspections
- Rank Structure
- Phonetic Alphabet
- U.S. Flag and Military Courtesies
- National Anthem and Military Courtesies

LEADERSHIP THEORY & APPLICATION (Unit 2)

- Being a Leader (incl Sexual Harassment/Assault; 7 Values “LDRSHIP”; and 11 Principles)
- Leadership Skills (incl stationary movements, intro to marching & squad drill)

FOUNDATIONS FOR SUCCESS (Unit 3)

- Know Yourself (incl Winning Colors & Personal Growth Plan)
- Learning to Learn (incl Learning Styles)
- Study Skills (incl Study Habits that Work for You)
- Communication Skills

FOUNDATIONS FOR SUCCESS (Unit 3) Con't.

- Conflict Resolution
- NEFE High School Financial Planning Program
- Service Learning Project (Community Service)

CADET CHALLENGE & PHYSICAL TRAINING (Unit 4)

CITIZENSHIP AND AMERICA HISTORY (Unit 6)

- Your Job as an American Citizen
- The Citizen Action Group Process
- The Founding of a Nation (1776 – 1814)
- Growth of a nation (1815 – Present)
- The Federal Judicial System
- Sources of Power
- Advanced Citizenship and American History

ELECTIVES (possible topics include):

- Map Reading Basics (Unit 5)
- Poisonous Hazards (Unit 4)
- Cold and Hot Weather Injuries (Unit 4)
- Drug Awareness (Unit 4)

Our Mission - "To Motivate Young People To Be Better Citizens"