

Pre AP Algebra 2 Syllabus

Tara Hart
ACHS
Math Dept

tara.hart@anderson.kyschools.us

Remind 101

@1preapalg
to 81010

Course Description

This is an advanced Algebra course designed for students who have completed Pre-AP Algebra 1, Pre-AP Geometry, and who plan to take an Advanced Placement math course in the future. This course will focus on solving and graphing functions including linear, absolute value, quadratic and polynomial. You will learn to solve system of equations (3 variables), quadratic equations and work with complex numbers.

Technology (graphing calculator) will be used to introduce and expand on the areas listed above.

Students who complete Pre AP Algebra 2 should take Pre AP Pre-Calculus next.

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01

Expectations

High achievement always takes
place in the framework of high
expectations

Materials

- Paper
- Pencil/Pen
- Chromebook
 - Charged everyday
- Calculator
 - TI-84 or TI-83
 - Charged everyday

Be prepared!!

By failing to prepare, you
are preparing to fail.



Behavior

Be respectful Be Honest

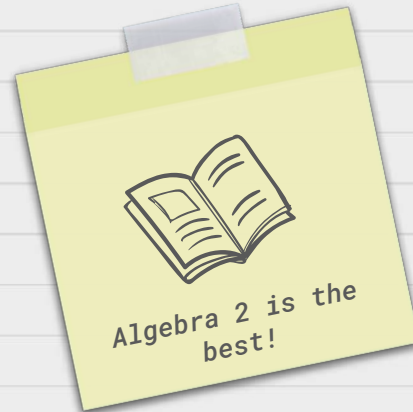
Use restroom before class

Arrive on time

Sit in your assigned seat

Clean up your area before
leaving

Wear mask when not distanced



Class Expectations



Will it be easy? Nope

Will it be worth it? Absolutely

All information will be posted on Google Classroom.
Make sure to check it EVERYDAY!!

Attendance: It is hard to learn when you don't show up and/or participate. Come to class everyday (in person or via google classroom)

Electronics: Cell phones must be silenced during class.
Chromebooks will only be used during specified times.

It is the responsibility of the student to keep up with assignments, assessments, and meetings.

A graphic of a spiral-bound notebook with a white page and a red border, set against a green background with a subtle pattern. The spiral binding is at the top. In the center of the page is a green circular arrow pointing clockwise, with the number '02' inside it.

02

Grading

Every Accomplishment
starts with the decision
to try

Grading Scale

100%-90% A

89%-80% B

79%-70% C

69%-65% D

64%-0% F

Grades are
not given,
they are
EARNED!

Categories



Assessments: 60%
This will include
quizzes and tests.



Assignments: 40%
This will include any
classwork, daily
activities, and
checkpoints.

**Grades will be posted weekly in
Infinite Campus.**

Assignments

40%

- ★ Students will receive a daily grade for completing the assignment given whether it is taking notes, a worksheet, bookwork, or an activity.
- ★ It is expected that students will turn assignments in by the due date given.
- ★ Late work will not be accepted! (Math Dept Policy)
- ★ Students will receive a zero for daily work on days with unexcused absence.
- ★ Assignments will be graded on completeness. This is the opportunity for students to try their best and learn from their mistakes.
- ★ Students are expected to always SHOW WORK!!!
- ★ Most nights a suggested assignment will be given. This assignment is to help learn the content, if needed, but will not be a requirement or a grade for any student.



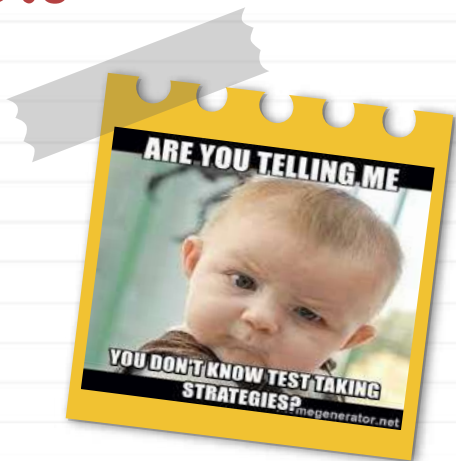
Checkpoints

After each standard is taught and practiced, a checkpoint will be given. Checkpoints are a formative assessment that will be recorded in the assignment category of IC.

Questions appearing on checkpoints will come from the suggested assignments throughout the unit.

Assessments

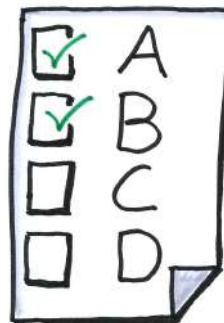
60%



Quizzes

A quiz will be given after 2-3 standards.

Tests



Tests are given at the completion of each unit. Each may consist of multiple choice and/or short answer.

Students may be asked to show work to accurately assess misunderstandings. You will be given 2 weeks to make up a missing test.

Did You Know?

We Learn . . . 10% of what we read 20% of what we hear 30% of what we see 50% of what we see and hear 70% of what we discuss 80% of what we experience 95% of what we teach others.

QUOTEHD.COM

William Glasser

☒ Listen ☐ Watch ☐ Learn

p.s. Teach means teach not cheat

Academic Integrity

All students academic work must reflect their own honest effort. Students who are caught cheating will receive a zero for the assignment or assessment. Also, any students who collaborate with others by allowing their work to be copied or other means are subject to same penalty.



03

NTI and Hybrid

There are no refunds!
Learners can not get their
time back if we waste it!
~Michael Allen

NTI Schedule

8-11:30 Teach prep time

12:30-1:00 1st period

1:00-1:30 2nd period

1:30-2:00 3rd period

2:00-2:30 4th period

2:30-3:00 5th period

3:00-3:30 6th period

During the above times
I will be available to
answer questions you
may have via a google
meet.

Expectations

- Same as in person classes
- Daily grade for completion of assignments
- Grade will carry over when we return to in-person classes
- Keep pace
- Adhere to due dates
- Ask for help!!

A graphic of a spiral-bound notebook with a white page and a red border, set against a green background with a subtle pattern. The spiral binding is at the top. In the center of the page is a green circular arrow pointing clockwise, with the number '04' inside it.

04

Miscellaneous

Various; different;
assorted; mixed
topics

Item 1



Try your best
and be proud
of what you
turn in.

If you didn't
do your
assignment;
admit it and
do the next
one.

If you don't
understand; ask
for help!

You lead a busy
life. It's best to
follow a schedule
& complete work
when you have
assistance from
me.



Item 2

Item 3



If you didn't
study for the
test; accept the
grade and
work harder to
improve the
next time.

There is always
room for
improvement.

If you refuse to
follow rules;
accept the
consequences.

Right is right
even if no one
is doing it.



Step 4

Extra Credit

1. You will receive 4 hallpasses per semester.
2. You will receive 2 whoopsie passes (late work)
3. Any unused passes can be turned in for extra credit.

EXTRA EXTRA



Resources

● Khan Academy

● Purple Math


● Sophia.org



Good mathematics is not about how many answers you know; it is how you behave when you don't know.

I am looking forward to having each of you this year. Hopefully sooner rather than later we will be learning in person and we can get to know each other. Until then we will work together and learn so much about math!

I am here to teach and help you grow. I will do my best and the rest is up to you!

A photograph of three young adults sitting outdoors on a stone ledge. A young woman with long brown hair, wearing a white shirt, is on the left, high-fiving a young man in the center. The young man, wearing a red and blue plaid shirt over a white t-shirt, is smiling broadly and has his right arm raised for the high-five. To his right, another young woman with dark hair, also wearing a plaid shirt, is looking at him while holding a white disposable coffee cup with a black straw. The background shows a wooden door and some greenery. A yellow sticky note is placed in the upper right corner of the image.

MATH
The only
subject that
counts

Thanks!

Do you have any
questions?

youremail@freepik.com

+91 620 421 838

yourcompany.com



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