



2017 – 2018

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Mr. Mohammed Abdelaziz, Assistant Principal/Athletic Director  
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# Orange High School

## Course Syllabus

### NAVAL JUNIOR RESERVE OFFICER TRAINING CORPS

#### Course Information

Credits: 5  
Marking Period: Full Year Course  
Program: **Naval Science I**  
Class Location: 220

#### Teacher Information

Name: Chief Thomas J Sperduto  
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Office Location: Room 220  
Office Hours: Monday-Friday 8:00 a.m. to 3:00 p.m.  
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#### Course Description:

**A. Major concepts/content.** The purpose of this course is to combine all the information on military drill and ceremonies, uniform regulations, physical fitness, orienteering, principles of health, first aid, and survival into one distinguishable text. One may come to think of this field manual as the “guide” for the military aspects of one’s association with the NJROTC program. This manual (course) is based on current Naval Service Training Command instructions.

#### Course Competencies/ Learning Objectives:

The NJROTC program goals are to provide an opportunity for secondary school students to learn about the basic elements and requirements for national security and their personal obligations as American citizens to contribute toward national security. The NJROTC has the following basic objectives:

- Promote patriotism
- Develop informed and responsible citizens
- Promote habits of orderliness and precision, and develop respect for constituted authority
- Develop a high degree of personal honor, self-reliance, individual discipline, and leadership
- Promote an understanding of the basic elements and requirements for national security
- Develop respect for and an understanding of the need for constituted authority in a democratic society
- Develop an interest in the military service as a possible career

UNIT TITLE: 1.0 **NJROTC UNIFORM REGULATIONS**

UNIT OBJECTIVE: 1.0 The cadet will be expected to demonstrate the knowledge of and ability to present himself/herself properly groomed in a correctly composed designated uniform.

LESSON TOPIC: 1.0 NJROTC Uniform Regulations (The Uniform)

ALLOTTED SESSIONS: 6

LESSON TOPIC OBJECTIVES:

- 1.0.1 Understand that the uniform is an important element in the morale, pride, discipline and effectiveness of the NJROTC program.
- 1.0.2 Understand how the wearing of the NJROTC uniform reflects upon your NJROTC unit, the U.S. Navy and the community.
- 1.0.3 Demonstrate the wearing of the NJROTC uniform and the uniform standards described in the Cadet Field Manual.
- 1.0.4 Explain the importance of proper appearance and grooming standards for wearing an NJROTC uniform.
- 1.0.5 Demonstrate the correct uniform composition.
- 1.0.6 Demonstrate the procedures for wearing the necktie with the NJROTC male uniform.
- 1.0.7 Cite the requirements for wearing insignia's and devices on the NJROTC uniform.
- 1.0.8 Describe where awards and decorations are worn on the NJROTC uniform.

UNIT TITLE: 2.0 **NJROTC RATES/RANKS AND U.S. NAVY RATES/RANKS**

UNIT OBJECTIVE: 2.0 The cadets will be expected to recognize the various NJROTC rates and ranks and understand the different assignments associated with each billet. They will recognize and understand the rates and ranks of active duty Navy personnel.

LESSON TOPIC: 2.0 NJROTC Rates/Ranks and U.S. Navy Rates/Ranks

ALLOTTED SESSIONS: 2

LESSON TOPIC OBJECTIVES:

- 2.0.1 Explain and recognize the various NJROTC rates and ranks and be able to understand the different assignments associated with each billet.
- 2.0.2 Describe and recognize the rates and ranks of active duty Navy personnel.

UNIT TITLE: 3.0 **MILITARY CUSTOMS, COURTESIES, ETIQUETTE AND CEREMONIES**

UNIT OBJECTIVE: 3.0 The cadets will be expected to demonstrate knowledge of and respect for the responsibilities of loyal citizens in a democratic society.

LESSON TOPIC: 3.0 Military Customs, Courtesies, Etiquette and Ceremonies

ALLOTTED SESSIONS: 4

LESSON TOPIC OBJECTIVES:

- 3.0.1 Explain the types of military customs and courtesies to include their purposes and when courtesies are rendered.
- 3.0.2 Describe the flag of the United States as a standard of honor.
- 3.0.3 Explain the procedures in pledging allegiance to the flag.
- 3.0.4 Describe the sequence of events in military ceremonies, reviews and parades.

UNIT TITLE:	4.0	<b><u>PERSONNEL INSPECTION</u></b>
UNIT OBJECTIVE:	4.0	Demonstrate the prescribed movements in the handling of weapons and military drills and ceremonies.
LESSON TOPIC:	4.0	Personnel Inspection
ALLOTTED SESSIONS:	2	

LESSON TOPIC OBJECTIVES:

- 4.0.1 Describe the techniques for conducting a personnel inspection.
- 4.0.2 Explain the Inspecting Officer’s duties (tour) when he/she inspects a platoon.
- 4.0.3 Explain the general Inspection Guidelines (items) that inspecting officers look for when inspecting a cadet in a platoon.

UNIT TITLE:	5.0	<b><u>HEALTH EDUCATION</u></b>
UNIT OBJECTIVE:	5.0	The cadet will demonstrate an understanding of the essential elements of human growth and development and the principles of health education.
LESSON TOPIC:	5.0	Health Education
ALLOTTED SESSIONS:	2	

LESSON TOPIC OBJECTIVES:

- 5.0.1 Explain and become familiar with the fundamentals of human growth and development.
- 5.0.2 Explain and become familiar with principles of health and hygiene.
- 5.0.3 Explain and become aware of the dangers of drug, alcohol, and tobacco use and abuse.

UNIT TITLE:	6.0	<b><u>PHYSICAL FITNESS AND EXERCISE</u></b>
UNIT OBJECTIVE:	6.0	The cadet will demonstrate an understanding of the skills and knowledge associated with physical fitness and the basic physical exercises and requirements.
LESSON TOPIC:	6.0	Physical Fitness and Exercise

ALLOTTED SESSIONS: 4

LESSON TOPIC OBJECTIVES:

- 6.0.1 Explain the principles associated with the term fitness.
- 6.0.2 Explain the principles associated with physical fitness.
- 6.0.3 Explain the principles of a sound exercise program.
- 6.0.4 Explain the principles for the prevention of heat stress and dehydration.

UNIT TITLE: 7.0 **PHYSICAL FITNESS EXERCISES AND QUALIFYING MINIMUMS**

UNIT OBJECTIVE: 7.0 The cadet will demonstrate an understanding of the skills and knowledge associated with physical fitness and the basic physical exercises and requirements.

LESSON TOPIC: 7.0 Physical Fitness Exercises and Qualifying Minimums

ALLOTTED SESSIONS: 4

LESSON TOPIC OBJECTIVES:

- 7.0.1 Demonstrate the ability to perform physical fitness exercises correctly.
- 7.0.2 Explain the requirements of the Physical Fitness Test.
- 7.0.3 Explain the Physical Fitness Test procedures.
- 7.0.4 Explain the scoring of the Physical Fitness Test.
- 7.0.5 Explain the PFT Administration procedures.
- 7.0.6 Explain the requirements for the NJROTC Physical Fitness Ribbon.

**Student Evaluation**

The grading system for the Career and Technical Education Department at Orange High School is as follows:

Authentic Assessments (9)	-	25%
Tests (4)	-	25%
Classwork Assignments and Class Participation	-	50%

**Attendance Policy:**

**Purpose of the Student Attendance Policy**

The purpose of the Orange High School Attendance Policy is to have each student attend all classes, arriving on time and participating fully. Students and parents should familiarize themselves with the provision and procedures of the policy. It is expected that parents will support the intent of the policy and encourage their children to maintain good attendance. Official school attendance is taken during the attendance period daily. Classroom attendance is taken every period.

Students are expected to attend every class, study hall, independent study and homeroom period. Board Policy requires each student to be present for at least 90% of class meetings in order to be eligible to receive credit. The number of absences in each class **MAY NOT EXCEED:**

**18 Cumulative Absences Full Year Course**

**9 Cumulative Absences Semester Course**

**5 Cumulative Absences Quarter Course (Health)**

**14 Cumulative Absences Physical Education**

**Classroom Expectations:**

1. Cadets will come to class on time prepared and ready to learn.
2. Cadets will wear the NJROTC issued uniform once a week
3. Cadets will complete all assignments, including homework, by all deadlines. Make-up inspections are only accepted after an excused absence.
4. All cadets will be respectful to all staff and students.
5. The instructor and students will work together for a respectful, safe classroom.
6. Participation in class discussions will enhance all cadets learning experiences.
7. Students are expected to have all assigned projects completed; this may require some reading to be completed outside of the classroom.
8. Cell phones, iPods, mp3 players, and any other personal electronic items are prohibited in class unless otherwise instructed.

**Class Requirements:**

Cadets will be required to adhere to the NJROTC Cadet/Parent contract. Cadets agree to wear the NJROTC once a week. Cadets are required to maintain a "C" average in all classes. Cadets will also be required to complete community service outside of class, participate meaningfully and respectfully in classroom discussions, maintain good attendance, have a respectful and positive attitude, and be on time.

**Academic Dishonesty:**

Pupils are expected to be honest in all of their academic work. To ensure the integrity of Orange High School's educational program, a strict adherence to our district policy of academic dishonesty will be enforced. Students are expected to be honest in order to learn and grow as responsible and ethical citizens. Any breach of this standard endangers the learning process and impugns the integrity of the entire school community. The purpose of education is to prepare students to become lifelong learners, and dishonesty undermines and inhibits that process. No forms of personal and/or academic misrepresentation are permitted. A student, whether cheating alone or helping another person to cheat, will be subject to the disciplinary procedure.

Students will be expected to:

1. Complete his/her own academic work;
2. Refrain from sharing assignments unless authorized to do so;
3. Refrain from engaging in plagiarism when doing research; and
4. Adhere to classroom academic standards when testing.

The District subscribes to Turnitin.com, an electronic resource for helping to detect and prevent plagiarism. If required to do so by their teachers, students must submit their work to the website before presenting the work to their teacher.

**Definition:**

**Cheating:** is defined as any misrepresentation of one’s academic work.

**Personal Misrepresentation:** includes attendance records; presenting falsified notes, passes or names; and any other deliberate misrepresentation to school authorities, other than academic work.

**Academic Misrepresentation:** includes but is not limited to, stealing, copying or providing answers on any homework, quiz, test, exam, report, essay or other school assignments, and using sources without proper documentation (plagiarism) as well as changing grades.

Please acknowledge that you have read and understand the information explained above. Students will return this page to their teachers one week from the date the syllabus is received by the student.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Print Name