

Civics

District Course No.

CEDARS Course Code: 04161

Cert Teacher: _____

Grading: A, B, C, NC

Credit .5 / semester Meets the _____ District High School Graduation Requirement for Civics or Elective credit

Prerequisites: none

Resource Texts:

Declaration of Independence

U.S. Constitution & Bill of Rights

Universal Declaration of Human Rights

Since Time Immemorial

Other original documents as required per unit

Course Description:

Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve to the same degree of detail into constitutional principles, or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

An average course score of 70% is required to pass the course and earn credit.

Materials Needed: spiral notebook or binder with notebook paper, color pencils

State Standards, per [K-12 Social Studies Learning Standards, Civics](#)

C1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.

Enduring Understanding: The founding of the United States was based on values and principles such as liberty, equality, the limitation of power through separation, and the rule of law. These principles were established by such historical documents as the English Bill of Rights and Magna Carta.

C2: Understands the purposes, organization, and function of governments, laws, and political systems.

Enduring Understanding: Governments are created by a variety of people, for a variety of reasons, and in a variety of ways. There are fundamental differences in what a political system's goals and citizens' expectations are. These governments and institutions are complex and attempt to provide order and rules that guide citizens' actions and behaviors.

C3: Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.

Enduring Understanding: Issues at any level are complex and affected by many different factors, including governmental structure and laws and customs. Having knowledge of how government works, and knowledge of issues leads to informed and effective civic engagement.

C4: Understands civic involvement.

Enduring Understanding: Americans, at birth, are granted unalienable rights while at the same time they are charged with maintaining certain civic responsibilities. Rights are outlined in such documents as the United

States Constitution. People's responsibilities include voting, paying taxes to support the common good, and participating in resolving issues at the local, state, tribal, and national level.

Course Objectives for credit:

By the end of the 11th/12th grade, students will:

- C1.11-12.1 Analyze and evaluate the ideas and principles contained in the foundational documents of the United States and explain how they influence the social and political system.
- C1.11-12.2 Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order.
- C1.11-12.3 Apply civic virtues and democratic principles when working with others.
- C2.11-12.1 Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.
- C2.11-12.2 Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.
- C2.11-12.3 Evaluate the effectiveness of the American system compared to international governmental systems.
- C2.11-12.4 Evaluate the effectiveness of our system of checks and balances in limiting the power of government at the national, state, and local levels.
- C3.11-12.1 Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order or disorder.
- C3.11-12.2 Critique relationships among governments, civil societies, and economic markets.
- C3.11-12.3 Evaluate the impact of international agreements on contemporary world issues.
- C3.11-12.4 Evaluate the impact of international organizations on United States foreign policy.
- C4.11-12.1 Use appropriate deliberative processes in multiple settings.
- C4.11-12.2 Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good.
- C4.11-12.3 Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
- C4.11-12.4 Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.

COURSE GRADE REQUIREMENTS

Scores:

Grade / % range	Grade / % range	Grade / % range	Grade / % range
A+ 98-100%	B+ 87-89%	C+ 77-79%	IP: Below 70%*
A 94-97%	B 84-86%	C 74-76%	NC: Below 70%*
A- 90-93%	B- 80-83%	C- 70-73%	

Note: IP= in progress for competency completion and NC = no credit for unmet IPs.

1. **Assigned papers and readings will be evaluated monthly using grades, effort, and progress as observed by the teacher.**
2. Complete all assignments at an assessed mastery level.
3. Complete and score an average of 70% or better on any assessment given in class or conference.
4. Complete and score a minimum level 3 on the given Classroom-based or OSPI-developed Assessment (CBA).

EXTRA CREDIT / ALTERNATE ASSIGNMENTS

1. Additional research reports, projects, or analyses
2. Outside projects may substitute for class assignments, by the teacher's discretion