

Spanish III: 2022-2023

West Linn High School
Room D202

Office hours: Mon/Wed 3:10-3:30pm, Tues/Thurs 7:50-8:25am
Google Classroom Codes: 4th Period: av7cpmd, 5h Period: tl6q2b

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¡Bienvenidos a la clase de español 3! Spanish 3 is an intermediate level class where we will be working to gain confidence and skills to communicate in the target language. The course is conducted primarily in Spanish with English to clarify. We will start the year building off concepts that students are familiar with and continue to add vocabulary and skills to prepare students to authentically communicate in Spanish in real world situations. Through projects, collaborative activities, cultural investigations, games, texts, videos and other resources, we will develop speaking, listening, reading and writing skills - the four domains of language communication and production. Students will explore the themes of self and family, community, and the environment among others. We will closely follow both the state of Oregon and ACTFL second language standards for intermediate level speakers.

Spanish 3 Objectives: At the *INTERMEDIATE* level of proficiency, students will be able to:

- develop vocabulary and grammar base for success in the intermediate level of communication in Spanish.
- participate in spontaneous spoken or written conversations on familiar topics, creating in order to ask and answer a variety of questions.
- work cooperatively to communicate information, make presentations and express thoughts about familiar topics.
- understand the main idea and some pieces of information on familiar topics within a variety of texts, both written and spoken.
- make comparisons between products and practices to develop an understanding of perspectives in own and other cultures.
- interact in the target language with the instructor and classmates.
- maintain a cooperative and respectful learning environment.

Themes and units of study:

I. ¿Cómo soy? Students will discuss their personal identities, make comparisons and use the past tense to share information about personal histories.

II. ¿Cómo me veo? Students will explore personal style and share preferences and opinions. Students will exchange information about future plans and goals.

III. La vida y música de Selena Students will investigate the life and death of Selena, a famous musician, by reading a short novel and watching the film *Selena*.

IV. Pensemos en los demás Students will identify issues affecting their own community as well as other communities in the Spanish speaking world. Students will present ideas and possible solutions to problems.

V. Un planeta en peligro Students will examine environmental issues affecting the planet. Students will use a wide variety of text resources to research, exchange ideas and offer advice about specific environmental issues.

VI. La riqueza natural Students will explore the wildlife and natural features of the Spanish speaking world. Students will make recommendations, express wishes and opinions, and exchange information about the industry of ecotourism.

Class Materials:

- **Two spiral or composition notebooks (70 pages or more):** Students are required to have a notebook that will be used every day in class.
- **Charged Chromebook/Personal device**
- Folder or section dedicated to Spanish in a binder.
- Pencils/Pens/highlighters
- **Glue or Rubber Cement:** Glue is used often in class. It is incredibly helpful if students bring their own to class.
- Index cards for flashcards (recommended)
- Google Classroom: Class resources are posted regularly. Check for extra practice resources as well.

Grading Policy: Students are assessed using the following grading scale based on performance in the following.

Gradebook Breakdown across levels	I	II	III	IV	AP/Dual
Performance Skills	70%	75%	80%	85%	90%
Other/Proficiency Building	30%	25%	20%	15%	10%

A = 90-100%, B = 80-89.9%, C = 70-79.9%, D = 60-69.9%, F = 50-59.9%, I = Incomplete, NG = No grade, NP = No pass

*Grades will not be rounded nor is extra credit offered.

**The lowest grade you can receive on any assignment or assessment is a 50%.

***Students are expected to complete all assignments in order to earn credit for the class.

Performance Skills 80%:

- **Presentational Communication:** Students can present information, concepts, and ideas to inform, explain, persuade and narrate on a variety of topics. Performance tasks may include oral and/or written presentations, slideshows, posters, etc.
- **Interpretive Communication:** Students can understand, interpret and analyze what is heard, read and/or viewed on a variety of topics. Performance tasks may include answering questions or making predictions based on a text, summarizing the main message from a song or commercial, etc.
- **Interpersonal Communication:** Students can interact and negotiate meaning in spoken, written and/or signed conversations to share information, reactions, feelings and opinions. Performance tasks may include responding to an email, requesting information, role play scenarios, etc.

Other 20%: Students can demonstrate learning through tasks such as vocabulary and grammar assessments, warm ups, practice activities, group work, etc. There will be many class activities that we will complete that will not be graded but students are expected to engage in and complete in order to build and practice their language skills. These activities help prepare students to be successful on graded performance activities.

Grade Book Code Key

When you or your parent/guardian checks your grade in Student or ParentVUE, you may see some of the following comments attached to specific assignments. Please refer to the key below for their meanings:

NTI = Student did not submit and is missing a graded major assignment or assessment. They should complete and submit this work as soon as possible. 50% will be entered until the assignment is received.

INC = Student submitted an essential assignment or assessment, but it is **incomplete** and needs to arrange with me to finish.

IE = Student provided **insufficient evidence** of their proficiency towards the learning objective(s) on an essential assignment or assessment and needs to arrange with me to redo.

AD = Student demonstrated **academic dishonesty** on an assignment or assessment and automatically received a 50% with no chance for redo. Please read more about my academic integrity policy below.

West Linn High School has adopted a policy grounded in Grading for Equity practices. West Linn High School courses will be assessed using a 50% to 100% scale instead of a 0-100% scale. Zeros will no longer appear in the gradebook and missing work will be assessed at 50%. To distinguish between missing work and work that does not meet course standards, missing work scored at 50% of the total point value will also include a denotation, NTI, which stands for Not Turned In.

Clackamas Community College Credit

Students enrolled in Spanish 3 at West Linn High School have the opportunity to earn up to 12 college credits through Clackamas Community College. Students will enroll and register through CCC but earn the grade they receive in the classroom at WLHS. Students can register for a series of 100 level classes (SPN 101 in the fall, SPN 102 and 103 in the spring) to earn all 12 credits. Detailed information to come.

Absences & Makeup work/Late work/Redos & retakes

Absences: Consistent attendance is a key factor to being successful in school and especially in learning a second language. Absent students are responsible for making up work and activities completed in class while they are gone. Students should check Google Classroom for daily slides and handouts and check for hard copies in the Absent bin upon their return. ***If you are not feeling well or displaying symptoms of sickness, please stay at home and follow current guidelines and policies.***

Pre arranged Absences: If a student will miss class due in advance, the student should communicate with me prior to the absence to create a plan to complete any work toward essential learning targets that will be missed.

Late work: Students may turn in late graded activities to demonstrate proficiency for no penalty through the determined cut off date at the end of each quarter. I prioritize grading on-time work, and by turning in late work you acknowledge that your late work may not be graded in time for progress reports.

Redos & retakes: Students may retake quizzes/tests in order to demonstrate proficiency in a skill or resubmit assessments in which they showed insufficient evidence of meeting the learning objectives. Retakes may be completed after student completion of test corrections and explanations which are available by appointment with the instructor.

Class Expectations

1. Attend class daily and be on time. Please be in your seat when the bell rings and ready to start.
 2. Come prepared to class every day. This means being ready with your notebook, pen/pencil, assignments due, etc.
 3. We will work "bell to bell." This means we will start working as soon as the bell rings and will continue working until the bell rings at the end of the period. Please do not pack up early and line up at the door. This is disrespectful to me, your peers and our time together!
 4. Respect others. This includes respecting their personal property, listening when someone else is speaking, and being supportive of your peers as they learn a new language.
 5. Be respectful of the classroom space and pick up after yourself. #notyourmaid
 6. Active participation is key to successful learning. Ways to show you are actively participating include taking notes, looking at me during instruction time, volunteering, speaking in Spanish whenever possible, etc.
 7. **Restroom/hall use:** Please ask me during an appropriate time to use the restroom, get a drink of water, etc. IN SPANISH prior to leaving the room. You should be back in under 10 minutes. Only one student may be out at a time. Upon leaving and re-entering, please sign out with the time of your departure and your destination. Upon returning, please add the time you returned. If you are out of the room for an unreasonable amount of time and making this a habit, I will contact home so we can support you to be in class.
 8. **Phones:** We teachers have noticed student phone usage during inappropriate times has increased significantly after our return from distance learning last year, to the point that student success has been negatively affected. For this reason and to better support you, in our classroom, you will be asked to place your phone in a numbered pocket chart on the wall to remain there for the duration of the period so as not to be a distraction for you, your peers, or myself during our limited class time together. On occasion, I will ask you to retrieve your phone to participate in specific activities, but you will be expected to put it back in your numbered pocket when we finish. You may also get your phone before leaving the room to use the restroom, etc. You will have the same pocket number all year.
- Parents/Guardians:** Emergencies or time sensitive contact with your student while at school can go through the main office by calling (503) 673-7800.

Academic Integrity

Working together is absolutely encouraged and can be a very helpful way to learn. However, copying another person's work is unethical and will not be tolerated. This includes, but is not limited to, copying materials from classmates, books, the Internet, online translators, etc. If, and when, I discover you have cheated or plagiarized, or allowed someone else to cheat off of you, you will not receive credit for the specific assignment.

Cheating/copying/plagiarizing someone else's work is wrong & mutually unbeneficial.

I am looking forward to getting to work with and getting to know all of my students this year! If you have any questions, concerns, or specific needs, please do not hesitate to email me. Communication between home and school is a key element of student success.

Missy Eseppi-Desmarais

Students/Parents/Guardians: Please fill out, sign IN PEN, and return by your 1st Block class (Tuesday, 9/6 or Wednesday, 9/7).

By signing below you are acknowledging that you have read through this syllabus and understand its contents.

Student Name (First & Last): _____

Parent Printed Name: _____ **Signature:** _____