

English 11

Course No. ENG 111

CEDARS Course Code: **01003**

Cert Teacher: _____

Grading: A, B, C, NC

Credit .5 / semester Meets the _____ District High School Graduation Requirement for English or Elective credit

Prerequisites: none

Texts: Steering the Craft (selections) ISBN 0933377460
13 Steps to Better Writing (selections) ISBN 087720668X
Writer's Inc. Sourcebook (selections) ISBN 066938554

Novels: See book list

Course Description:

The course offers activities for the purpose of enriching a student's reading analysis and writing skills. **An average course score of 70% or better is required to earn credit.**

Materials Needed: Journal/spiral notebook, novels as needed (see attached list)

Common Core Standards, per [Washington Learning Standards for ELA](#)

Writing:

1. Text Types and Purposes:
2. Production and Distribution of Writing:
3. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
4. Research to Build and Present Knowledge:
5. Range of Writing:

Reading:

1. Key Ideas and Details:
2. Craft and Structure:
3. Integration of Knowledge and Ideas:
4. Range of Reading and Level of Text Complexity:

Course Objectives

To earn credit for this course, the student will demonstrate mastery of the following:

Freewriting and orally sharing themes in writing

Prewriting, draft, revision, final published copy of writing

Taking notes and organizing them

Writing in one's own words (avoiding plagiarism)

Effective Internet searches

MLA format – citing sources

Literary analysis

Critiquing films or playscripts for style, dialogue, mise-en-scene, and as applicable, cinematography

Introduction to Usage: Review of Parts of speech: Nouns, pronouns, verbs (including past participle, present participle), adverbs, adjectives, prepositions, modifiers, conjunctions

Remediation as needed for spelling, capitalization, punctuation

Enriching vocabulary and using new words in context

Extended research reporting and editing.

COURSE GRADING

Scores

| Grade / % range |
|-----------------|-----------------|-----------------|-----------------|
| A+ 98-100% | B+ 87-89% | C+ 77-79% | IP: Below 70%* |
| A 94-97% | B 84-86% | C 74-76% | NC: Below 70%* |
| A- 90-93% | B- 80-83% | C- 70-73% | |

Note: IP= in progress for competency completion and NC = no credit for unmet IPs.

1. **Assigned papers and readings will be evaluated monthly using grades, effort, and progress as observed by the teacher.**
2. Complete all assignments at an assessed mastery level
3. Complete and score an average of 70% or better on any assessment given in class or conference
4. Maintain a book list with summaries for the semester, showing a minimum of 3 novels/non-fiction books

EXTRA CREDIT / ALTERNATE ASSIGNMENTS

1. Additional formal book reviews
2. Outside writing projects may substitute for class assignments, by the teacher's discretion