AP Psychology

Mr. Hill: RM 2607 Grades 11-12 (1 Credit)

Course Description: AP Psychology, Grades 11-12 (1 Credit)

Course Number 0239

Textbook: Psychology (David G. Myers) Ninth Edition

http://psychology.cypa.us/uploads/2/6/3/0/26300867/psychology_textbook.pdf (online text for viewing only)

Prerequisite Recommendation: Completion of prior advanced placement course, or Honors History & English classes with grade B+ or higher.

Course Objectives: BHS 21st Century Expectations addressed: 1-4, 6-7

Welcome to AP Psychology! Psychology uses scientific principles to answer age-old questions about who we are, and why we think and behave as we do. Advanced Placement Psychology is a year-long course that offers a rigorous academic challenge to high school students who wish to explore the subject in depth. The AP Psychology course provides students with an opportunity to seek educational excellence that is competitive on a national level. The AP program also helps students prepare for the competitive nature of college academics. It will cover all units of study in an introductory psychology college course and therefore will be taught much like a college course. This class is designed to prepare you to take the AP Psychology exam in May, therefore it is a demanding class that requires all students to do the following on a daily basis...

- 1. Ask questions to acquire understanding in class and seek additional instruction outside of class when necessary to clarify understanding.
- 2. Consistently and thoroughly complete homework assignments on time and realize that you are responsible for your own success by meeting all independent requirements throughout the course.
- 3. Actively and voluntarily participate in daily classroom activities and remain focused on the learning objectives.

Units of Study:

History of Psychology	States of Consciousness	Social Psychology
Lifespan Development	Learning	Motivation/Emotion
Biological Basis of Behavior	Personality	Stress/Health
Intelligence/Thinking	Abnormal Psych & Therapy	Sensation/Perception
Research Methods	Nature/Nurture	Memory

Materials:

Homework

I expect students to bring the following items to class every day.

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- Textbook
- o Binder (binder set up will be discussed)
- o Pen/pencil

Assessment:

A point system is used for grading. Your grade is a ratio of the points you have scored divided by all of the total possible points. For example....

points. For example						
	Points Earned	Possible Points	Grade			

20

18/20

^{*}The presentation of several unit topics is required throughout the year.

Quiz	45	50	45/50
Test	90	100	90/100
Total	153	170	$\overline{153/170} = 90\%$

Rules and Procedures:

All BHS student handbook and school wide rules apply.

Classroom Expectations

- 1. BE ON TIME AND MAKE YOUR CELL PHONE DISAPPEAR!!!
- 2. Remember, this is a college level class. High school excuses will not cut it! I expect you to do all of the reading, be prepared for class every day, be willing to use your brain, and act appropriately. I will act as a guide in this class, but ultimately you are accountable for your own success. The end goal is for you to do well on the A.P. Psychology exam in May. Failure to complete reading and writing assignments will have a negative impact on your ability to be successful in this course.
- 3. Grades will not be given for incomplete work, if you don't know the answer to a question ask Mr. Hill for help!
- 4. All work must be handed in on the day it is due. If you do not have your homework, I will allow it to be handed in late for 1/2 credit on the NEXT SCHOOL DAY ONLY. If an assignment is due and you know you will be absent ahead of time, please see me BEFORE you are absent. If you're absent for any reason, it is your responsibility to see me to discuss missed assignments. Make up work will only be issued and/or accepted for excused absences and in accordance with the handbook.
- 5. Make-up Work: Extra worksheets are always left in your class tray. Students are responsible for retaining all work that is returned to them in their 3 ring binders to be presented upon request.
- 6. Student presentations are a required component of this course and ALL students must complete this component unless they have written accommodations.
- 7. This course is focused on preparing students for the AP Exam in May. *All students must sign up and take the AP Psychology Exam in May.*
- 8. *Please note that most of your test information will come from class handouts and homework assignments.

Academic Integrity:

Cheating and plagiarism are very serious offenses and have severe consequences. Cheating not only hurts your learning experience, but it is also disrespectful to your fellow classmates who did complete their own work. I expect that if you chose to be in an AP class that you are motivated to complete all assignments on your own. If the workload is so overwhelming to you that you feel the need to copy your classmates' homework, then you do not belong in this class.

My Office Hours: (Please see me for extra help if you need it BEFORE you find yourself falling behind.)

- 1. Immediately after school
- 2. Upon appointment (NOT during class time)

^{*}Additional rules and procedures will be discussed and implemented throughout the course.

Dear Parents,
Please fill out the parental contact information so I will know the best way to contact you. Thank you.
Parent Contact Information
Student Name:
Parent/Guardian #1
Name:
Phone Number: (Home/Work):
Email Address:
Parent/Guardian #2
Name:
Phone Number: (Home/Work):
Email Address:
Are there any specific concerns that you would like for me to be aware of, or comments that you would like to make?
By signing below, you are acknowledging that you have read over the course syllabus and understand the rules and procedures that are expected of your child for this class.

Parent/Guardian Name

Parent/Guardian Signature

Date		
Student Name	Student Signature	
Date		