

Escuela Secundaria Orange

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COURSE SYLLABUS- SPANISH II

I. COURSE INTRODUCCION:

¡Bienvenidos a la clase de español 2!! Welcome to Spanish class!! Learning Spanish is an exciting endeavor. Spanish is spoken in over 21 countries in the world and is considered the second most widely spoken language in the United States. In today's global economy, knowing a second language is important and a very marketable skill. Therefore, in order to be successful in this great endeavor, it is important for each student to be in class every day, ready to learn, well-prepared, and "lleno de pasión" (full of passion) to learn such a beautiful language.

II. COURSE DESCRIPTION:

Spanish II is a course that builds upon the basic communication skills mastered in the Spanish I course. The student will be studying advanced vocabulary and grammatical concepts. This course, using the Natural Approach, introduces the students to basic vocabulary and fundamental sentence structure in the present and preterit tenses. The student will be expected to use these skills in communication within situations studied. Basic aural and reading comprehension is developed and students hold simple conversations and write short compositions about present and past actions. In addition, the student will study aspects of Hispanic culture and history via a variety of media.

III. Instructional Philosophy:

Many instructional approaches will be used to help all types of learners: graphic organizers, language ladders, paired activities, cooperative learning, questioning strategies (yes/no, either/on, multiple choice, short answer), Total Physical Response (TRP), surveys, reading authentic documents, listening to authentic music, visiting authentic websites and PowerPoint presentations to name a few. Students will be actively engaged and will be expected to participate voluntarily and/or when called upon. Participation does not mean always giving the correct answer but a willingness to try to use Spanish and a genuine attempt at learning the material or asking questions when the material is unclear.

IV. COURSE GOALS:

A) Communication

- Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions
- Students understand and interpret written and spoken language on a variety of topics.
- Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

B) Culture

- Students demonstrate an understanding of the relationship between the practices and the perspectives of the cultures studied.
- Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.

C) Connections

- Students reinforce and further their knowledge of other disciplines through the foreign language
- Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

D) Comparisons

- Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

E) Community

- Students use the language both within and beyond the school setting.

v. Learning Objectives:

Students will be able to...

- Carry on more detailed interactions in commercial settings (buying something, asking where something is, ordering food at a restaurant), including asking and answering questions

- Start, maintain and end simple face-to-face conversations on familiar topics, but may have trouble expressing themselves
- Get the gist of a short, clearly-spoken radio or TV clip on a topic of personal interest
- Give or seek personal opinions in informal discussions
- Write about events and real or fictional experiences in a detailed and readable way
- Skim written texts such as newspaper articles and find important facts and information
- Understand the plot of a clearly structured narrative and recognize the most significant elements and why they're important
- Describe past activities and personal experiences
- Describe childhood or other past habitual activities/events
- Describe events in simple sentences and report what happened when and where
- Express feelings and reactions to events or experiences
- Express themselves on many everyday topics, such as family, hobbies, work, travel though

they sometimes may need to use creative techniques to communicate a word they don't know

- Give clear, detailed descriptions on a wide range of subjects related to their interests
- Explain and give reasons for their plans, intentions, and actions
- identify the wide range of cultural diversity in the Spanish-speaking world, such as: food vocabulary (different foods eaten in various countries; different names for some foods) ; different currencies; forms of address (vosotros vs. Uds., vos vs. tú) ; recognize variety of accents from Spanish-speaking countries ; identify differences between Spanish-speaking cultures and home culture ; identify famous people, works of art, or works of literature that are from the Spanish speaking world; current events that are relevant to the target cultures ; cultural differences in conceptualization of time and space and identify differences in daily life such as routines, eating customs, schedules

VI . COURSE UNITS:

Thematic Unit – Preliminary unit

- **Thematic Unit 1 : Las vacaciones**
- **Thematic Unit 2: ! De compras!**
- **Thematic Unit 3: La rutina diaria**
- **Thematic Unit 4: La comida**

VII . MATERIALS

The following materials should be brought to class each day:

- Composition notebook
- Pencils and/or pens
- Chromebooks

*I also recommend that you buy an English-Spanish/Spanish-English dictionary for your use throughout this course and throughout your life as a speaker of Spanish! This is not required.

VIII. GRADING POLICY

Test	25%
Classwork	20%
QUIZZES	20%
Authentic Assessments(portfolios/projects)	25%
Homework (including long term projects, research and nightly reading)	10%

Assignments: All assignments are due at the beginning of class on the date specified. If turned in after due date, the assignment will not receive full credit. **All work is to be done neatly.**

Homework: We check homework in class. It is a reinforcement activity of what you have previously learned. Expect homework each night. Assignments may not always be written. Students should complete all homework assignments and have them ready to turn in at the beginning of class on the due date. If you are absent on the day that a homework assignment is due (*an assignment made on a day that you were present*), the assignment is due on the day that you return to class.

Quizzes: In order to assess how you are progressing, quizzes will be given frequently on material that has been covered in class. Remember, proper preparation prevents a poor performance.

Tests: A test will be given at the end of each unit. Tests will have a variety of formats including any combination of written, listening, and oral assessment. Oral presentations, written compositions, and/or research projects may also be assigned for a quiz or test grade.

Class Participation: Speaking is an integral part of learning a foreign language. Although we are in the beginning levels of instruction, students will be expected to use Spanish in class as much as possible. You will not be penalized for incorrect answers, so don't be shy! A positive attitude, a willingness to learn, and being prepared are also important parts of your class participation grade. Not doing homework, working on materials for other classes during Spanish class, and/or being disrespectful will have a negative effect on your grade. Student success is a direct correlation between good attendance and good grades. Students are expected to be present and participate each day. If a student misses a class or part of a class for any reason, then he/she will be given an opportunity to make up class participation points through a variety of assignments provided by the teacher.

Make-up Work: A student is expected to make up all work missed regardless of the reason for the absence. The student is responsible to find out from the teacher what work was missed. All assignments missed due to an excused absence must be turned in within three days of returning to school. You must see the teacher on the day you return to make arrangements for missed tests and quizzes.

IX. CLASS RULES: The Expected Behaviors

1. Be prepared - ready to start, with all materials in class.
2. Bring a positive attitude with you to class.
3. Respect others - Keep hands, feet, and objects to yourself. Use appropriate language.
4. Each student should be in his/her seat when the bell rings.
5. Follow directions - no side conversations.
6. Leave personal grooming and eating outside the classroom.
7. Keep classroom clean.
8. Academic honesty is essential! (*see below)

***Each student is responsible for his/her own learning. All work should be completed independently unless otherwise notified. Cheating will result in the grade of a zero.**

**** CLASSROOM COURTESY**

Turn off all pagers and cell phones while in the class. Also, please remember to be kind to your fellow classmates since everyone is required to participate during class. Do not be afraid to make mistakes- it is part of the learning process.

****CLASS PROCEDURE**

The primary focus of Spanish II is to develop your ability to understand native and written Spanish and to increase your skill at expressing yourself in basic situations. Listening comprehension and reading are the bases for the sound acquisition of a foreign language. Remember that when you were learning your first language as a child, you had a lot more time to listen before you attempted to speak. Do not be impatient with yourself when you find that you can understand far more than you can produce- that is NATURAL. Your speaking and writing abilities will always lag slightly behind your ability to understand.

****ACADEMIC HONESTY**

Cheating is not tolerated on either exams or homework. Anyone caught copying from others or allowing others to copy their work is subject to receiving an "F".

****GROUP WORK**

Working with other students in study groups is an extremely effective means of studying. Not everyone in the study group needs to be at the same proficiency level. Teaching others is a very powerful way to learn material for yourself. Make sure, however, that you do not simply copy another's homework and turn it in as your own. When working in groups all participants must vary their work so that each assignment reflects individual work.

Please sign and return:

Sign:

Date: