

# Report on Summer Programming

September 9, 2021

PUBLIC SCHOOLS of  
BROOKLINE



## SY 21 Summer Programming

Program	# of Students Served	Program Description/Highlights
Brookline Adult & Community Education (BA&CE)- Smart Summer	407	Classes offered in video production, Minecraft, computer programming, theater, improv, basketball, singing, arts and crafts, Robot Adventures
BHS Summer School	165	Enrichment courses offered in coding, marine biology, "future histories" and a class that explored the summer reading, <i>Just Mercy</i>
USP @ FRR and Baker	<b>Session 1</b> FRR: :340 Baker: 132  <b>Session 2</b> FRR: 263 Baker: 107	Students engaged in project-based learning opportunities that were tied to their school-based and town-wide community, fostering a sense of ownership and pride in both.



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Program	# of Students Served	
Project Discovery	125	<p>Provides support to students who need continued instruction in reading and writing over the summer months. The programs help ensure students maintain current levels of proficiency. Instruction focuses on strategies for reading comprehension, reading fluency, word study and writing.</p> <p>The program implemented a new curriculum which reinforced and supported the reading and writing units taught during the school year.</p> <p>Each classroom was co-taught so teachers could provide additional targeted instruction to students as well as focus on learning the new curriculum.</p>



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Program	# of Students Served	
STAR Academy	<b>297 Total</b> 92 - METCO 203 - ELE 2 - METCO & ELE	<p>Students participated in up to 5 weeks of daily instruction from 9:00 am to 1:00 pm. Breakfast and lunch were provided.</p> <p>Classroom staff implemented a thematic curriculum that provided interactive and robust opportunities to further develop literacy, numeracy, and STEM skills. Each unit included lessons in math, science, social studies, and language arts. Students completed a culminating project for each unit. Each week students also participated in targeted SEL lessons focused on the 5 SEL competencies.</p> <p>Classroom staff included 15 teachers, 4 paraprofessionals, 4 teacher assistants (high school students), an on-site coordinator, and a social worker.</p>
ESY	213	<ul style="list-style-type: none"> <li>• BEEP, K-8, 9-12+</li> <li>• Sites at Runkle and FRR</li> <li>• 130 teachers, service providers, and paras</li> </ul>



## USP Teacher Feedback

### What Worked...

"The climate change/tree cover/heat islands curriculum was very engaging for the students and provided the right level of background information and stimulus to get students engaged in creating their own projects. "-- USP Educator, FRR site

"I enjoyed the flexibility and the outdoor components."

"3 hours was the perfect amount of time. Enough to get work done but not so much that students lost stamina. "

"PBL projects are great. This helped discover new structures for brainstorming and refining ideas and for building consensus and giving feedback. I would use these techniques with projects in my own content."

"This project-based learning works across the curriculum. So the possibilities are endless. "

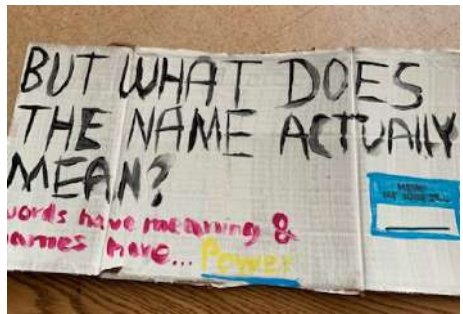


## USP Teacher Feedback

### Areas For Improvement...

"Materials arriving early and allowing teachers access to the curriculum and classrooms earlier."

"Better prepare staff coming from other schools about the layout of FRR and where classrooms are."



## Feedback from Project Discovery Teachers

- The co-taught model was fantastic! After teaching independently at Project Achieve for a few years, I really saw the benefit for co-teaching in this intervention model. In teaching with another teacher, we were able to double our intervention groups, meet with students more regularly, and plan richer lessons. I feel that I was able to provide more intervention and that my students were able to make more progress than in previous years of the program.
- The co-taught model made it really easy to address the individual needs of all the students and it was great to have the opportunity to collaborate with my co-teacher when considering lesson plans.
- Co-teaching was WAY better than I expected! It was so helpful to divide up the new units. It also really benefited the children to have a guided reading group every day and more support during writing workshop.
- Always appreciate the organization and support provided for teachers in this program! Always have such a positive experience teaching at it each summer! Thank you for all that you do to support us and make the program so successful!