



SY 2022 Accountability Data

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Vision, Mission, and Core Values

Vision

At Jackson Public Schools, we prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

Mission

At Jackson Public Schools, we develop scholars through world-class learning experiences to attain an exceptional knowledge base, **critical and relevant skill sets**, and the necessary dispositions for great success.

Core Values

At Jackson Public Schools, we believe in the importance of **equity, excellence, growth mindset**, relationships, **relevance**, and positive and respectful cultures.



Session Goals

- Provide an overview of the District's SY 2022 MAAP Data
 - Discuss proficiency and growth levels
- Discuss strengths and opportunities for growth
- Outline next steps as a result of performance data



1,000-Point Schools and Districts with an EL Indicator

READING	MATH	OTHER SUBJECTS	GRADUATION 4-YEAR	ACCELERATION	COLLEGE & CAREER READINESS	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Science Proficiency 47.5 PTS	4-year Cohort Rate 190 PTS	Performance 23.75 PTS	ACT Math Performance 23.75 PTS	Progress to Proficiency 50 PTS
Growth All Students 95 PTS	Growth All Students 95 PTS	U.S. History Proficiency 47.5 PTS		Participation 23.75 PTS	ACT Reading or English Performance 23.75 PTS	
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS					



DISTRICT RATINGS



DISTRICT RATINGS

	2016		2017		2018		2019		2021
RATING	F	➡	F	➡	F	➡	D	➡	D
POINTS	448	⬇	444	⬆	456	⬆	504	—	NA

2019 RATINGS FROZEN FOR 2020 AND 2021 DUE TO THE COVID-19 PANDEMIC



JACKSON
PUBLIC SCHOOLS

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We are on the MOVE!

569 = C

ELA/ENGLISH

Growth cannot be determined due to the disruption to assessment in 2021 caused by the pandemic.

	2018		2019		2021		2022
PROFICIENCY	24.7	↑	27.1	↓	18.3	↑	27.2
STATE	39.8		41.8		35.0		41.9
GROWTH ALL STUDENTS	51.4	↓	49.3	—	NA	—	57.0
STATE	60.6		58.8		NA		62.1
GROWTH LOW 25%	61.0	↓	55.8	—	NA	—	60.3
STATE	61.4		56.2		NA		56.6

MATH/ALGEBRA I

Growth cannot be determined due to the disruption to assessment in 2021 caused by the pandemic.

MATH/ALGEBRA I

2018

2019

2021

2022

PROFICIENCY

19.6



23.8



9.1



21.7

STATE

43.2

47.0

36.0

46.8

GROWTH ALL STUDENTS

45.8



52.6



NA



69.0

STATE

62.9

65.2

NA

72.6

GROWTH LOW 25%

51.4



62.0



NA



73.4

STATE

55.6

60.0

NA

68.6



PROFICIENCY

	2018	2019	2021	2022
SCIENCE	40.7	32.5	20.4	33.2
STATE	64.5	56.2	49.6	55.9
U.S. HISTORY	30.8	33.1	23.0	48.3
STATE	53.9	55.7	47.8	69.3
ENGLISH LEARNERS	14.1	12.6	NA	12.1
STATE	13.7	17.0	NA	14.8



OTHER ACCOUNTABILITY

	2018	2019	2021	2022
GRADUATION RATES	71.0	74.2	78.8	84.6
<i>STATE</i>	<i>83.0</i>	<i>84.0</i>	<i>87.7</i>	<i>88.4</i>
ACCELERATION	31.7	53.9	49.3	54.6
<i>STATE</i>	<i>58.2</i>	<i>65.9</i>	<i>65.7</i>	<i>73.2</i>
COLLEGE/CAREER READINESS	17.5	15.8	15.5	19.0
<i>STATE</i>	<i>38.1</i>	<i>37.4</i>	<i>34.3</i>	<i>42.9</i>



District Accountability Rating and Next Steps

District and High Schools

 JACKSON PUBLIC SCHOOLS	2021-2022 Preliminary School Ratings		2018-2019 School Ratings	
FAY School Per MDE	TOTAL SCORE	GRADE	TOTAL SCORE	GRADE
Jackson Public School District	569	C	504	D

All Schools Ratings Distribution

	2021-2022 RATING		2018-2019 RATING	
OVERALL SCHOOL RATINGS	COUNT	Percent	COUNT	Percent
NUMBER OF "A" SCHOOLS	9	18.8	9	18.8
NUMBER OF "B" SCHOOLS	9	18.8	6	12.5
NUMBER OF "C" SCHOOLS	13	27.1	6	12.5
NUMBER OF "D" SCHOOLS	12	25.0	8	16.7
NUMBER OF "F" SCHOOLS	5	10.4	19	39.6
SCORING "C" OR ABOVE	48	64.6	48	43.8

ROAD MAP TO “B” – NEXT STEPS

- Review district and schools' goals based on 2022 MAAP data
 - Continue setting teacher, student, and school-wide goals
- Review multiple data points to determine strengths and opportunities for growth by grade level, subject, teacher, and student
- Continue to analyze subgroup data to identify groups of students that need additional support

ROAD MAP TO “B” – NEXT STEPS

- Review and plan professional development around writing data school and standards
 - Plan for development of ideas and organization
 - District-wide a mode of writing each term
- Promote the use of district and state resources
- Conduct a root-cause analysis and intense training for low performing schools



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