

Rising 6th Grade

Registration Info. Night

Southwest Middle School

“Preparing for Tomorrow Begins Today”



Purpose.....

- To educate parents/guardians on the registration process for the 2018-19 school year.
- To inform parents/guardians of the factors that impact their child's course assignment.
- To remind parents/guardians of the tools that are available to help them stay informed.

About the Core....



| Language Arts 6 | Language Arts 6 | Language Arts 7 | Language Arts 7 | Language Arts 8 | Language Arts 8 |
|--------------------|-----------------|--------------------|------------------------------|--------------------|-----------------------------------|
| Common Core | Honors | Common Core | Honors | Common Core | Honors |
| Math 6 Common Core | Math 6 Honors | Math 7 Common Core | Math 7 Honors | Math 8 Common Core | Math I (Yearlong) Taken All Year |
| | | | Math 7 Math I (Year Long) | | Math II (Yearlong) Taken All Year |

Placement Details..



- EOG scores
- MAP scores
- Teacher Recommendations
 - Classroom Grade
 - Work Ethic
- NOTE: AIG scholars will learn about the Talent Development program during Curriculum Night in the fall 2018.

(An Annual Differentiated Education Plan [DEP] Meeting will take place prior to the start of Curriculum Night.)

6th Grade Course Offering Card

Tools - Screen 1 of 2 - View Options - Close

| | | | | | | | |
|-----------------------------------|-------------------|----------------------|--|------------------------|-----|--------|--|
| Name (LAST, First, Middle) | | Race: | Sex: | Special Medical Needs: | | | |
| Student ID # | Date of Birth / / | | Office Use Only: | EC | ESL | Speech | |
| Street Address | City | Zip | Does the student have a 504 plan? <input type="checkbox"/> yes <input type="checkbox"/> no | | | | |
| Parent / Guardian Name: | | | SSS Counselor: | | | | |
| Home Phone #: | | Parent Work Phone #: | | Summer Phone #: | | | |
| Parent / Guardian E-mail Address: | | | Name of Emergency Contact: | | | | |
| Current School: | | | Emergency Contact #: | | | | |

Registration Instructions: All sixth grade students will be scheduled into the following cluster of academic courses, taught within teams and grouped/regrouped as appropriate: Mathematics, Science, Social Studies, Language Arts, and Health/PE. Students may then choose from the elective courses listed below. Band and Orchestra are year courses and count as two semesters. For Band or Orchestra, students must have a signed Instrumental Music Study Permission Form. Students scoring a Level I or Level II on their EOG test may be required to take an additional reading and/or math class, thus potentially limiting the number of electives that may be taken.

| Required Courses | Electives: Please number your selections 1-6 with 1 being your 1 st choice and 6 your last choice. Some courses may not be offered as a result of budget restraints. | |
|---|---|--|
| Health/Physical Education All 6th Graders will be scheduled into the following academic courses: Language Arts, Math, Science, & Social Studies. Students in Exceptional Children's program will be placed into classes according to their IEPs. Students in the English as a Second Language programs will be placed into classes according to their ESL status. | Semester <input type="checkbox"/> Drama <input type="checkbox"/> Dance <input type="checkbox"/> Art <input type="checkbox"/> Spanish <input type="checkbox"/> Journalism <input type="checkbox"/> Project Lead the Way - Intro <input type="checkbox"/> ** Computer Skills & Applications I <input type="checkbox"/> Computer & Interior Design <small>** May only be taken once in middle school</small> | Year <input type="checkbox"/> Band 6 <i>Instrument required</i> <i>(Instrumental Music Study Permission Form required)</i> <i>Prior experience? Yes or No (circle)</i> <i>If yes, list name of instrument</i> <input type="checkbox"/> Orchestra 6 <i>Instrument required</i> <i>(Instrumental Music Study Permission Form required)</i> <i>Prior experience? Yes or No (circle)</i> <i>If yes, list name of instrument</i> |

3:27 PM 3/17/2015

Femineer is COMING!

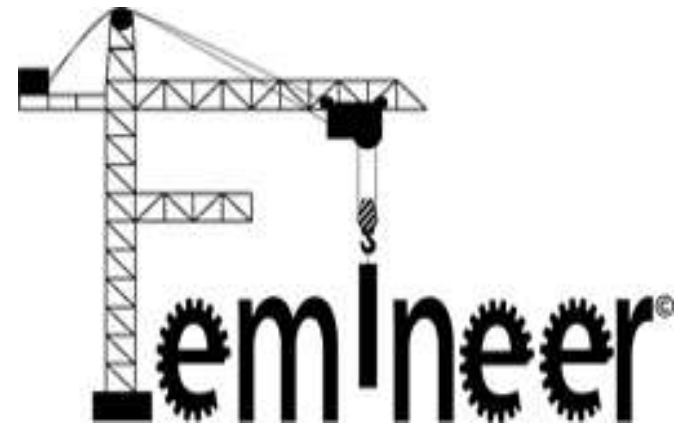


- The Femineer® Program was created and funded by Cal Poly Pomona's College of Engineering in 2013 to inspire additional females to pursue STEM (Science, Technology, Engineering, and Math) in their education and career. The program provides K-12 students with project-based learning, and female engineering student mentors.

The program engages participants through highly creative, hands-on activities. By engaging with real-world applications, Femineers acquire the technical knowledge and practical skills necessary to become confident and strong in their future careers.

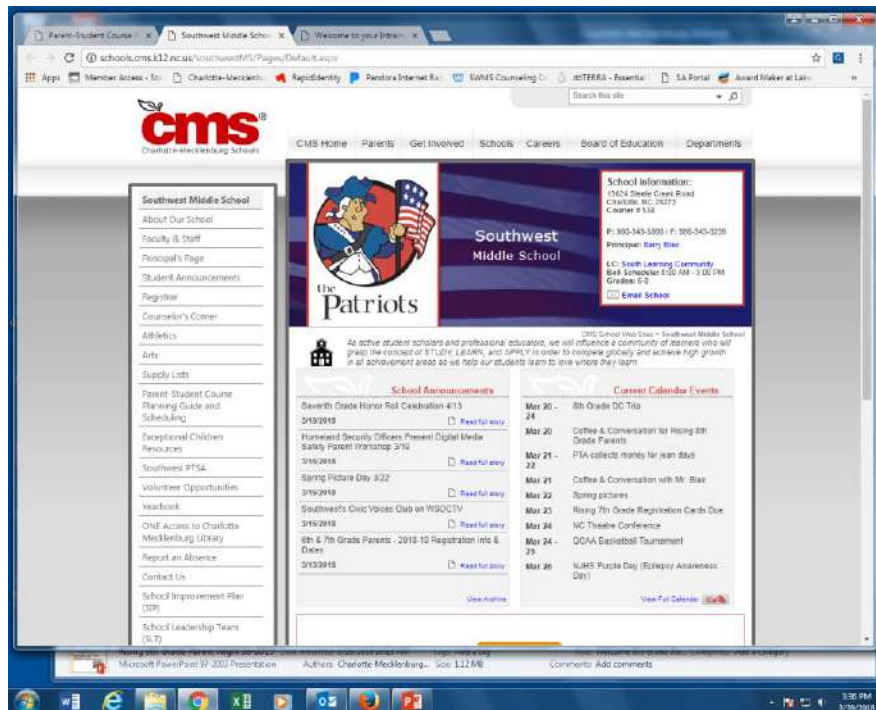
- Creative Robotics
This is a 30-hour project in which participants learn basic electronics in a fun and engaging way. Participants learn:
 - Safety procedures
 - How to use tools
 - How to work in teams to design robots out of everyday materials

- SWMS will be piloting an all-girls engineering class for CMS. Femineer will be part of the curriculum along with the established PLTW Automation and Robotics course. Ms. Bazluki, along with CTE, will be writing the curriculum to create a new course for NC department of education to be implemented into school districts across the state.



CMS Middle School Course Offering Guide

<http://bit.ly/2GJHY08>



Foreign Language Details.....

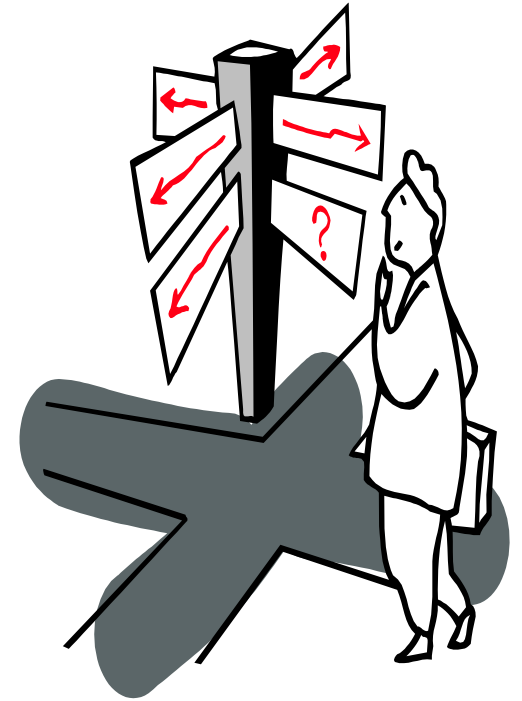
- Rising 8th Graders
 - Spanish I B (year long & Spanish IA Pre-requisite) or Spanish for Native Speakers IB
 - Other Languages via NCVPS (Must obtain grade level administrator/counselor approval)
- Rising 7th Graders
 - Spanish IA (year long) or Spanish for Native Speakers IA
- Rising 6th Graders
 - Exploratory Spanish (semester elective)

SWMS Facts

- Opened in Fall of 2003
- School Mascot: Patriot
- School Colors: Blue and Gold
- A school supply list will be available August 2018.
- We currently partner with the Steele Creek YMCA to offer ASEP (After School Enrichment Program). **NOTE:** If you are in need of BSEP (Before School Enrichment Program, please contact Ms. Vickie Johnson (Vickie.Johnson@cms.k12.nc.us) to express your interest.

School Layout

- 4 Hallways
 - “A” Hall.....8th Grade Wing
 - “B” Hall.....7th Grade Wing
 - “C” Hall.....6th Grade Wing
 - “D” Hall.....Elective Classes, Cafeteria, and Gymnasium (Other elective classes are located at the beginning of the A, B, and C Wings)



Dressing for Success the “Patriot Way”

- Uniforms are required for all students enrolled at Southwest Middle School.
 - Fit properly, not to exceed one (1) size beyond the correct size
 - Shirts must be tucked in at all times
 - Not be modified in any way (cut-offs, patches, etc.)
 - Not allowed to be sagging, bagging, or dragging
 - Not to have visible logos other than a Southwest Middle School logo (unless able to be covered by a quarter)
- Students can wear athletic shoes, boots (seasonal), or low cut hard (rubberized) sole shoes. Shoes with a heel of any kind are not permitted except by principal approval for designated special events (dressing up for concerts, games, inductions, etc.). Students must wear matching shoes. Pants must not be tucked into the shoe/boot. Shoes must be close-toed and close-backed.
 - P.E. uniforms are required, and must be worn during gym class. The cost of the uniforms are \$15.

Dressing for Success the “Patriot Way”...Cont’d.

- ▶ Undergarments (i.e. t-shirts), long or short sleeves can be worn underneath the uniform shirt and can ONLY be white, gray or navy in color.
- ▶ Bottom Wear must be khaki (tan in color) or navy in color.
 - Girls no more than 3 inches above the knees.
 - Boys, no more than 1 inch below the kneecap.
 - Cargo shorts will be allowed for both boys and girls.

NOTE: If there is a belt loop, a belt MUST be worn (black, brown, khaki, navy blue or clear).

- ▶ SOLID black, gray navy, blue brown, tan or white sweaters or sweatshirts are permitted.
- No jackets/coats are allowed in the classroom or hallways, including denim jackets and wind breakers.
- Tights and leggings must be white, navy blue or black solid colors. Textured/fishnet hosiery will not be permitted.
- Skirts, dresses and shorts must adhere to the length requirements even if tights/leggings are worn underneath.
- Hair accessories must be the color of the uniform. Scarves, clip in feathers, clip in hair pieces, caps, stocking caps, doo rags bandanas, etc are inappropriate and will be confiscated in most cases.
- No book bags or purses will not be permitted in the classroom and must be kept in the locker.
- Student ID badges are part of the school uniform and must be WORN and VISIBLE during school hours.

CLUBS/ACTIVITIES

- **Yearbook (7th & 8th Grade)**
 - Mrs. Bethanie Colwell, Advisor
- **Art Club (6th, 7th & 8th Grades)**
 - Mr. John Sanders, Advisor
- **News Crew (6th, 7th & 8th Grades)**
 - Mrs. Bethanie Colwell, Advisor
- **Sports (7th & 8th Grade Only)**
 - Softball Mr. Douglas Keelan
 - Volleyball, Mr. Fish Gupton
 - Athletic Director & Football, Mr. Fred Searcey
 - Boys Basketball, TBD
 - Girls Basketball, Vickie Johnson & Latavia Brown
 - Baseball, Mr. Barry Paradise
 - Girls Track, TBD
 - Boys Track, Kathy Stewart
- **Student Council (6th, 7th & 8th)**
 - Miss Kathy Robey, Advisor
- **Youth Commission International (YCI)**
 - Mrs. Marilyn Bollinger & Miss Renteria, Advisor
- **Pep Band**
 - Mr. Richard Holmes, Advisor
- **Musical Theatre**
 - Ms. Susan Smith, Drama
 - Ms. Corrinne Chiusano, Dance
- **Odyssey of the Mind**
 - Advisor, TBA
- **National Junior Honor Society (7th & 8th Grade)**
 - Ms. Vickie Johnson, Advisor
 - Ms. Tania Sanders, Co-Advisor
- **Step Team,**
 - Mrs. Diyanna Toussaint, Advisor
 - Mr. Anthony Beckett, Co-Advisor
- **Dance Club,** Ms. Corrinne Chiusano
- **Civic Voices,** Mrs. McMullen

Sports @ SWMS

- **7th & 8th Grades**
- Must have earned a 2.0 GPA from previous semester (beginning second semester)
- Must have passed a minimum load of work during the previous semester (beginning second semester)
- Must be currently enrolled in at least one-half of the minimum academic course load
- Must be in attendance at school that day for at least one-half of the instructional day
- Must have 85 percent attendance (beginning second semester)
- May participate only at the school where he/she is enrolled
- Shall not participate if he/she becomes 15 years of age on or before
- August 31 of said school year



Absences/Tardiness

- Parents of absent students should call the main office on the day of absence, and have the student bring a note on the day that he/she returns to school.
- All notes should be given to advisory teachers, and should include the student's ID number, and date(s) of absence.
- Parent generated notes will not be accepted two weeks after the date of absence.
- All tardy students should be escorted into the building by a parent/guardian.

SWMS: 980-343-5006



Power School is OUR FRIEND!!!

- ▶ Log on to www.cms.k12.nc.us
- ▶ Click on the **Parent** tab on the top left side of the webpage.
- ▶ Click on **Parent Portal** to get more information about setting up your Power School account.
- ▶ The hyperlink is on the bottom of the page.

<https://cms.powerschool.com/public/>

NOTE: If you do not know your Power School username and password, please see one of us after this presentation.

