

Reynolds High School Strategies for Success 9-10

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Welcome to Strategies for Success: This class is designed to support students so that they can have a positive and successful experience here at RHS. Topics covered include Students' Rights and Responsibilities, Goal-Setting, Time Management and Planning, IEP Basics, Transcript Review, Self-Advocacy, Studying and Test-Taking Strategies, Self-Assessment, Career Exploration, Team-Building/Check In time, and a variety of academic skills.

Students will usually have some time during class to work on assignments from their other classes, with support from myself and/or an assistant. However, we will often have either a team-building activity or a short individual assignment to complete as well.

Basic Classroom Expectations: Be respectful of your classmates, adults, and yourself. Participate to the best of your abilities and challenge yourself to do better. Be open and honest. Ask for support if you are confused, upset, or experiencing difficulties. Phones and earbuds/headphones should be off and away unless express permission is granted. Items may be confiscated if misused.

Study Hall Expectations: This is a quiet time for students to work on an assignment from another class. It is a time to get help if you need it. It is a time to communicate with another teacher if they are available. It is a time to read quietly or research or create something if all classwork and homework is completed. With teacher permission you can listen to music if you have headphones, earbuds or air pods. Study Hall is not a time for sleeping, watching shows (Netflix, YouTube, etc.), or playing video games, except on special occasions.

Anticipated Schedule:

Monday: Team building, teacher communication, supported study time

Tuesday/Wednesday: Grade checks, binder/backpack checks, and supported study time

Thursday/Friday: Planner Check, class lessons, and supported study time

Grading: Students earn points by participating in in class activities, completing the Whole Class Lessons, by filling in their Planners, and by turning in their weekly Grade Check (Raider Report). Additional points can be earned during Study Hall spot checks and Team-Building activities.

My parent and I have read and agree to the expectations laid out in this syllabus.

Student's Printed Name: _____

Student's Signature: _____

Parent's Signature: _____

Date: _____