

### MODELING MATERIALS

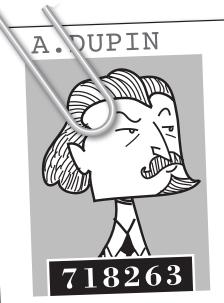
This PDF includes printable materials that provide modeling for students. If you feel your class could benefit from extra scaffolding, please use as many of these materials as you see fit. However, they are not necessary to run the Quest and can increase the time it takes to play.



### **Individual Notebook Pages** — The Accusation

These are larger copies of materials included in students' detective notebooks suitable for printing on 11"x17" (tabloid) paper. You can use these to model planning the accusation at the end of the Quest.

### AUGUSTE DUPIN



_



### TUS GRISWOLD

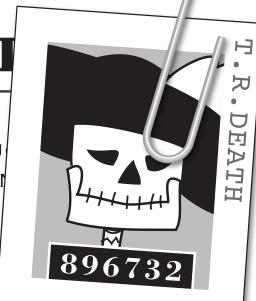
ACE TO WRITE FACTS ABOUT THIS SUSPECT,
ANED FROM CHARACTER INTRODUCTIONS,
E EVIDENCE AND INTERROGATIONS

—

### MARK TWAIN

-		
NIEME CEO. 170		
652179		
5 652179		

### THE RED DEATI

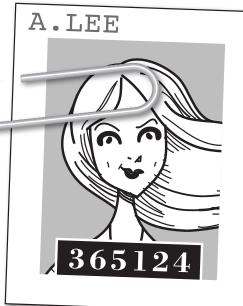


### MONTRESOR

SOR	
日 S	
ITR	
MONTRESSOR	562143
-	
-	
_	
•	
•	
•	
•	
•	

### PERSON FROM THE TELL-TALE HEART

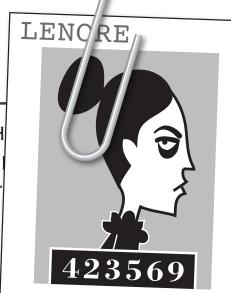
955328



### ANNABEL LEE

### LENORE

USE THIS SPACE TO WRITE FACTS ABOUT TH TO BE GLEANED FROM CHARACTER INTRO POLICE EVIDENCE AND INTERROGAT



### THE RAVEN

a c	
<b>Z</b> 24365	

### CHAPTER, I

### CHAPTER I

USE THIS SPACE TO WRITE FACTS ABOUT THE EVIDENCE FOUND AT THE CRIMESCENE: POE'S BODY, THE DROPPER, THE STAINED CLOTH, THE BLACK FEATHER, THE KEY, AND THE POCKET WATCH. ALSO CONSIDER ANYTHING OUT OF PLACE IN THE BLACK ROOM: WINDOWS, FLOORBOARDS, SMELLS.

### CHAPTER II

USE THIS SPACE TO WRITE FACTS ABOUT THE EVIDENCE FOUND IN THE GREEN ROOM. WHO ARE THESE DOCUMENTS CONNECTED TO, AND WHAT DO THEY REVEAL ABOUT THEM?


### CHAPTER I

### CHAPTER III

USE THIS SPACE TO WRITE FACTS ABOUT THE EVIDENCE FOUND IN THE ORANGE AND PURPLE ROOMS.

## CHAPTER II-III

### CHAPTER I

### CHAPTER IV

USE THIS SPACE TO WRITE FACTS ABOUT THE EVIDENCE FOUND IN THE BLUE AND VIOLET ROOMS.

-		
-		

# CHAPTER IV-V

### CHAPTER V

USE THIS SPACE TO WRITE FACTS ABOUT ANY EVIDENCE REVEALED BY SUSPECTS IN THE HALLWAY.

### CHAPTER

# CHAPTER IV-V

# CHAPTER II-III

N	O	Ŀ	

WHEN WRITING DOWN INFORMATION ABOUT EACH PIECE OF EVIDENCE, MAKE SURE TO RECORD WHICH SUSPECT IS MOST CLOSELY ASSOCIATED WITH IT, PLUS WHO PROVIDED THE INFORMATION ABOUT THAT EVIDENCE.

### THE ACCUSATION

USE THIS PAGE TO ORGANIZE YOUR THOUGHTS
BEFORE COMPOSING A NARRATIVE OF THE CRIME.

2. How did he/she/they do it?  3. What time did the murder take place?  4. Where was Poe murdered?  5. What evidence led you to this conclusion?  6. Additional info?
3.What time did the murder take place?  4.Where was Poe murdered?  5.What evidence led you to this conclusion?
4.WHERE WAS POE MURDERED?  5.WHAT EVIDENCE LED YOU TO THIS CONCLUSION?
4.WHERE WAS POE MURDERED?  5.WHAT EVIDENCE LED YOU TO THIS CONCLUSION?
5.WHAT EVIDENCE LED YOU TO THIS CONCLUSION?
5.WHAT EVIDENCE LED YOU TO THIS CONCLUSION?
6.Additional info?
6.Additional info?

### THE ACCUSATION

### COMPOSE A NARRATIVE OF HOW POE CAME TO DIE USING AS MUCH DETAIL AS YOU CAN

### ADDITIONAL NOTES

USE THIS SPACE FOR ADDITIONAL OBSERVATIONS
GLEANED FROM CHARACTER INTRODUCTIONS,
POLICE EVIDENCE AND INTERROGATIONS