

Superintendent's Advisory Committee

12-9-15

The Superintendent's Advisory Committee has been meeting since August of 2014. It was formed by the Superintendent to research the understanding of our current programs and investigate future innovative opportunities for students.

The committee is made up of staff members and community members. These nine people have been dedicated and loyal to a monthly meeting schedule and additional committee work over the last 15 months.

I would like to formally introduce our committee to the School Board:

Becky Wilkoff, Gretchen Feiss,
Dana Bateman, Amanda Hennessey, Nancy
Burnette, James Ford,
Andrew Kosak, Rick Hogan, and
Vlad Douhovnikoff.

After research and discussion, the committee developed a community survey that was launched this past Spring and concluded on October 2, 2015. It is the results of this survey that we would like to share with you tonight. Due to the committee's efforts at community events as well as online participation we gathered 670 responses.

What information can we infer from the survey results?

The majority of the participants have some affiliation with the School Department.

The respondents with children in school is greater at the elementary level.

Respondents that had students attend current district programs were significantly positive about their child's experience.

81% of the respondents at the elementary level, 86% at the Junior High School level, and 88% at the High School level are interested in alternative learning environments.

There is strong interest at all levels for instruction that involves Science, Technology, Engineering, and Math.

There is a strong interest in expanding team teaching and looping in grades 3-8, and some interest about it in grades 9-12.

There is a strong interest in keeping a traditional education model.

There is a strong interest in increasing the physical activity of students in their school day.

There is a very strong interest in student centered learning opportunities, theme based education, and variation in classroom configuration.

There does not appear to be support for separate programs out of the current buildings, based on the interests of the community.