

The “**Supplementary Aids/Services...**” on the IEP needs to be a simple, brief statement that describes:

WHAT the accommodation or modification is ***and*** **WHEN** or **WHERE** it takes place.

Here are some examples:

- ❖ Use visual and/or auditory timer for all transitions and sensory breaks.
- ❖ Provide breaks every twenty minutes.
- ❖ Shorten written assignments when comprehension can be demonstrated with less.
- ❖ Provide books on tape when assigned novels.
- ❖ Allow more time for completion for all reading assignments.
- ❖ Give 5 minute verbal and visual warning for transitions.
- ❖ Read all written directions and tests questions aloud to student.
- ❖ Provide weekly homework checks.
- ❖ Provide preferential seating within the general ed. classroom.
- ❖ Frequently check student understanding throughout the day.
- ❖ Review behavior plan at the beginning and end of the day.
- ❖ Provide tactile object for fidget during silent reading.
- ❖ Modify vocabulary and spelling words when list exceeds 10 words.
- ❖ Preview all tests and quizzes one to two days in advance.
- ❖ Allow student to use spell checker for all written assignments.
- ❖ Ask student to repeat teacher directions for assigned tasks.
- ❖ Provide peer support for grade level reading tasks.
- ❖ Allow student to copy material at desk rather than from board.