



Superintendent's Conference *Day August 28, 2024*

Seth A. Lipshie, Superintendent of Schools

Empowering excellence today, developing tomorrow's achievers, forever Miller Place proud.

Morning Agenda

- *Welcome*
- *Board of Education Message*
- *Superintendents Presentation*
 - *Strategic Plan Update*
- *Keynote Speaker*
- *Union Meetings*



“...to build on our student success and to continue to make Miller Place the best possible District.”

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MILLER PLACE UNION FREE
SCHOOL DISTRICT

STRATEGIC PLAN 2023-2028



COLLABORATIVE EFFORTS RESILIENCY
PERSEVERANCE ACADEMIC EXCELLENCE
UNITED PANTHER PRIDE
COMMUNITY EDUCATIONAL ECOSYSTEM



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Data for the Strategic Plan

Surveys

Parents/Guardians
Students Grade 8 - 12
Faculty and Staff
1,400 surveys completed

Provided quantitative and qualitative data that the Strategic Planning Committee used in developing priority topics to be addressed in focus groups

Eight Focus Groups

Two community member groups (a total of 60 community members participated)
One secondary teacher group
One elementary teacher group
One non-instructional staff group
One administrator group
Two student groups: one with 11th grade students and one with 12th grade students

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Strategic Planning Committee Developed

Values

- Perseverance
- Problem Solving
- Collaboration
- Pride
- Responsibility

Pillars and Goals

1. Academic Programming Improvement
2. Student Academic Performance Improvement
3. Culture Improvement
4. Facilities, IT and Branding Improvement
5. Whole Child Development

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Vision Statement

***Empowering excellence today,
developing tomorrow's achievers,
forever Miller Place***

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SchoolTool

MILLER PLACE UNION FREE SCHOOL DISTRICT

“Empowering excellence today, developing tomorrow’s achievers, forever Miller Place proud.”

This is the LIVE site!

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Website



Miller Place UFSD

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ConnectEd Messages

ANDREW MULLER PRIMARY SCHOOL

"Empowering excellence today, developing tomorrow's achievers, forever Miller Place proud."

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Pillar 1: Academic Programming Improvements

The District is dedicated to providing **rigorous**, innovative, engaging and future-ready academic programs. Our classrooms, from **kindergarten through 12th** grade, will be dynamic hubs of exploration, nurturing **critical thinking**, creativity and a lifelong love of learning.

Pillar 1 Goals by June 2028:

- 1. 85% of stakeholders surveyed about the Math and Literacy programs at the elementary level will indicate satisfaction with the effectiveness of these programs. Stakeholders will also indicate an understanding of the District's rationale for selecting the programs being used.**
- 2. 85% of students and parents/guardians surveyed will indicate satisfaction with the scope, breadth and diversity of Miller Place High School course offerings.**
- 3. 85% of the community surveyed will indicate satisfaction with the rigor of instruction for students in kindergarten through the 12th grade**

Pillar 2: Student Academic Performance Improvements

The District is unwavering in its commitment to **raising the bar on academic excellence**. Through data-driven strategies, guidance of personalized student interest and strengths, and support of educators, we will **equip our students to excel academically while becoming confident and adaptable learners**.

Pillar 2 Goals by June 2028:

- 1. 85% of parents and students will indicate that academic performance expectations are clear and communicated regularly at all grade levels.**
- 2. There will be a 5% increase in the percentage of students in grades 2-8 meeting annual growth standards in Math and Reading as determined by the Northwest Evaluation Association (NWEA) standardized assessment results.**
- 3. The number of students earning an Advanced Regents Diploma upon graduation will be 70% or higher for each graduating class.**
- 4. Student enrollment in college credit bearing courses will be 70% or higher for the junior and senior classes.**

Pillar 3: Culture Improvements

Inclusivity, respect and **collaboration** are integral to the activities and culture of the District. **Through our actions,** words and initiatives, we will look to foster a culture of continuous improvement, where **all members of the Miller Place School District community feel valued, empowered, proud and inspired to reach their full potential.**

Pillar 3 Goals by June 2028:

- 1. 85% of teachers and teacher assistants will feel they can access relevant and high-quality professional development opportunities.**
- 2. 85% of teachers and non-instructional staff will agree that their perspectives are taken into account when making the best possible educational decisions for students.**
- 3. 85% of teachers will report the District has created increased opportunities for teacher collaboration.**
- 4. 85% of community members responding to District surveys will indicate the District has created more opportunities to attend District events that result in an increased sense of pride for students, families, community members, and staff.**
- 5. 85% of community members responding to District surveys will report feeling proud to be a member of the Miller Place School District community.**

Pillar 4: Facilities, Information Technology and Branding Improvements

The District is committed to the creation of a supportive environment that enhances student learning. Our strategic **investments in operations, facilities and technology infrastructure** will lay the foundation for a best-in-class educational experience. In support of and to reinforce our shared educational community, we will look to **build collaborative concepts of a unified brand, including the symbols, images and messaging that define our District.**

Pillar 4 Goals by June 2028:

- 1. 85% of planned 2021 Bond facilities improvements will be completed or scheduled to be completed.**
- 2. 85% of planned technology needs throughout the District will be met based on stakeholder input and feedback.**
- 3. 85% of survey respondents will indicate that the District's website is meeting their needs.**
- 4. 85% of the community will be satisfied that the District is managing its finances in a responsible manner.**

Pillar 5: A Focus on Whole Child Development

Beyond academics, the District recognizes the importance of nurturing **well-rounded individuals**. Our approach emphasizes the **comprehensive development of each student**, including social, emotional and physical growth.

Pillar 5 Goals by June 2028:

- 1. 85% of students and families will be satisfied that instructional practices are engaging, developing students' ability to manage their own learning.**
- 2. 85% of students and families will be satisfied that assessments that include feedback and opportunities to revise work are provided, which help students learn how to learn and encourage an intrinsic desire to understand the material and challenge themselves beyond just making the grade.**
- 3. 85% of students and families will be satisfied that as part of the students' education, they will be taught how to manage stress while also boosting social skills like collaboration, empathy and academic competence.**
- 4. 85% of students and families will be satisfied that instructional time will include empowering individual students to optimize their learning through differentiated instruction in all classrooms**

Strategic Plan in Action

- **Changing Document**
- **Input**
- **Communication**
- **Measurable/Metrics**
- **Thinking Differently**

What's Next?

- **Ongoing Feedback on Strategic Plan and District Initiatives:** As we enter the second year of our strategic plan, we want to extend our gratitude for your valuable input. Staff feedback has been instrumental in shaping our goals, and we encourage you to continue sharing your insights as we progress.
- **Structured Feedback Mechanisms:** Formal surveys will be conducted to gather targeted feedback. These surveys will solicit your input on key areas such as content development, communication effectiveness, and professional development and input opportunities.
- **Collaborative Feedback Opportunities:** In addition to surveys, we will facilitate smaller group discussions during department and grade-level meetings, as well as focus groups for non-teaching staff. These settings will provide opportunities for more in-depth dialogue and collaborative input.
- **Reflections on Year 1 and Outlook for Year 2:** In the first year of our strategic plan, we made significant strides in fact-finding, auditing systems, processes, and tools that enhance the daily lives of our students. As we move into Year 2, we will continue learning while beginning to implement key improvements based on the insights and findings from Year 1 and feedback in Year 2.

What's New?

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AMPS



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AMPS



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AMPS



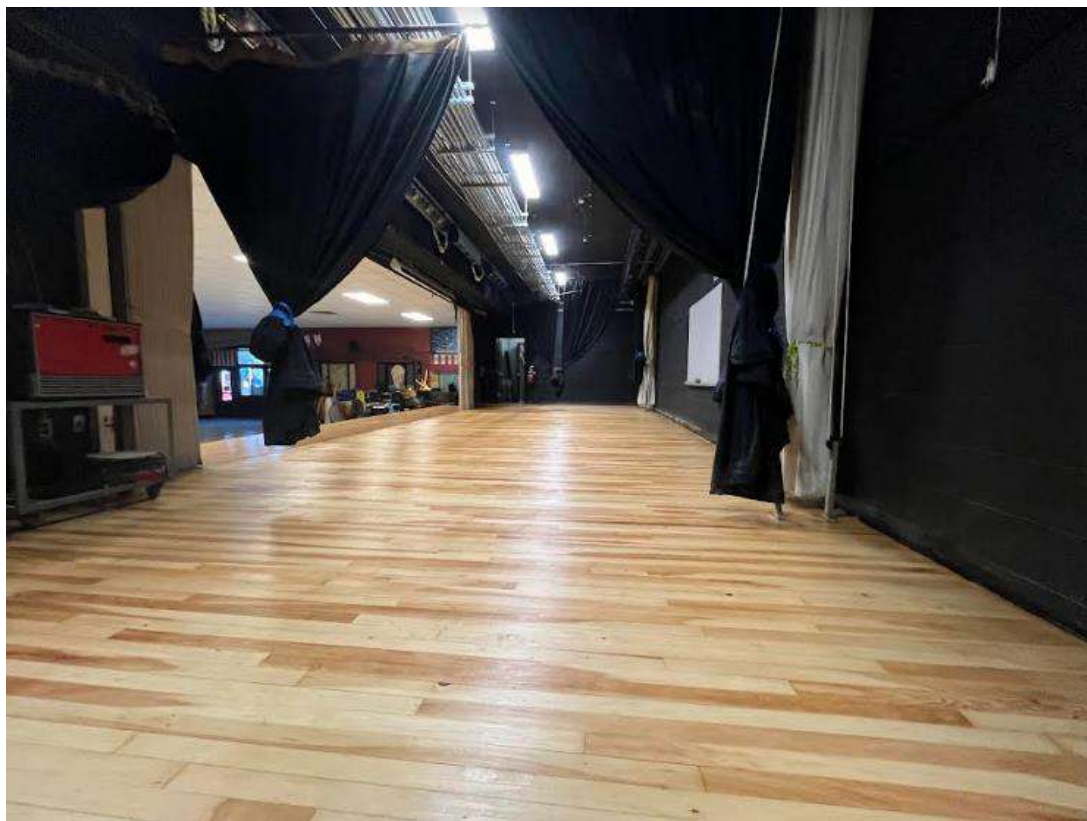
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LADSBS



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LADSBS



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NCRMS



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MPHS



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*Have a great 2024-25
School Year*

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