

K–12 Education in Washington

An Annual Update from Superintendent Chris Reykdal



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Our Plan For Today

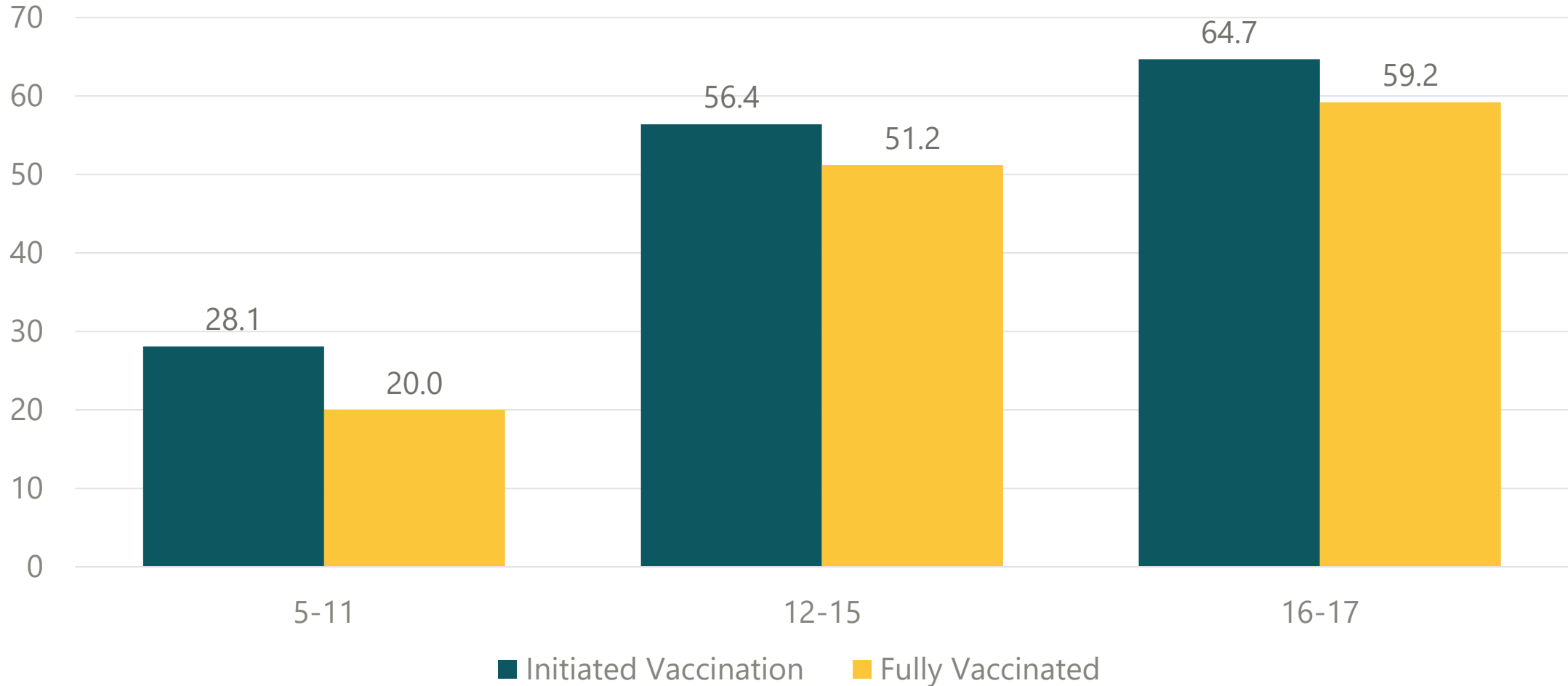
- Omicron Update
- Student Mental Health & Well-Being
- 2021 Graduation Data
- Fall 2021 Assessment Data
- School Funding
- Flexibility in Grades 11 & 12
- Supporting Educators
- Further Transformation
- K–12 System Governance

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Omicron Update

- Some schools may need to switch to remote learning temporarily
- We do not expect a statewide school building closure
- Nearly all school districts are participating in our state's COVID-19 testing program

Vaccination Percentages of Washington's School-Aged Youth



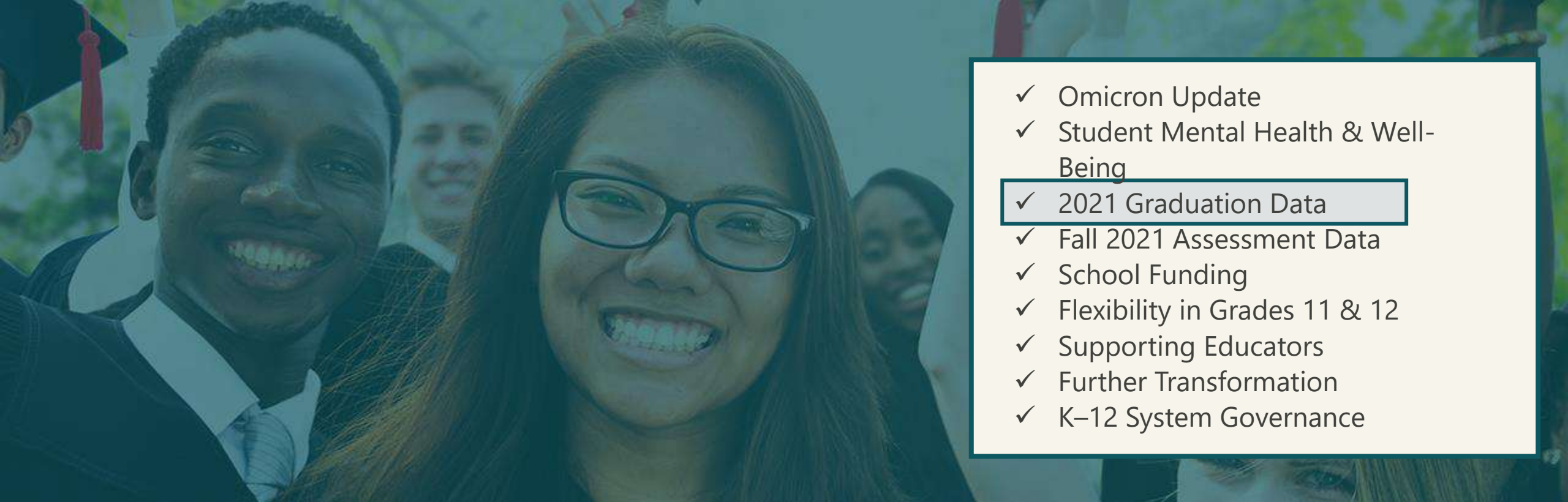
Source: Washington State Department of Health



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Mental Health

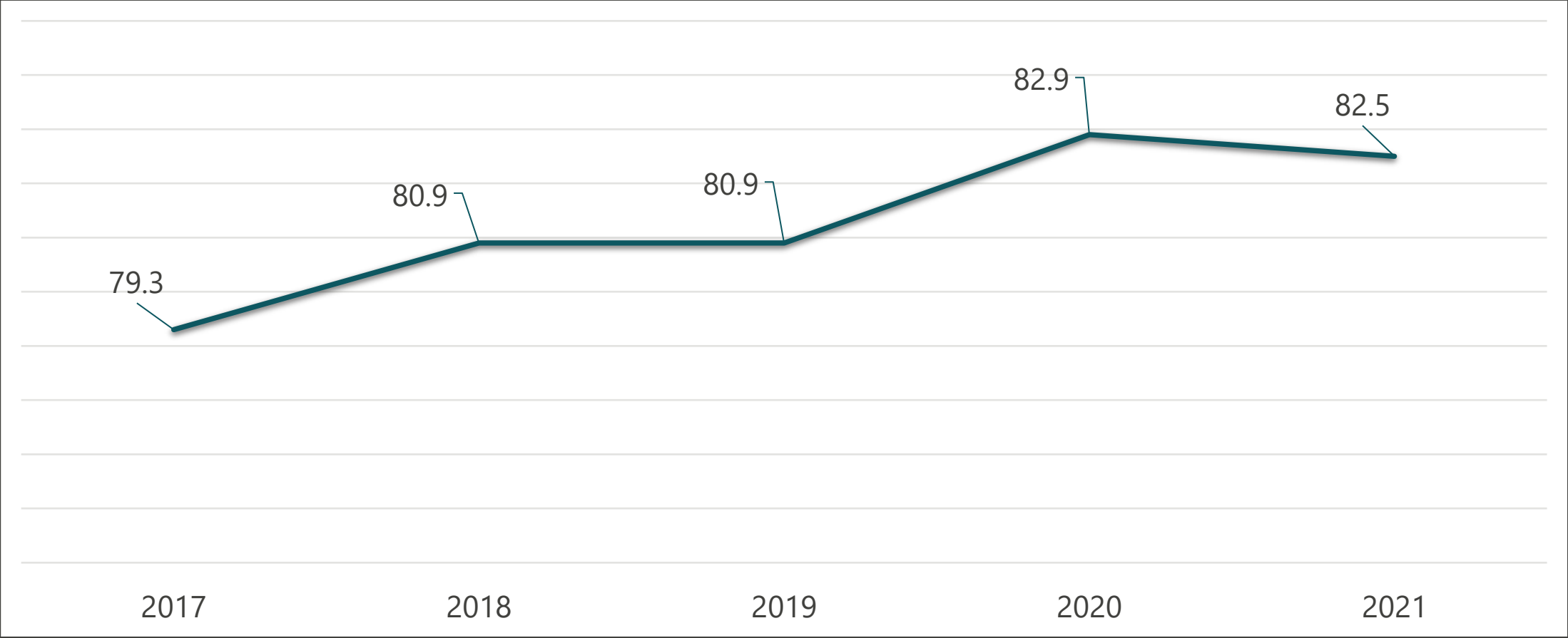
- Over the past two years, students have navigated isolation, loss of loved ones, and adjusting to new ways of learning
- We are seeking funding for additional school employees dedicated to supporting students' mental health and well-being

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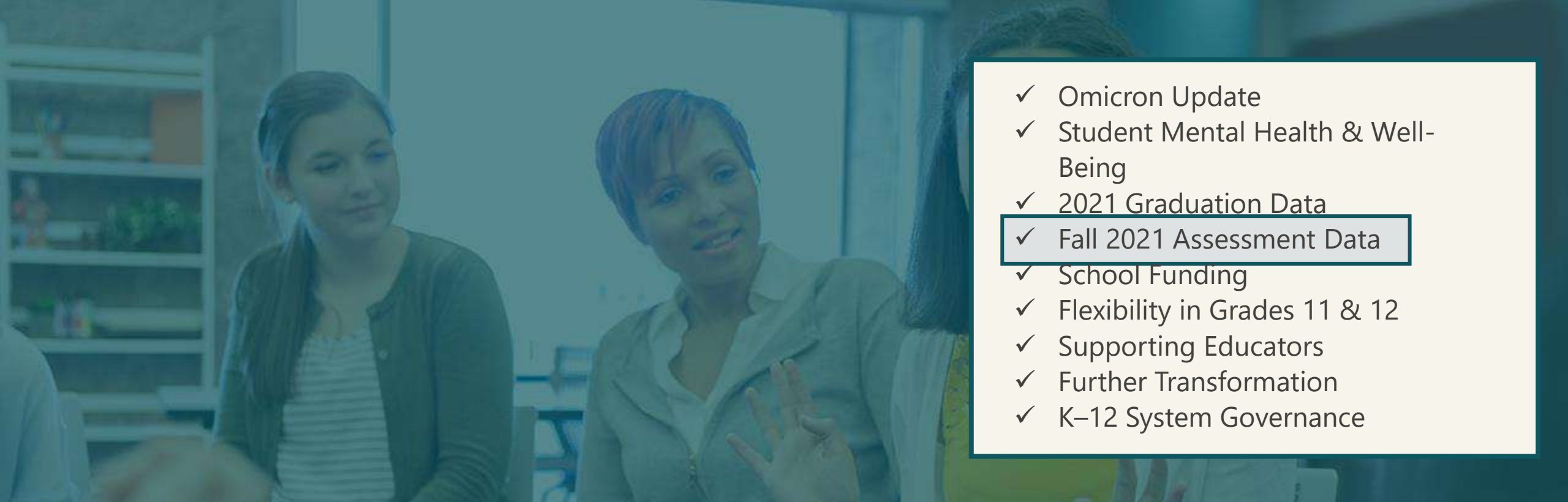
2021 Graduation Data

- The Class of 2021 graduation rate remained steady at 82.5%
- Data show an increasing number of students continuing past their fourth year to earn their diploma

4-Year Graduation Rate Trend



Source: Office of Superintendent of Public Instruction

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Fall 2021 Assessment Data

- Caution should be used when comparing scores to previous or future years
- Students will take federally-required spring assessment in a few months

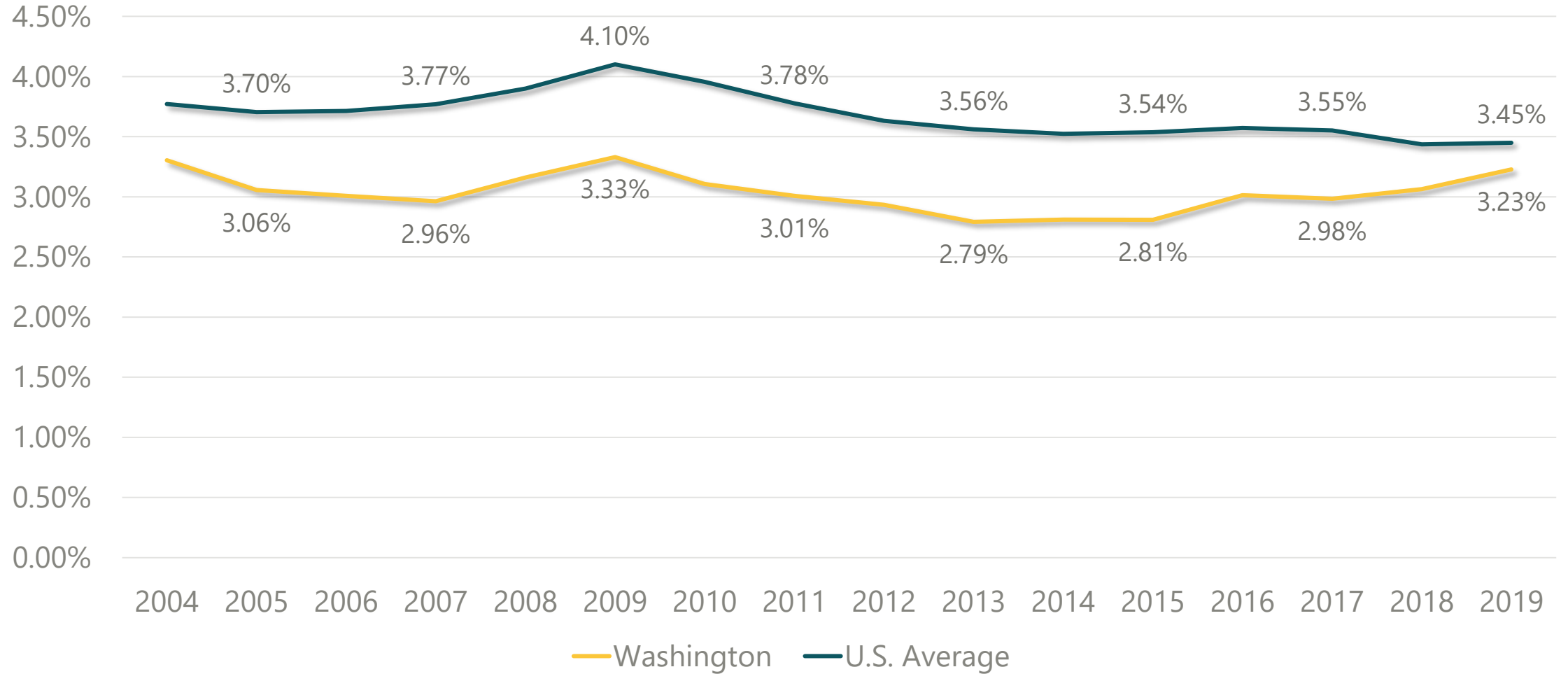


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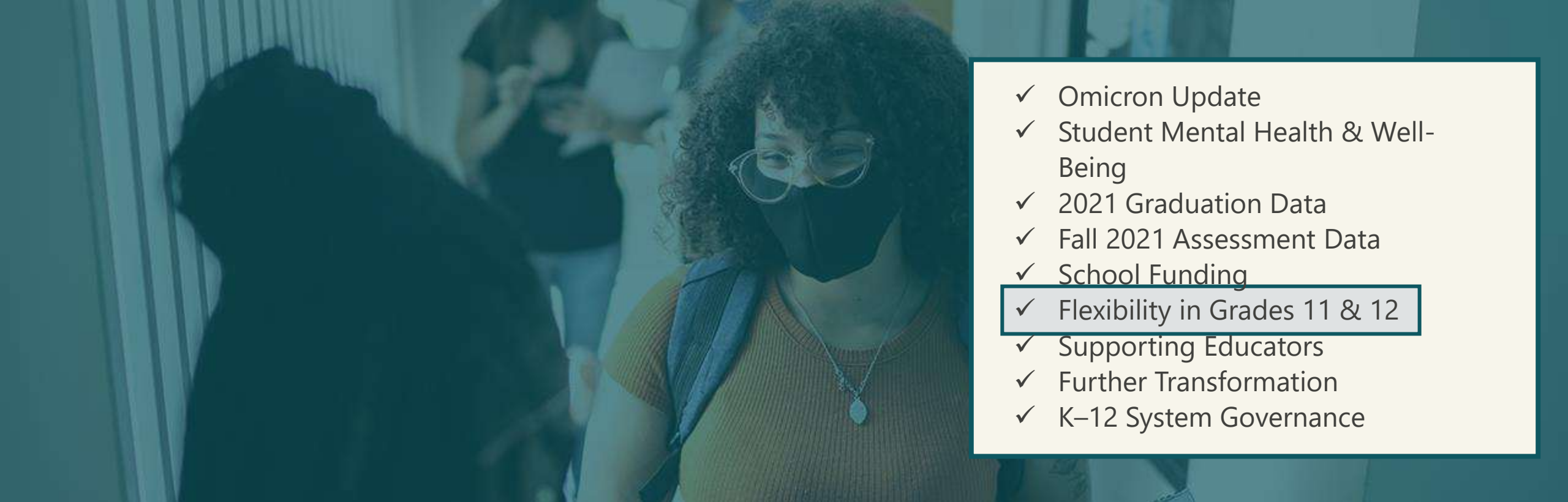
School Funding

- Washington continues to make progress in funding our public K-12 schools
- Districts are on track to spend all their federal emergency relief funds

Investment in K-12 Education as a Percentage of Gross State Product



Source: School Finance Indicators Database

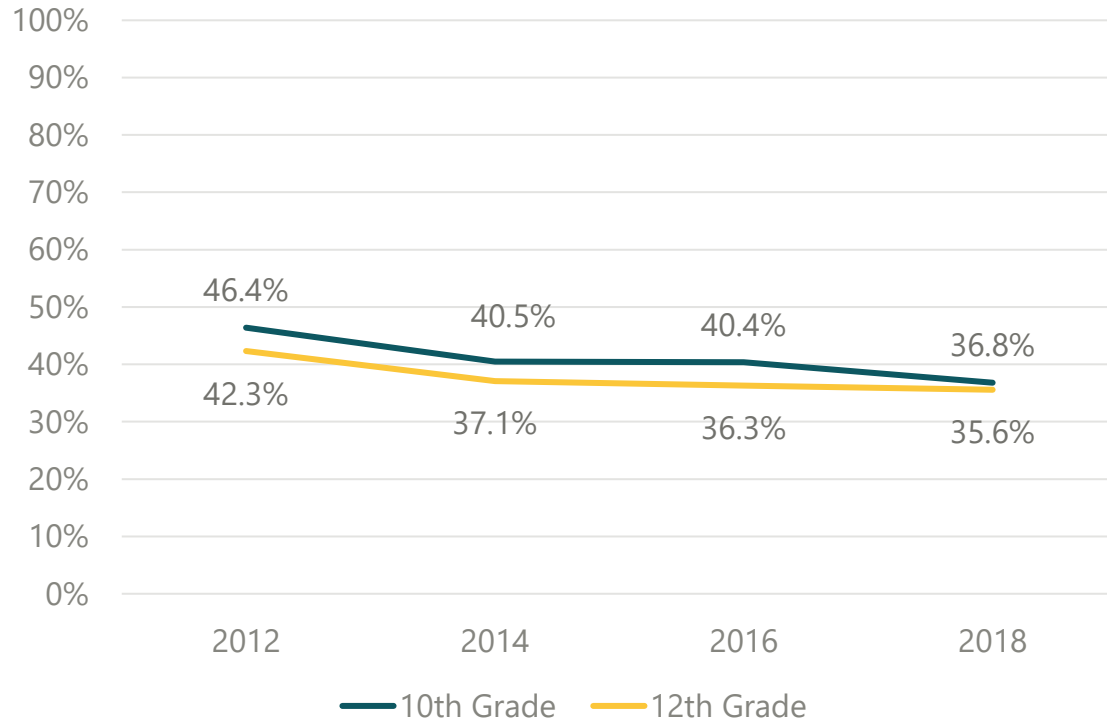
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- A background image of a student with curly hair, wearing glasses and a black face mask, looking down. A list of topics is overlaid on the right side of the image.
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Flexibility in Grades 11 & 12

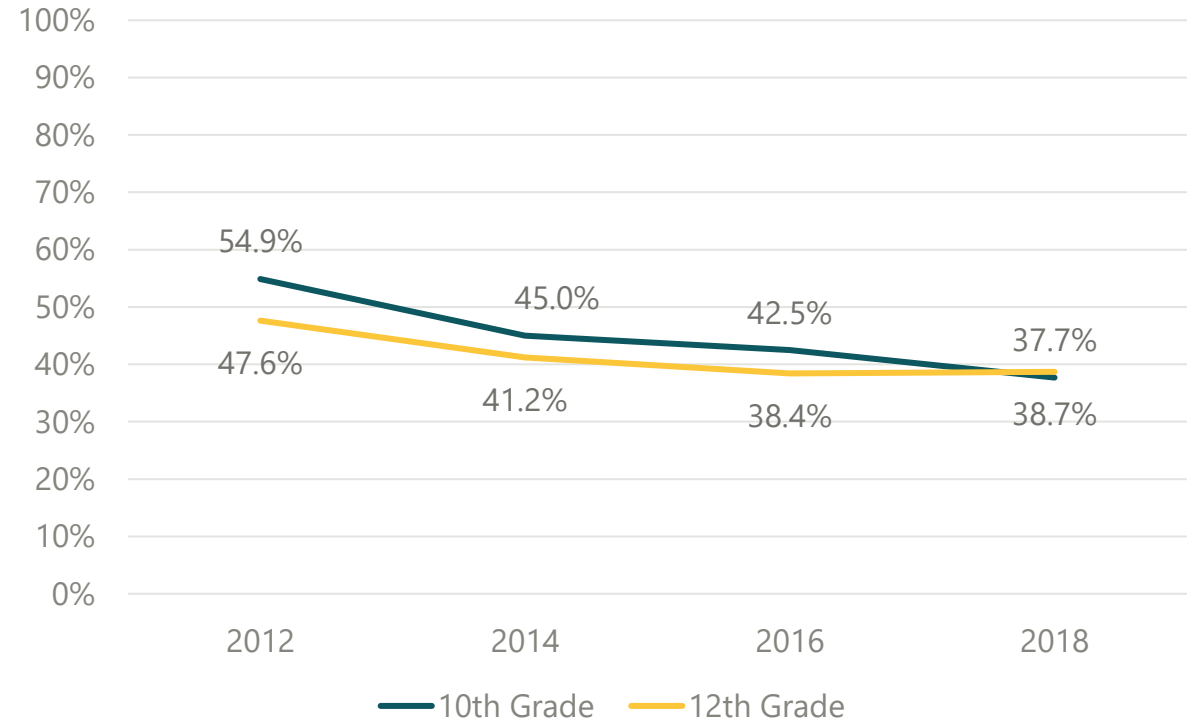
- Students have now experienced greater autonomy over their learning
- The last two years of high school should be leveraged to prepare students for their next steps after graduation
- OSPI is requesting legislation for flexibility over credit requirements in grades 11–12

Student Perceptions of Coursework Relevancy

Percentage of Students Finding Coursework Meaningful and Important

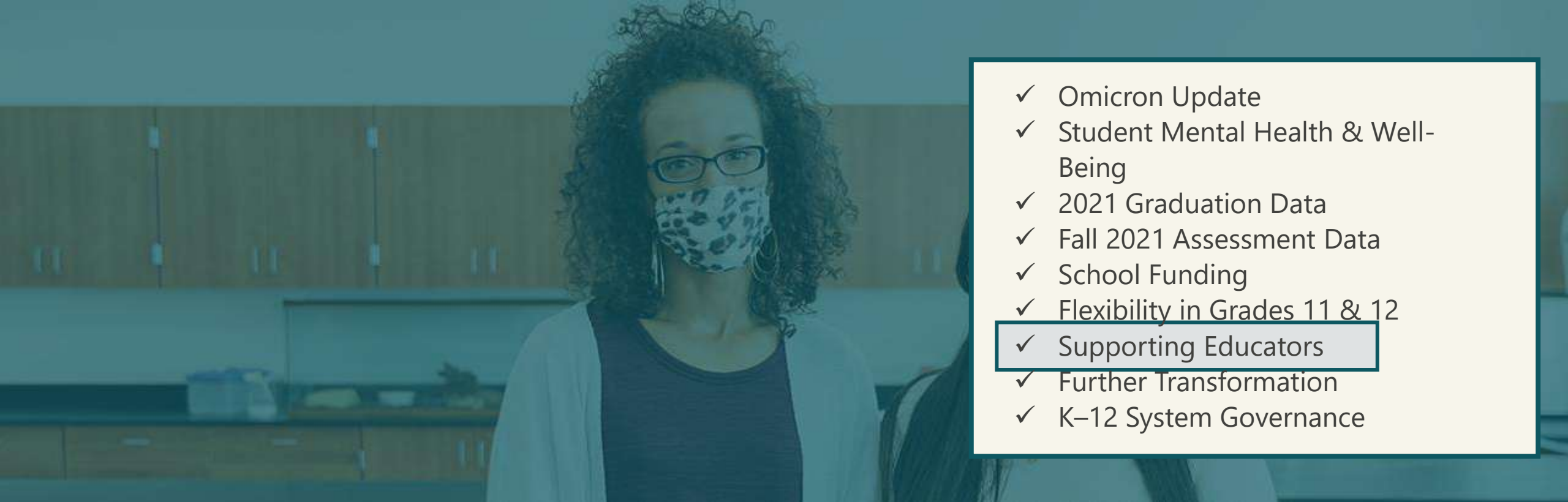


Percentage of Students Thinking What They're Learning Will be Important Later in Life



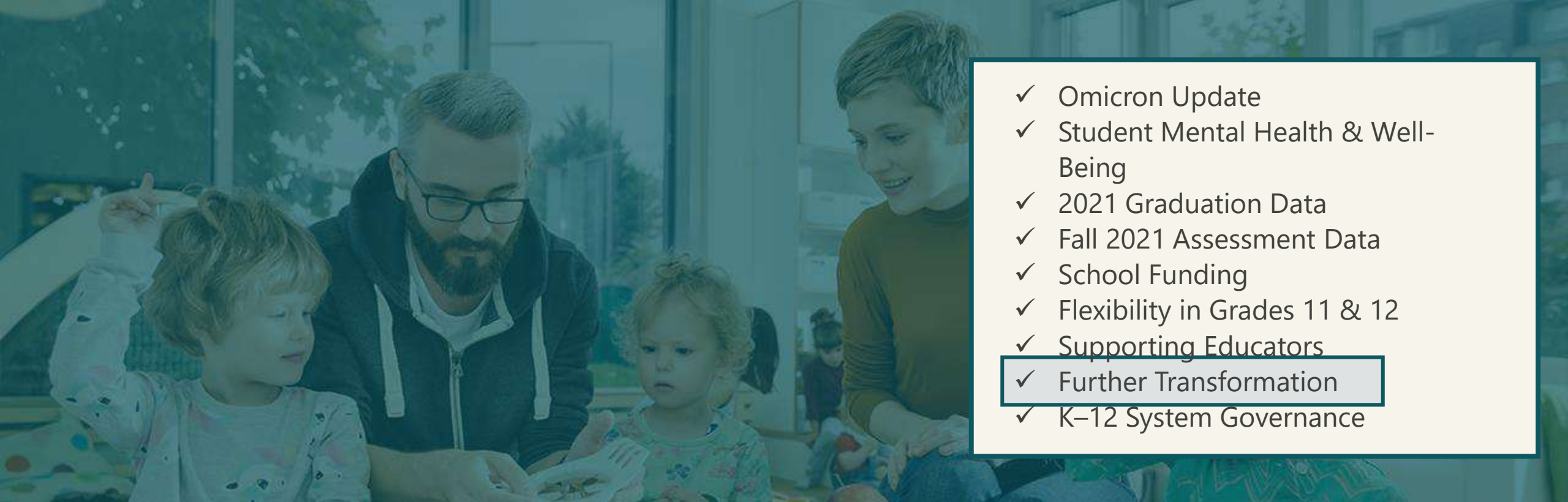
Source: 2018 Healthy Youth Survey



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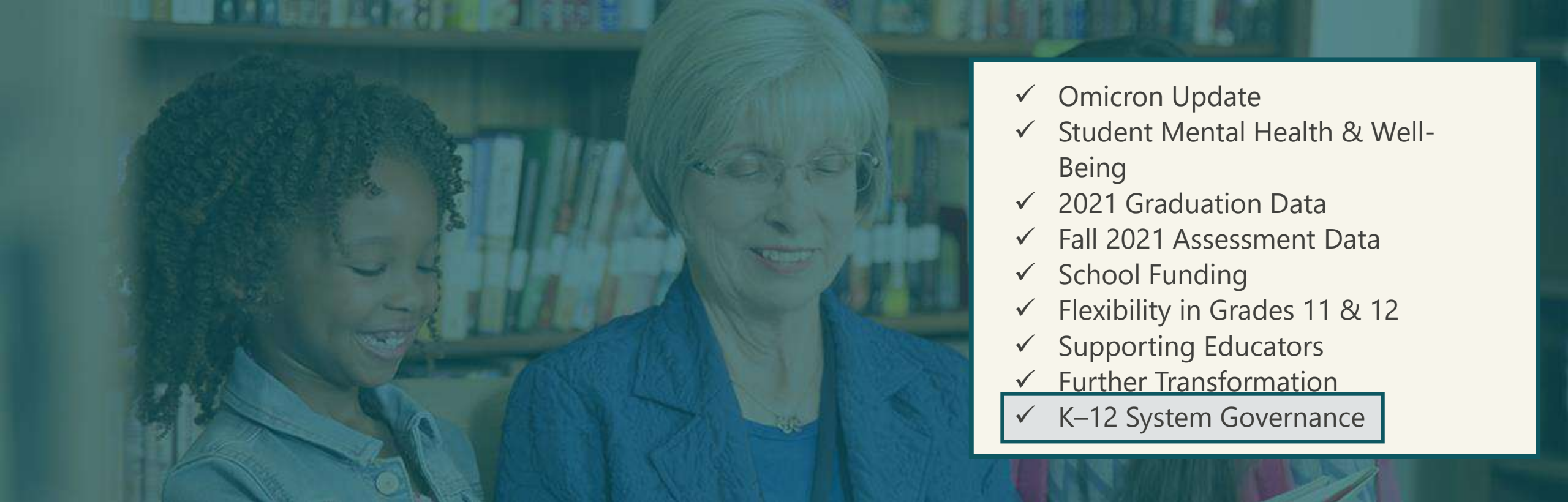
Supporting Educators

- As our students become more diverse, our educators must mirror that – and the racial diversity of our educators has increased steadily over the last 5 years
- We are continuing to advocate for evidence-based strategies to recruit and retain educators of color

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Further Transformation

- We are continuing to expand dual language programs
- Districts are rethinking their school calendars to better support student learning
- We are working to expand access to high-quality, affordable early learning

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K-12 System Governance

- With so many boards and commissions governing our K-12 system, it is often confusing and duplicative, and hinders our ability to set a sustainable vision for our students
- We have been asking for this governance to be examined for 5 years



Closing & Questions