

## “Superhero Self-Portraits”



**Objective:** Use rules of facial proportion to create superhero self-portrait.

### Materials

- Drawing Paper
- Pencils
- Thin Permanent Markers
- Colored Pencils

### Motivation

- Look at and discuss various comic book covers. Choose both vintage and contemporary pieces to engage student interest and provide contrast.
- Discuss superheroes and their powers.
- Ask students: “What would you want as your superhero power? How would you use it?”

### Step 1: Practice

Have students draw a face on a practice piece of paper and set it aside. Then, use a guided drawing activity to help students draw a generic face using the correct rules of facial proportion. Have students compare their two drawings. Discuss the differences.

### Step 2: Design

Discuss superheroes and their “normal” alter egos (Batman = Bruce Wayne, Superman = Clark Kent, Iron Man = Tony Stark, etc...)

Have students plan out their superhero alter egos and design superhero costumes to go with them. Have students focus on both form and function. Does the suit need to fly? Stretch? Blend into surroundings?

### Step 3: Draw

Have the students create a comic book cover featuring their superhero self. Encourage special lettering, correct facial proportion, and craftsmanship.

**Tip:** This lesson could tie in nicely with a graphic design lesson focusing on what makes a good comic book cover. It would also be interesting to see it done digitally.

**Tip:** For students that have trouble with facial proportion, you may want to provide a few drawn up guides of different sizes to help them visualize where features should go.