

Mrs. Wagner's AP US History
Summer 2012 Assignment Guidelines

Course Description

AP US History is designed to give the advanced high school student the opportunity to experience a college-level curriculum. Students will read and analyze texts and primary sources to gain a sophisticated level of understanding of the events, people, and issues that have shaped American history. Students will be completing extensive evaluation and essay writing to develop their own personal understanding of US history while examining the historiography of the content covered in our course. Students must discover their own ideas and opinions while accepting the existence of and learning how to work with opposing viewpoints. Students will be challenged to ask questions, take sides, and defend their positions both in writing and during class discussions.

Summer Assignments

Text

Read Ch 1-4 of The American Pageant and hand-write identifications to the key terms and people to know and answers to the review questions listed at the end of each chapter. You will turn these in and take a quiz over this information during our first class in the fall.

Please note:

The school will lend you with a copy of our text but I strongly recommend that you purchase one of your own to highlight, write questions, and otherwise annotate as you read. You can easily purchase one online (Amazon, eBay, etc.).

Kennedy, David M., Lizabeth Cohen, and Thomas Andrew Bailey. The American Pageant: a History of the American People, 14th ed., Boston: Wadsworth Cengage Learning, 2010. ISBN-10: 0547166621.

Essay

You will write a historical analysis of either the novel Cold Mountain or a biography or autobiography of your choice from the list below. Be sure to hand write your essay in paragraph form with correct spelling and grammar in at least two but no more than four pages of writing. You must include a corrected hand written rough draft signed by a proofreader with your final copy. Bring both copies of your essay to our first class in the fall.

Cold Mountain

If you are reading Cold Mountain for your Honors English class you may also use this as your summer reading for our class. Your essay should address the following questions:

1. What is the title, who are the main characters, and what is the general story line of the novel? This should be no more than a couple paragraphs.
2. What historical accuracies and inaccuracies are present in this novel? Be sure to cite the sources you use to verify this information. This should be the main part of your essay.
3. Why is the information in this novel historically important? What is your overall opinion of the novel?

Biography/Autobiography

Choose a biography or autobiography of no less than 300 pages on a person from the list below and get permission from me to read this book instead of Cold Mountain. After getting permission, read the book and write an essay that identifies the three most important reasons why this person's life is historically important.

Adams, Abigail	Dix, Dorothea	Liluokalani	Roosevelt, Theodore
Adams, John	Douglass, Frederick	Lincoln, Abraham	Sanger, Margaret
Adams, Samuel	Du Bois, W. E. B.	Lindbergh, Charles	Sherman, William Tecumseh
Addams, Jane	Earhart, Amelia	Long, Huey	Smith, John
Anthony, Susan B.	Edison, Thomas Alva	MacArthur, Douglas	Smith, Margaret Chase
Armstrong, Neil	Eisenhower, Dwight D.	Madison, James	Stanton, Elizabeth Cady
Banneker, Benjamin	Ford, Henry	Marshall, John	Stowe, Harriet Beecher
Barton, Clara	Franklin, Benjamin	McCarthy, Joseph	Stuyvesant, Peter
Bell, Alexander Graham	Garrison, William Lloyd	Monroe, James	Tecumseh
Bradford, William	Gompers, Samuel	Morse, Samuel	Truman, Harry S.
Brown, John	Grant, Ulysses S.	Mott, Lucretia	Truth, Sojourner
Bryan, William Jennings	Hamilton, Alexander	Nixon, Richard	Tubman, Harriet
Burr, Aaron	Hutchinson, Anne	O'Connor, Sandra Day	Washington, Booker T.
Calhoun, John C.	Jackson, Andrew	Onassis, Jacqueline Kennedy	Washington, George
Carnegie, Andrew	Jefferson, Thomas	Paine, Thomas	Whitney, Eli
Carter, Jimmy	Johnson, Lyndon B.	Parks, Rosa	Williams, Roger
Carver, George Washington	Keller, Helen	Patton, George S.	Wilson, Woodrow
Chief Joseph	Kennedy, Edward	Penn, William	Winthrop, John
Clark, William	Kennedy, John F.	Pocahontas	Wright, Wilbur & Orville
Clay, Henry	Kennedy, Robert F.	Reagan, Ronald	*other only with approval
Crazy Horse	King, Martin Luther, Jr.	Robinson, Jackie	
Custer, George Armstrong	Lee, Robert E.	Roosevelt, Eleanor	
Debs, Eugene V.	Lewis, Meriwether	Roosevelt, Franklin D.	

Questions?

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