

Thank you for inquiring about AIG services in Union County.  
We are thrilled you are here and are looking forward  
to working with you to determine the best options for your child.

SCREENING PROCESS

Upon enrollment, you can request that your child be screened for AIG Services. The screening process is an evaluation of student data to determine whether or not the student is a viable candidate for AIG testing. In order to conduct a screening, email the summer testing team and include the following information regarding the student:

- Student Full Name
- School of Enrollment
- UCPS Student ID Number
- Birthdate
- Grade level just completed
- Gender
- Race
- Parent's Name
- Address
- Phone number
- Current Report Card
- Current Testing Data
- Previous Gifted Identification Information (if applicable)

Please include scanned copies of any standardized testing results, report cards, etc. as attachments with the emailed inquiry. All inquiries should be emailed to [aigsummertesting@ucps.k12.nc.us](mailto:aigsummertesting@ucps.k12.nc.us).

The summer testing coordinator will review the student's records and determine if any additional testing is needed. Parents will receive a phone call to discuss the student data and possibly schedule testing if needed. Although we will try to schedule testing around vacations, camps, moving schedules, etc., our window for testing is limited. If testing is completed by early August, every effort will be made to have results available before the beginning of the school year. The results of any testing administered after early August, may be delayed until after the start of school.

For more information regarding the screening process and frequently asked questions (FAQs), please refer to accompanying flow chart inside this brochure.

SUMMER TESTING

If a student needs additional testing to qualify for services, parents will need to schedule a date, and then come to the summer testing center with the child on the scheduled day of testing. Parents will need to check in their student and sign an AIG 2 or *Permission to Test* form granting permission to administer a test. Once the form is signed and the child is checked in for testing, parents are free to leave and return when testing concludes. Specific details of a scheduled testing session will be shared with parents prior to the testing date.

Once the student evaluation is completed, parents will receive the results in writing from the summer testing center via postal mail. At the beginning of the school year, the AIG teacher will provide additional details about when parents can come to sign the appropriate paperwork agreeing to placement.

Summer testing begins in late June and the summer testing center is located at Rocky River Elementary School, 500 N. Rocky River Road, Monroe, NC 28110.

UCPS ACADEMICALLY OR INTELLECTUALLY GIFTED PROGRAM  
PLACEMENT MATRIX FOR PARENTS

These are the criteria students need to achieve in order to qualify for gifted services in Union County. Students will qualify for services using one of the following pathways. Student data used for qualification needs to be current. Specific information regarding student consideration for pathway 3, the alternative pathway, is located below the table.

Pathway Option	Full/Scale Aptitude	Subtest Aptitude	Achievement	Performance
<b>Pathway 1A</b> <i>Intellectually Gifted (IG)</i>  <i>Students need 2 out of 2 boxes for one area of AIG services in this row.</i>	Nationally-Normed Aptitude/IQ Test  Needs 98 <sup>th</sup> percentile full scale score on an approved test.	Nationally-Normed Aptitude/IQ Test  Needs 98 <sup>th</sup> percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest.		
<b>Pathway 1B</b> <i>Academically &amp; Intellectually Gifted (AI)</i>  <i>Students need 4 out of 4 boxes to qualify for one area of AIG service in this row.</i>	Nationally-Normed Aptitude/IQ Test  Needs 98 <sup>th</sup> percentile full scale score on an approved test.	Nationally-Normed Aptitude/IQ Test  Needs 98 <sup>th</sup> percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest.	Nationally-Normed Achievement Test or NC EOG/EOC  Needs 98 <sup>th</sup> percentile on approved on-grade level test  OR  Needs 93 <sup>rd</sup> percentile on an approved above-grade level test.  <i>Qualifying subtest area from aptitude/IQ test must be in the same content area.</i>	Grades  Needs an "A" in Reading and/or Mathematics.  <i>Depends on desired area(s) of service.</i>  OR  Gifted Rating Scale (GRS)  Needs 98 <sup>th</sup> percentile in both qualifying areas: (A/I) & (C/M/L)
<b>Pathway 2</b> <i>Academically Gifted (AG)</i> <i>Math only (AM)</i> <i>Reading only (AR)</i>  <i>Students need 3 out of 4 boxes to qualify for one area of service in this row.</i>	Nationally-Normed Aptitude/IQ Test  Needs 93 <sup>rd</sup> percentile full scale score on an approved test.	Nationally-Normed Aptitude/IQ Test  Needs 90 <sup>th</sup> percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest.	Nationally-Normed Achievement Test or NC EOG/EOC  Needs 93 <sup>rd</sup> percentile on approved on-grade level test  OR  Needs 85 <sup>th</sup> percentile on an approved above-grade level test.  <i>Qualifying subtest area from aptitude/IQ test must be in the same content area.</i>	Grades  Needs an "A" in Reading and/or Mathematics.  <i>Depends on desired area(s) of service.</i>  OR  Gifted Rating Scale (GRS)  Needs 90 <sup>th</sup> percentile in both qualifying areas: (A/I) & (C/M/L)
<b>Alternative Pathway</b> Students who have cultural/linguistic/economic differences, physical/sensory disabilities, and/or documented learning/processing disabilities should be evaluated with an appropriate instrument as determined by the AIG Team. Alternative pathway consideration may be warranted.				
Pathway Option	Aptitude	Achievement	Performance	Performance
<b>Alternative Pathway</b>  <b>Pathway 3</b> <i>Academically Gifted (AG)</i> <i>Math only (AM)</i> <i>Reading only (AR)</i>  <i>Students need 3 out of 4 boxes to qualify for one area of service in this row.</i>  <i>If using the portfolio performance task, a GRS must also be completed.</i>	Nationally-Normed Aptitude/IQ Test  Needs 93 <sup>rd</sup> percentile full scale score on an approved test.  OR  Needs 90 <sup>th</sup> percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest.	Nationally-Normed Achievement Test or NC EOG/EOC  Needs 93 <sup>rd</sup> percentile on approved on-grade level test  OR  Needs 85 <sup>th</sup> percentile on an approved above-grade level test.  <i>Qualifying subtest area from aptitude/IQ test must be in the same content area.</i>	Grades  Needs an "A" in Reading and/or Mathematics.  <i>Depends on desired area(s) of service.</i>  OR  Portfolio  Needs 85% or higher using the UCPS Product or Portfolio Scoring Rubric. Scoring conducted by the school-site AIG Team.	Gifted Rating Scale (GRS)  Needs 90 <sup>th</sup> percentile in both qualifying areas: (A/I) & (C/M/L)

For students who were previously qualified for gifted services within NC, we will best match services based on their qualification data. For students who were previously qualified for gifted services from outside of NC, we will review student data to provide further recommendations.

Welcome to Union County Public Schools!

Academically or Intellectually Gifted (AIG) Services

Summer Screening Information



NORTH CAROLINA STATE DEFINITION OF AIG STUDENTS AS STATED UNDER ARTICLE 9B. (N.C.G.S. § 115C-150.5)

Academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.