

Thank you for inquiring about AIG services in Union County.
We are thrilled you are here and are looking forward
to working with you to determine the best options for your child.

SCREENING PROCESS

Upon enrollment, parents can request that their child be screened for AIG Services. The screening process is an evaluation of student data to determine further recommendations. In order to conduct a screening, email the summer testing team and include the following information regarding the student:

- Student Full Name
- School of Enrollment
- UCPS Student ID Number (PowerSchool Number)
- Birthdate
- Grade level just completed
- Gender
- Race
- Parent’s Name
- Address
- Phone number
- Current Report Card
- Current Standardized Testing Data (copies of reports)
- Previous Gifted Identification Information (if applicable)

Please scan copies of any student data (standardized testing results, report cards, etc.) into a single PDF file. Attach the PDF to the email. All requests and inquiries should be emailed to aigsummertesting@ucps.k12.nc.us.

The summer testing coordinator will review the attached student’s records and determine further recommendations. Parents will receive a phone call to discuss the student data and possibly schedule testing if needed. Students will need to have met at least two qualifying criteria in order to be referred for further testing. Although we will try to schedule testing around vacations, camps, moving schedules, etc., our window for testing is limited. If testing is completed by early August, every effort will be made to have results available before the beginning of the school year. The results of any testing administered after early August, may be delayed until after the start of school.

For more information regarding the screening process and frequently asked questions (FAQ’s), please refer to accompanying flow chart inside this brochure.

SUMMER TESTING

If a student needs additional testing to qualify for services, parents will need to schedule a date, and then come to the summer testing center with the child on the scheduled day of testing. Parents will need to check in their student and sign an AIG 2 or *Permission to Test* form granting permission to administer a test. Once the form is signed and the child is checked in for testing, parents are free to leave and return when testing concludes. Specific details of a scheduled testing session will be shared with parents prior to the testing date.

Once the student evaluation is completed, parents will receive the results in writing from the summer testing center via postal mail. At the beginning of the school year, the AIG teacher will provide additional details about when parents can come to sign the appropriate paperwork agreeing to placement.

Summer testing begins in late June and the summer testing center is located at Sun Valley Elementary School, 5200 Rogers Road, Monroe, NC 28110.

UCPS ACADEMICALLY OR INTELLECTUALLY GIFTED PROGRAM
IDENTIFICATION MATRIX FOR PARENTS

The Identification Matrix lists the criteria students need to achieve in order to qualify for gifted services in Union County. We collect multiple points of data to best match our services to student need. Any student data used for qualification needs to be current to be considered a part of the identification process. Students will qualify for services using one of the following pathways.

| Pathway Option | Full/Scale Aptitude | Subtest Aptitude | Achievement | Performance |
|--|--|--|--|--|
| Pathway 1A <i>Intellectually Gifted (IG)</i> <i>Students need 2 out of 2 boxes for one area of AIG services in this row.</i> | Nationally-Normed Aptitude/IQ Test Needs 98 th percentile full scale score on an approved test. | Nationally-Normed Aptitude/IQ Test Needs 98 th percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest. | | |
| Pathway 1B <i>Academically & Intellectually Gifted (AI)</i> <i>Students need 4 out of 4 boxes to qualify for one area of AIG service in this row.</i> | Nationally-Normed Aptitude/IQ Test Needs 98 th percentile full scale score on an approved test. | Nationally-Normed Aptitude/IQ Test Needs 98 th percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest. | Nationally-Normed Achievement Test or NC EOG/EOC Needs 98 th percentile on approved on-grade level test OR Needs 93 rd percentile on an approved above-grade level test. <i>Qualifying subtest area from aptitude/IQ test must be in the same content area.</i> | Grades Needs an “A” in Reading and/or Mathematics. <i>Depends on desired area(s) of service.</i> OR Gifted Rating Scale (GRS) Needs 98 th percentile in both qualifying areas: (Ac/I) & (C/M/L/Ar) |
| Pathway 2 <i>Academically Gifted (AG)</i> <i>Math only (AM)</i> <i>Reading only (AR)</i> <i>Students need 3 out of 4 boxes to qualify for one area of service in this row.</i> | Nationally-Normed Aptitude/IQ Test Needs 93 rd percentile full scale score on an approved test. | Nationally-Normed Aptitude/IQ Test Needs 90 th percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest. | Nationally-Normed Achievement Test or NC EOG/EOC Needs 93 rd percentile on approved on-grade level test OR Needs 85 th percentile on an approved above-grade level test. <i>Qualifying subtest area from aptitude/IQ test must be in the same content area.</i> | Grades Needs an “A” in Reading and/or Mathematics. <i>Depends on desired area(s) of service.</i> OR Gifted Rating Scale (GRS) Needs 90 th percentile in both qualifying areas: (Ac/I) & (C/M/L/Ar) |
| Students who have cultural/linguistic/economic differences, physical/sensory disabilities, and/or documented learning/processing disabilities should be evaluated with an appropriate instrument as determined by the AIG Team. Alternative pathway consideration may be warranted. | | | | |
| Pathway Option | Aptitude | Achievement | Performance | Performance |
| Pathway 3 <i>Academically Gifted (AG)</i> <i>Math only (AM)</i> <i>Reading only (AR)</i> <i>Students need 3 out of 4 boxes to qualify for one area of service in this row.</i> <i>If using the portfolio performance task, a GRS must also be completed.</i> | Nationally-Normed Aptitude/IQ Test Needs 93 rd percentile full scale score on an approved test. OR Needs 90 th percentile on an approved test in verbal (reading) or non-verbal (mathematics) subtest. | Nationally-Normed Achievement Test or NC EOG/EOC Needs 93 rd percentile on approved on-grade level test OR Needs 85 th percentile on an approved above-grade level test. <i>Qualifying subtest area from aptitude/IQ test must be in the same content area.</i> | Grades Needs an “A” in Reading and/or Mathematics. <i>Depends on desired area(s) of service.</i> OR Portfolio Needs 85% or higher using the UCPS Product or Portfolio Scoring Rubric. Scoring is conducted by the school-site AIG Team. | Gifted Rating Scale (GRS) Needs 90 th percentile in both qualifying areas: (Ac/I) & (C/M/L/Ar) |

For students who were previously qualified for gifted services within NC, we will best match services based on their qualification data. For students who were previously qualified for gifted services from outside of NC, we will review student data to provide further recommendations.

Welcome to Union County Public Schools!

Academically or Intellectually Gifted Services

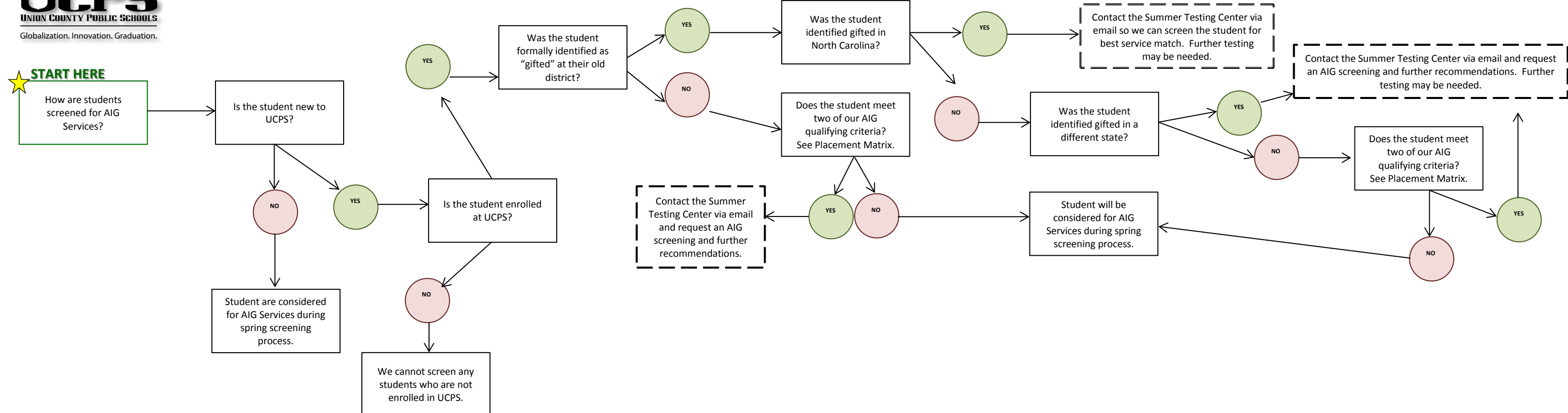
Summer Screening Information



NORTH CAROLINA STATE DEFINITION OF AIG STUDENTS AS STATED UNDER ARTICLE 9B.
(N.C.G.S. § 115C-150.5)

Academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

Summer Screening Process for Academically Intellectually Gifted Services



FREQUENTLY ASKED QUESTIONS:

What gifted services does UCPS offer?

The AIG Department offers a variety of services for students. Service options are determined by the way in which students qualify for services and the areas in which they qualify for services. In elementary school, gifted students are grouped into an AIG classroom to work with an AIG teacher in reading and/or mathematics (dependent on area(s) of qualification) on a daily basis. In middle school, AIG students have advanced subject grouping in reading and/or mathematics (dependent on area(s) of qualification) on a daily basis. AIG students in middle school have the opportunity to take some coursework for high school credit such as Math I, Math II, and ENG I. High school students have the opportunity to choose advanced coursework in the form of honors classes, Advanced Placement (AP) courses, International Baccalaureate (IB) courses, Career and College Promise Courses, Early College, Virtual Coursework, Early Graduation, and/or dual enrollment. High school students should discuss their course options with the guidance counselor at the high school.

My child is in the gifted program at their current school. Will they be placed in the gifted program when we transfer to Union County?

Not automatically. Gifted services in UCPS focus on the specific academic areas of reading and math; therefore, it is necessary that criteria for identification be met to best match services to meet the needs of the student. Once enrolled, email the AIG Summer Testing Center and request a screening to review your child's records and see if any additional testing is necessary. If so, it will be scheduled as soon as possible. Please be sure to email a copy of the student's most recent report card, the results of any nationally-normed standardized tests taken within the past 12 calendar months, and any previous identification information (if applicable) to aigsummertesting@ucps.k12.nc.us as a single PDF attachment. We cannot screen any student who is not enrolled at UCPS.

How does a student qualify for gifted services in Union County?

Each student must qualify via one of the pathways explained on our Identification Matrix (on the back of this brochure). See our AIG Department website for more information, <http://www.ucps.k12.nc.us/Domain/98>.

How do I get my child evaluated for gifted services?

If a student has been at UCPS for the prior school year, they were already screened during the spring. Students who had two qualifying points of data were referred to summer testing, if further testing was needed for AIG placement. See the Identification Matrix for parents on the back of this brochure or at our AIG Department website for more information.

For students new to UCPS, once enrolled, please request an AIG screening by emailing the AIG Summer Testing Center and include the requested student information for AIG screening evaluation (see screening information section). Provide via fax or electronic PDF copy the most recent report card, any standardized test scores taken within the last 12 calendar months, and any previous identification information (if applicable). AIG screening evaluation does not guarantee further testing. Please review our identification criteria prior to requesting a screening. We highly recommend that parents request screenings for students who already have two qualifying points of data and/or were previously identified with supporting documentation.

When are UCPS students screened for the AIG program?

All students in grades 3-7 are screened annually in the Spring for candidacy for gifted services for the following school year. AIG evaluation does not guarantee further testing. If further testing is warranted, the testing window is limited to no more than once during the year. Testing administered after the end of the first semester will assist in the qualification process for the following school year. Students referred to testing over the summer will receive a referral letter from the school.

How can I help my child prepare for testing?

The best preparation is a good night's sleep, breakfast in the morning and a positive, non-pressured attitude. There is no advantage to trying to review or otherwise study for these tests. It is much better for the student to be relaxed and focused, rather than nervous and worried.