

Summertime Fun!

Narrative Writing
Fall 2010

Have some fun with this assignment. I'd like you to think about the past several weeks (few months) you've had away from school. Then you are to write, write and write some more about your break.

Write a minimum 1,500 word description and summary about your summer vacation. Yes, that's 1,500. Yes, that's $500 * 3$. Yes, that's $3,000/2$.

You can discuss, but are not limited to, the following:

- Your work experiences
- Travel experiences
- Family time and activities
- Time with friends
- Fun or interesting places you've been to (e.g. concerts, fairs, etc.)

Have fun, homies & peeps!!

Here are the minimum requirements and your guidelines:

- 1) You must have at least 6 items that you write about. You may write about more than 6 separate topics, but you need at least six of them. For example, writing about 3 separate "travel experiences" and 3 separate "family time & activities" would already put you at 6 items.
- 2) Develop a brainstorming sheet and have it initialed by Mr. J. prior to writing your paper. This **MUST** be completed on Day 1 of the assignment in order to receive credit for this part of the assignment.
- 3) Each item you write about must be discussed in a separate paragraph.
- 4) Your paper must be a minimum of 1,500 words. Anything shorter than 1,500 will be recorded as an incomplete assignment. **Your paper must be handwritten...no word-processed papers.**
- 5) Describe each of your topics in as much detail as possible. Also use "descriptive" words as much as possible. Use complete sentences.
- 6) Your paper is due by the beginning of the class hour on Monday, September 13, 2010.

You may find a copy of this assignment at the CHS website; it's listed under Mr. J.'s Lesson plans. Go to www.wcs.k12.mi.us/chs.

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Scoring Guide & Rubric

Name _____ Date _____

Scoring:

This project is worth 110 points. It is possible, then, to receive anywhere between 0 and 110 points. This sheet MUST MUST MUST be turned in with your paper along with the attached “Brainstorming/Prewriting” pages.

Project objectives:

Students will compose a narrative paper about what they did during summer vacation. The paper is to use detail, communicate in complete sentences and use separate paragraphs to separate ideas. Students will engage in the beginning stages of the writing process by developing a “brainstorming” sheet that must be approved by the teacher before writing the paper itself. The paper must be turned in on time, along with the accompanying scoring guide.

Breakdown of the objectives:

- The student is to develop a “brainstorming” sheet BEFORE writing the paper.
- The student is to have the “brainstorming” sheet initialed for approval by the teacher BEFORE writing the paper.
- The student is to write a 1,500 word narrative paper, using as much detail as possible to communicate the story...no word-processed papers.
- The student is to write in complete sentences.
- The student is to use separate paragraphs (minimum of 6) to communicate.
- The paper is due at the end of class on Friday, September 11, 2009.

Rubric:

Did I...

_____ ...develop a “brainstorming” sheet and have it initialed for approval by the teacher BEFORE writing the paper? (15)

_____ ...develop/write a 1,500 word narrative paper, using as much detail as possible to communicate the story? (70)

_____ ... write in complete sentences? (5)

_____ ... use separate paragraphs (minimum of 6) to communicate the story? (10)

_____ ...attach this sheet to my paper, include my name and the date, and submit it on time? (10)

Brainstorming/Prewriting

My name is _____ Today's date is _____

Topic:

Develop a Focus:

List possible focus ideas here. For each one you MUST include at least 3 supporting details.

1)

a)

b)

c)

2)

a)

b)

c)

3)

a)

b)

c)

4)

a)

b)

c)

5)

a)

b)

c)

6)

a)

b)

c)