

EMHS ENGLISH 3 SUMMER READING DOUBLE-ENTRY JOURNAL RUBRIC

These are the criteria that will be used to evaluate your double-entry journals:

ITEMS BEING ASSESSED	Possible	Earned
Minimum of 18 entries, each from a <u>different</u> chapter	36	
Reflections - Complete, Thorough, and of Quality It is evident that the student has read the <i>entire</i> book and focuses on key events or concepts. Reflections are <u>at least a paragraph</u> ; they are LONGER than the quote they analyze. The thoughts/reactions/questions contained in the journal are reflective of academic work at the high school level; they go in depth, using a variety of suggested techniques, use significant details and contain original thought. It is NOT just a summary of what happened or what the quote means. They use 8 personal reflections, and 8 literary reflections.	50	
Grammar, Organization and Appearance <ul style="list-style-type: none">● Neat and organized using template● Entries are in order of the book<ul style="list-style-type: none">○ (if there are more than 16 chapters, it good to skip around, but make sure the entries are written in order)● All entries have chapters & page numbers● Correct grammar, punctuation, usage.● cover page is provided with the student's name, title of the book, author of the book.● It is <u>typed</u> in 12pt Times New Roman font	14	
Total Score	100	

NOTE: ANY PLAGIARISM RESULTS IN AUTOMATIC ZERO.