Name	
Due Date	9:

## 7th Grade Summer Reading Project 2011

Students are expected to choose a novel appropriate to the class level they will be enrolled in for seventh grade. They are expected to complete the newspaper project and turn it in to their Language Arts teacher on Friday, September 23, 2011. You may choose to complete this assignment over the summer, or work on it during the month of September. It will be counted as your first book report grade.

Directions: Using a file folder or a manila sheet of folded paper, make your own mini newspaper by completing the items below and attaching to the folder or paper.

The newspaper needs to be given an appropriate novel-based title. Examples could include:

> The Hatchet News Hoot City Daily Review Red Badge of Courage Times



# **INTERVIEW A CHARACTER**

open-ended questions.
CHARACTER:
Possible questions to ask a character:
Can you justify your actions when you decided to?
Do you agree with the choices that made when he/she?
What is your opinion of?
Can you predict what would have happened if?
#2
WRITE A COMIC STRIP
Goal is to show appropriate interaction between characters.
CHARACTERS:
Create a comic strip using characters from novel. Your comic strip should contain at least 6 panels.
#3
WRITE AN ADVICE COLUMN
Goal is to make predictions and offer possible resolutions for the conflicts that arise in this novel.

NAME OF ADVICE COLUMN: \_

You are the author of an advice column. First, write a letter from a character sharing a problem he/she is experiencing in the novel. As the author, respond with a possible resolution. You should have a total of 2 letters and 2 responses.

### #4 WRITE A NEWS ARTICLE

Goal is to enhance appropriate writing skills and use information and details from the novel.  HEADLINE:
Write up to three newspaper articles about events that happen in the novel. Information such as who, what, when, where, why and how answers must be included.
#5
ADVERTISEMENTS
Goal is to be aware of details in the novel as well as propaganda techniques.
ADVERTISEMENT #1:
ADVERTISEMENT #2:
Using real newspaper ads as guides, design advertisements for objects and/or services found in the novel.
#6
OBITUARY
Goal is to become aware of theme, symbolism and characterization.
PERSON WHO HAS DIED:
IDEA THAT HAS DIED:
DREAM THAT HAS DIED:
Write an obituary for a character, an idea, or a dream of a character that has died. Use a real newspaper obituary as a guide as well as information from the novel.
#7
LETTER TO THE EDITOR
Goal is to reinforce letter writing skills while stating and supporting your opinion.  OPINION:
Write a letter to the editor of the newspaper stating your opinion about something that is happening in the novel. Justify your opinion with information, quotations and details from your reading.
#8 PHOTOGRAPHS
Goal is to understand that information can be inferred from pictures, as well as text.
PHOTOGRAPH #1:
PHOTOGRAPH #2:
PHOTOGRAPH #3:
Sketch photos of events and/or characters from the novel with appropriate captions. You may use

clip art, printed photographs or magazine clippings for this.

#### **Summer reading list for 2011:**

#### EOG Score of 4:

The Hobbit- J.R.R. Tolkien
Anne of Green Gables- Lucy Maud Montgomery
The Prince and the Pauper- Mark Twain
War of the Worlds- H.G. Wells
The House of the Scorpion- Nancy Farmer
Copper Sun- Sharon Draper

#### EOG Score of 2 or 3:

The Egypt Game- Zilpha Snyder Cuba 15- Nancy Osa Sunrise Over Fallujah- Walter Dean Myers The Battle of Jericho- Sharon Draper Walk Two Moons- Sharon Creech The Giver- Lois Lowry

#### EOG Score of 1:

Esperanza Rising- Pam Munoz Ryan
Among the Hidden- Margaret Peterson Haddix
Notes from a Liar and Her Dog- Gennifer Choldenko
Tangerine- Edward Bloor
Crash- Jerry Spinelli
The Skin I'm In- Sharon Flake