

Summer Reading Part I: Complete all boxes

Story Map

Title

Characters

Problem

Setting

Events (in order)

Solution

Ending

Summer Reading Part 2:

Book Project Choice Board

- After reading your book or graphic novel, choose to complete one project on that story. This project you will present to the class during the first few weeks of school.
- You must complete one project to bring in on the first day of school. Choose any of the following project options:

| | | |
|--|---|---|
| <p style="text-align: center;"><u>Power Point or Poster</u></p> <p>Create a power point presentation or poster that will tell the class a little but about your book!</p> <p>Include slides on:</p> <ol style="list-style-type: none"> 1. The Main Character 2. The setting 3. The conflict 4. Continue using story elements | <p style="text-align: center;"><u>Book Illustrations</u></p> <p>If you were hired to be an illustrator for this book, what would you draw?</p> <p>Complete three drawings of main events in the story in sequential order. Make sure you include text evidence that explains each drawing, the importance, and why you choose that part to write about.</p> | <p style="text-align: center;"><u>Book Advertisement</u></p> <p>If your book became a movie, what would it look like? How would you persuade people to come see your movie?</p> <p>Create a movie poster or iMovie Book Trailer that persuades your audience to read your book. Don't forget the tag line!</p> |
| <p style="text-align: center;"><u>Alternative Endings</u></p> <p>Have you ever wondered if your story would be better if it ended differently? Now's your chance to take over the author's job and rewrite the ending of your novell</p> <p>Please type up an ending using complete sentences and thoughtful paragraphs.</p> | <p style="text-align: center;"><u>Frame Story</u></p> <p>Show the sequence of your story by creating a series of comic book frames. Show eight major plot points with a brief description of each.</p> <p>This can be drawn or completed on the computer.</p> | <p style="text-align: center;"><u>Characters Come Alive</u></p> <p>If the main character of your story had a facebook or instagram page, what would it look like? What quotes would they have in their profile? What would their profile be? Who would write on their wall?</p> <p>Google a template to use to complete this project.</p> |
| <p style="text-align: center;"><u>Letters to the Author</u></p> <p>Write a letter to the author discussing and asking them questions about the novel. Express your opinion about what you have read and let the author know your suggestions for future books!</p> <p>This letter should be at least 4 paragraphs long.</p> | <p style="text-align: center;"><u>Diorama</u></p> <p>Create a miniature model of the setting of your story by using materials around you.</p> <p>Use this website if you need help:</p> <p>http://www.wikihow.com/Make-a-Diorama</p> | <p style="text-align: center;"><u>Track List Corner</u></p> <p>Create a song track list for the book that you read. Explain what parts of the story the songs would be played at.</p> <p>Remember to think what events would inspire the songs that are being played. And explain the reasons you chose those songs.</p> |

Project Rubric

Student's Name: _____

Period: _____

| Grade | Literary Understanding | Creativity | Attention to Directions and Presentation |
|-------|--|---|---|
| A | The project shows a thorough understanding of the novel. It includes the title, author, and genre. It includes details of the novel's plot and descriptions of the characters. | The project reflects great time and effort. It creatively and neatly displays information about the book. | The student followed the project directions perfectly. All elements of the project are included. The project was handed in on time. |
| B | The project shows a good understanding of the novel. It includes parts of TAG. It includes some of the plot. | The project reflects time and effort. There is evidence of creative thought. The information is displayed neatly. | The student has most elements stated in the project directions. |
| C | The project demonstrates some understanding of the novel, but it is missing several elements of fiction. | The project reflects some time or effort. Handwriting and/or visuals are not the student's best work. | The student has some of the requirements stated in the project directions. The project was handed in within two days of the due date. |
| D | Lack of understanding of the novel; the project does not demonstrate any understanding of the five elements of fiction. | Project appears thrown together with little effort or aesthetic appeal. | The project was more than three days late. The project does not meet any of the requirements stated in the directions. |