

Summer Reading Packet

Directions:

Please find your grade level below. You will find the appropriate project by locating the grade you will enter in September.

For example, if you are going to be in 7th grade in September you will perform the tasks for “Incoming Grade 7”.

You can find your projects on the following pages:

- Grade 6 - Page 1
- Grade 7 - Page 1
- Grade 8 - Page 2
- Grade 9 - Page 4
- Grade 10 - Page 8
- Grade 11 - Page 10
- Grade 12 - Page 15

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Incoming Grade 6

Paired Texts:

["Charles" by Shirley Jackson](#)

["Seventh Grade" by Gary Soto](#)

Project Menu Directions:

[Summer Reading Choice Menu](#)

Rubrics:

[Summer Reading Choice Menu Rubric](#)

Incoming Grade 7

Paired Texts:

["The Lottery" by Shirley Jackson](#)

["The Lady, or the Tiger?" by Frank R. Stockton](#)

Project Menu Directions:

[Summer Reading Choice Menu](#)

Rubrics:

[Summer Reading Choice Menu Rubric](#)

Incoming Grade 8

Digital Texts:

Lasting Contributions

By Diana Childress

https://www.commonlit.org/en/texts/lasting-contributions?search_id=22242699

[Link to .pdf](#)

Roll of Thunder, Here My Cry, pages 1-32

By Mildred Taylor

http://www.coop7th.weebly.com/uploads/1/3/4/6/13469245/roll_of_thunder_hear_my_cry.pdf

Your Summer Reading Project is worth 25 Points to your grade. Below you will find different tasks to complete relating to your reading selections. Each task is assigned a starting point value. If you do the task and do it well you can earn those points. If you do the task, but do not put all your effort into it you may not earn all of the points assigned to that task. The goal is to complete enough tasks to earn 25/25 points and an A+ grade.

5 Point TASKS

Move the setting of Roll of Thunder... to either Irvington, NJ or your native country. Explain how this would change the story. Give examples from the story, and use actual locations in Irvington or your native country to illustrate your thinking.

Write a poem that tells about the feelings of any one of the children in the story. Write a brief explanation of the poem and what it means to the selection.

Pretend you are Diana Childress (author of Lasting Contributions) and you have just read pages 1-32 for Roll of Thunder, Hear My Cry. You are now going to write a review of the selection, stating what you liked and/or didn't like about the selection. Include in your review how you feel some of the character's experiences show their ties to former slaves.

Create a bookmark that illustrates the story. On the back of the book mark pick 5 words that describe the novel and write a short reason for each word. Make sure the title and author of the books are on the bookmark.

10 Point TASKS

Create a diary entry that Cassie would have written about her experiences in the first 32 pages you read. Include in her thinking references to how her experiences mirror some of the challenges experienced by former slaves as stated in Lasting Contributions.

Pick a familiar melody (EX: Mary had a Little Lamb or If your Happy and You Know it, or a familiar song from your native country) and change the lyrics so they summarize the events in pages 1-32. (minimum of two verses if it is a short song). Be sure to include in one of the verses how some of the experiences of the characters are similar to the experiences of former slaves.

Summarize the events in pages 1-32 by creating a cartoon version of the reading. Use at least 8 frames to tell the story of the book. Use color and words.

15 Point TASKS

Create a visual time line of the events in the Roll of Thunder... selection. Use chart paper and draw the time line and add the events using short blurbs and pictures. You must have at least 5 events from the story.

Create a News Show about the pages using Snap-Chat or Insta Story. Your newscast must be at least 3 minutes long and include information about the selection. You must also have some type of visual to accompany your newscast.

Incoming Grade 9

100 Points Summer Packet

(Incoming 9th Graders)

Students will have the choice to read either: [Eleven by Sandra Cisneros](#) or [President Barack Obama's 2008 victory speech](#)

Your SHORT STORY/SPEECH Project is worth 100 Points to your grade. Below you will find different tasks to complete relating to your novel. Each task is assigned a starting point value. If you do the task and do it well you can earn those points. If you do the task, but do not put all your effort into it you may not earn all of the points assigned to that task. The goal is to complete enough tasks to earn 100 points and an A grade.

5 Point TASKS

- A. Move the setting of the text by changing the time and the place. Explain how this would change the novel. Give examples from the story.
- B. Write a poem that tells about a piece of the text: the plot, character, setting, or the conflict. Write a brief explanation of the poem and what it means to the story. (you may complete this task 3 times per project)
- C. If you could give any character in the text a present to help them, what would you give them and why? Explain using details from the story of how this would help the character.

10 Point TASKS

- A. Write a letter to the author explaining your thoughts about the short story/speech. What you liked, what you did not like and how you connected to the characters in the novel.
- B. Create a bookmark that illustrates the story. On the back of the book mark pick 5 words that describe the text and write a short reason for each word. Make sure the title and author of the story are on the bookmark.
- C. Create a new character to add to the text. Describe this character and tell what role they would play in the story in full detail giving examples from the story where they would be added or make an impact.
- D. Create a collage using magazine pictures and words that describe the story. Use the WHOLE space. Write a brief explanation.

20 Point TASKS

- A. Create a travel poster or brochure inviting people to come visit the setting of your text. Include some quotes from the story that talks about the setting.
- B. Pick a familiar melody (EX: Mary Had a Little Lamb or If your Happy and You Know it) and change the lyrics so they tell about the text. (minimum of two verses if it is a short song)
- C. Draw a picture of the characters in the text that is described well. Use quotes from the story to pick out different things about the character on your picture. You must have at least 10 quotes for your picture.

30 Point TASKS

- A. Summarize the plot of the text by creating a cartoon version of the novel. Use at least 8 frames to tell the story of the book. Use color and words.
- B. Create a visual timeline of the events in the text. Use chart paper and draw the timeline and add events using short blurbs and pictures. You must have at least 20 events from the story.
- C. Write a song or rap about your short story. 10 extra points if you record it!

40 Point TASKS

- A. Create a Time Capsule for your story. The time capsule must have at least 15 objects in it that represent something about the novel. Each item must have a short written explanation of why it means something to the novel. You should tell as much about the novel through your Time Capsule as possible. Also include a letter explaining where you would bury the time capsule and why.
- B. Create a 60 second informative commercial on your topic. Submit a script and completed commercial.
- C. Create a 4 slide powerpoint presentation on your story. A cover slide does not count. You must have at least 3 sentences and 1 graphic image per slide.

	40	30	20	10	0
Content	Covers topic in-depth with details and examples. Knowledge of the text is excellent.	Includes essential knowledge about the topic. Knowledge of the text appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.	Far below standards
Visual Presentation	Unique, error-free, displays enthusiasm for assignment	Acceptable, mostly error-free, displays some enthusiasm for assignment	May seem rushed, contains some errors displays little enthusiasm for assignment	Seems thrown together, contains several errors, displays no enthusiasm for assignment	Far below standards
Effort	Final project shows students put a lot of time and effort into the assignment.	Final project shows some effort was put forth.	Final project shows minimal effort.	Little to no effort is apparent.	Far below standards
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	Far below standards

Bibliography	No errors, includes at least 4 sources	1-2 errors, includes at least 4 sources	3-4 errors, includes at least 3 sources	More than 4 errors. Includes less than 3 sources	Far below standards
Overall Originality and Creativity	Extremely original and creative	Somewhat original and creative	Acceptable, but not particularly original or creative	Lacks originality and/or creativity	Far below standards

Incoming Grade 10

Paired Texts:

[There will come Soft Rains by Ray Bradbury and Dreamers](#) by Siegfried Sassoon

Your Summer Reading Project is worth 25 Points to your grade. Below you will find different tasks to complete relating to your reading selections. Each task is assigned a starting point value. If you do the task and do it well you can earn those points. If you do the task, but do not put all your effort into it you may not earn all of the points assigned to that task. The goal is to complete enough tasks to earn 25/25 points and an A+ grade.

5 Point TASKS

-Move the setting of There Will Come Soft Rains to either Irvington, NJ or your native country. Explain how this would change the story. Give examples from the story, and use actual locations in Irvington or your native country to illustrate your thinking.

-Write a poem that explains how the dog feels when he arrives and then enters the house in There Will Come Soft Rains. Write a brief explanation of the poem and what it means to the selection.

Pretend you are Siegfried Sassoon (author of Dreamers) and you have just read There Will Come Soft Rains. You are now going to write a review of the selection, stating what you liked and/or didn't like about the selection. Include in your review how you feel your poem somewhat predicted the outcome in the story.

Create a book mark that illustrates the poem. On the back of the book mark pick 5 words that describe the poem and write a short reason for each word. Make sure the title and author of the poem is on the bookmark.

10 Point TASKS

Create the last diary entry that Mrs. McClellan would have written prior to the events that caused the scene in There Will Come Soft Rains. Include in her thinking references to how specific events have led up to this moment, and describe her apprehensions about her future because of these events.

Pick a familiar melody (EX: Mary Had a Little Lamb or If your Happy and You Know it, or a familiar song from your native country) and change the lyrics so they summarize the story (minimum of two verses if it is a short song)..

Summarize the events in the story by creating a cartoon version of the reading. Use at least 8 frames to tell the story of the selection. Use color and words.

15 Point TASKS

-Using the ideas contained in the poem Dreamers, create a visual time line of the events that you believe led up to the beginning of the story, which begins on August 4, 2026. Use chart paper and draw the time line and add the events using short blurbs and pictures. You must have at least 5 events in a logical order that could have led up to what appears to be the decimation of a town and the extermination of all of its inhabitants. You may want to also include how the dog managed to survive while people seem to have not. Explain (if applicable), how events that could have caused this scene are similar to events you have seen in your native country.

-Create a News Show about the events that you believed caused the situation in There Will Come Soft Rains using Snap-Chat or Insta Story, using the ideas in the poem Dreamers to explain what could have happened to create the scene. Your newscast must be at least 3 minutes long and include information about the selection. You must also have some type of visual to accompany your newscast.

Incoming Grade 11 Summer Reading Project Menu

Students must read [Yellow Wallpaper](#) and [Quitters INC](#). Students can do any combination of the following projects, so that they earn 100 points. Each student must submit a minimum of 2 projects per text. 100 points is the mandatory requirement. Projects are expected to be handed in or presented during the first week of the new school year. Scoring Rubrics are attached.

5 Point Tasks:

1 .Altered setting

- A. Move the setting of the story by changing the time and the place. Explain how this would change the story.
- B. Give examples from the story which include direct quotes and paraphrasing that compare and contrast the original story with the changes you have created.
- C. Follow a character from the text. Explain what the possible changes would be in terms of the point of view of the author or a particular character.

2. Poem Construction

- A. Write a poem that tells about a piece of the story: the plot, a character, the setting, or the conflict. Write a brief explanation of the poem and what it means to the novel. (you may complete this task 3 times per project)

10 Point Tasks:

3. Character Interview

- A. Interview a character. Write the interview questions and the answers the character would give in the interview. The response must be based on the character traits represented in the text. You must have at least 15 open ended questions and answers.

4. Create a Travel Poster

- A. Create a travel poster or brochure inviting people to come visit the setting of your novel or Quitters INC. Include some quotes from the story that talk about the setting or the program. This poster or brochure must include pictures whether magazine cut out or print pictures via the web.

5. Create a picture based on character traits

- A. Draw a picture of one of the characters in the story that is described well. Using quotes from the book point out different things about the character on your picture. You must use at least 10 quotes directly from the text to support your picture.

- B. These pieces of text should be listed neatly somewhere on your presentation which directly relates to the character traits.
- C. The setting of the picture must also be directly from the text itself in terms of the background.

15 Point Task:

6. Write a TV Commercial

- A. Write and perform a TV commercial (1 minute long) to sell your commercial regarding the text. Use detail. A written copy must be handed in.
- B. Write a letter to the author explaining your thoughts about the commercial. Explain what you liked, what you did not like, how you connected to the characters in the story and what aspects are most appealing to the public.
- C. Create a collage using magazine pictures and words that describe your commercial. The collage should highlight the hook that will capture the audience and get people excited. Fill the space well. Write a brief explanation of your collage this is your story board for the commercial.

20 Point Task:

6. Write and Perform a TV Commercial

- A. Write and perform a TV commercial (1 minute long) to sell your commercial regarding the text. Use detail. A written copy must be handed in.
- B. Write a letter to the author explaining your thoughts about the commercial. Explain what you liked, what you did not like, how you connected to the characters in the story and what aspects are most appealing to the public.
- C. Create a collage using magazine pictures and words that describe your commercial. The collage should highlight the hook that will capture the audience and get people excited. Fill the space well. Write a brief explanation of your collage this is your story board for the commercial.
- D. Record or perform the commercial to a school audience with activities that are socially appropriate, safe and within the guidelines of the district.

Rubric for Tasks 1-6

CATEGORY	20	15	10	5
Content	Covers topic in-depth with details and examples. Knowledge of the text is excellent.	Includes essential knowledge about the topic. Knowledge of the text appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Originality	Project shows a large amount of original thought. Ideas are creative and inventive.	Project shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Following Directions	Student chose a project, completing all necessary requirements.			Student did not follow directions.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the project.	Makes good use of font, color, graphics, effects, etc. to enhance to project.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the project	Unattractive.
Effort	Final project shows students put a lot of time and effort into the assignment.	Final project shows some effort was put forth.	Final project shows minimal effort.	Little to no effort is apparent.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.

30 Point Task:

7. Create a cartoon

- A. Summarize the plot of the story in paragraph form and then indicate where your in the story cartoon depiction was inspired and why you chose that point in the story,
- B. Develop a visual timeline of the events in the story as a storyboard for planning a cartoon. Use chart paper or poster boards for drawing the timeline and add the events using short blurbs and pictures. You must have at least 20 events from the story.
- C. Create a cartoon version of the novel using the blurb and pictures from the storyboard.
- D. Use at least 8 frames minimum to tell the story of the book. Use color and be creative.

40 Point Task:

8. Research and Report

- A. Research and write a report about the author of the novel. Include information about their life and books or stories they have written. Also include a photo of the author.
- B. Create a News Show about the story as a documentary. Your newscast must be at least 3 minutes long and include information about the story. When you present it to the class you should be dressed appropriately (no jeans or t-shirts). You must also have some type of visual to accompany your newscast.

Rubric for Tasks 7-8

	40	30	20	10	0
Content	Covers topic in-depth with details and examples. Knowledge of the text is excellent.	Includes essential knowledge about the topic. Knowledge of the text appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.	Far below standards

Visual Presentation	Unique, error-free, displays enthusiasm for assignment	Acceptable, mostly error-free, displays some enthusiasm for assignment	May seem rushed, contains some errors displays little enthusiasm for assignment	Seems thrown together, contains several errors, displays no enthusiasm for assignment	Far below standards
Effort	Final project shows students put a lot of time and effort into the assignment.	Final project shows some effort was put forth.	Final project shows minimal effort.	Little to no effort is apparent.	Far below standards
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	Far below standards
Bibliography	No errors, includes at least 4 sources	1-2 errors, includes at least 4 sources	3-4 errors, includes at least 3 sources	More than 4 errors. Includes less than 3 sources	Far below standards
Overall Originality and Creativity	Extremely original and creative	Somewhat original and creative	Acceptable, but not particularly original or creative	Lacks originality and/or creativity	Far below standards

Incoming Grade 12:

Read the following three poems and the short story “Thank You, Ma’am” by Langston Hughes.

Then, complete the activities from the menu project following the content.

[Selected Poems by Langston Hughes](#)

["Thank You Ma'am" by Langston Hughes](#)

Menu Projects:

A. 20 Points Tasks: Select only one from below and complete the task.

1. Make a Connection:

- a) How do the story and the poems connect to each other?
- b) What does it remind you of?
- c) How does the short story connect to a current or historical event?
- d) Respond in 3 paragraphs with a minimum ten sentences in each paragraph.

2. Create a quizlet for Literary devices from the three poems.

- a) Identify 15 examples of figurative language.
- b) Write the examples and definitions on the flash cards
- c) A minimum of 5 for each poem.
- d) Print your quizlet and bring it to class.

3. Prezi: Create a Prezi presentation- 10 slides: discussing the themes of all the poems and the short story.

B. 30 Points: Select only one from below and complete the task.

1. Compose multiple choice questions for poems or short story: Compose multiple choice questions with answers for poems and the short story.

Poems: 10- Multiple choice questions; Short story: 15 Multiple choice questions

2. Write a letter to the author explaining your thoughts about the short story. What you liked, what you did not like and how you connected to the characters in the novel.

3. Melody for poems: Pick a familiar melody (EX: “Mary Had a Little Lamb” or “If You’re Happy and You Know it”) and change the lyrics so they tell about the novel (minimum of two verses if it is a short song).

C. 50 points:

1. Interview a character: Write the interview questions and the answers the character would give in the interview.

The response must be based on the character traits represented in the text.

You must have at least 15 open ended questions and answers.

2. Structure of poems: Use the attached “Poetry Explication Sheet” to analyze the three poems. You must complete all three poems.

<https://docs.google.com/document/d/0B3pqLMumWIoCSUVyalF3U19OQjg/edit>

3. Alternate ending to the story: Compose an alternate ending to the short story using the narrative structure, dialogue rules and theme.

Rubrics:

A:

Task 1:

https://parcc.pearson.com/resources/Practice-Tests/ELA_GR/ELA_L_Grade_6-11_July_2015_Updated_Rubric_v3.pdf

Task 2:

	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts
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Examples of Figurative language	Excellent Contains 15 terms that are relevant to the poems.	Good Contains 10 terms that are relevant to the poems.	Fair Contains 6-7 terms that are relevant to the poems.	Poor Contains 5 or less terms that are relevant to poems.	
Grammar	Excellent There are no errors in grammar and/or punctuation.	Good There are 1 to 2 errors in grammar and/or punctuation.	Fair There are 3 to 4 errors in grammar and/or punctuation.	Poor There are 5 or more errors in grammar and/or punctuation.	
Definition	Excellent All definitions accurately describe the literary terms.	Good Most of the definitions describe the literary terms.	Fair Some of the definitions describe the terms but may not be clear in relevance to poems.	Poor Few of the definitions describe the terms and relevance to poems is not clear.	

Task 3: Prezi rubric:

https://www.hamden.org/uploaded/HHSlibraryfiles/Prezi_Rubric.pdf

B.

Task 1:

Multiple choice rubric:

Multiple Choice Quiz				
	Try Again! 1 pts	Not so Bad! 2 pts	OOOh! Looking Good! 3 pts	OOOUCH! Looks HOT! 4 pts

Number of Questions	<p>Try Again!</p> <p>Less than 10-15 multiple choice questions</p>	<p>Not so Bad!</p> <p>15-20 multiple choice questions</p>	<p>OOOOh! Looking Good!</p> <p>A few more than 20-25 multiple choice questions</p>	<p>OOOOUCH! Looks HOT!</p> <p>Well over 25 multiple choice questions with other types of questions added to the requirements</p>
Content of Questions	<p>Try Again!</p> <p>The content of the questions doesn't have anything to do with the poems or the short story.</p>	<p>Not so Bad!</p> <p>The content of the questions either has the elements of the poems or short story.</p>	<p>OOOOh! Looking Good!</p> <p>The content of each question has elements of elements of the poems or short story. However, both are not present in each question.</p>	<p>OOOOUCH! Looks HOT!</p> <p>The content of the questions in the quiz have both elements elements of the poems or short story and weaved together in every question posed.</p>

Higher Level Thinking	<p>Try Again!</p> <p>All of the quiz questions are composed on factual recall questions and quickly written.</p>	<p>Not so Bad!</p> <p>Most of the quiz poses simple factual recall questions and a few higher order questions from poems or short story.</p>	<p>OOOh! Looking Good!</p> <p>Some entries pose some thought provoking questions that involve generalizations, compare and contrast, cause and effect, inferences, and classifications, analyze, synthesize, and evaluate the reading material.</p>	<p>OOOUCH! Looks HOT!</p> <p>Each entry poses thought provoking questions that involve generalizations, compare and contrast, cause and effect, inferences, and classifications in for each question. Students taking the quiz continually are required to analyze, synthesis, and evaluate the reading material.</p>
Accuracy of Question	<p>Try Again!</p> <p>There is some question if you read the poems and the short story as many of the questions are not accurate.</p>	<p>Not so Bad!</p> <p>There are some errors in the accuracy of the questions.</p>	<p>OOOh! Looking Good!</p> <p>There is one error in the accuracy of the questions.</p>	<p>OOOUCH! Looks HOT!</p> <p>I had to read the poems and the short story again, because a question stumped me. There were no errors in the questions presented on the quiz.</p>

Mechanics	<p>Try Again!</p> <p>There are many capitalization, punctuation, and grammar errors throughout the quiz.</p>	<p>Not so Bad!</p> <p>There are some capitalization, punctuation, and grammar errors throughout the quiz.</p>	<p>OOOh! Looking Good!</p> <p>There is only 1 error in capitalization, punctuation, or grammar.</p>	<p>OOOUCH! Looks HOT!</p> <p>There are no errors present.</p>
Neatness	<p>Try Again!</p> <p>The quiz was written in pencil and it was definitely not of the best quality for a final copy.</p>	<p>Not so Bad!</p> <p>The quiz was written in pen and was neat.</p>	<p>OOOh! Looking Good!</p> <p>The quiz was very neat and typed.</p>	<p>OOOUCH! Looks HOT!</p> <p>The quiz was professional looking as if a teacher created the test herself. The quiz was typed using spacing and boldness in the questions making it extremely easy to read and shows that the writer cares about his friends.</p>

Task 2:

https://parcc.pearson.com/resources/Practice-Tests/ELA_GR/ELA_L_Grade_6-11_July_2015_Updated_Rubric_v3.pdf

Task 3:

High Quality 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts
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Melody	<p>High Quality</p> <p>The piece starts on root, 3rd, or 5th scale degree.</p> <p>Piece ends on middle C.</p> <p>The last note of measure 2 is on 5th scale degree.</p>	<p>Good</p> <p>The notes, tones, and keys flow. The types of tunes enhance the song.</p>	<p>Fair</p> <p>The song has a basic flow, yet notes and tones clash occasionally.</p>	<p>Poor</p> <p>Notes and tones vary and even clash. The song has no flow.</p>
Rhythm	<p>High Quality</p> <p>A strong rhythmic flow is present and the rhythm flows well with the melody.</p> <p>Rhythmic values written accurately.</p>	<p>Good</p> <p>A stable rhythmic flow is present and the song makes musical sense.</p> <p>Rhythmic values mostly written accurately.</p>	<p>Fair</p> <p>A rhythmic flow is apparent, but needs more development.</p> <p>Some rhythmic values not written accurately.</p>	<p>Poor</p> <p>The rhythm is either unsynchronized or doesn't make musical sense.</p> <p>Many rhythmic values not written accurately.</p>

C.

Task 1:

<https://www.rcampus.com/rubricshowc.cfm?code=D84W62&sp=yes>

Task 2:

<https://www.rcampus.com/rubricshowc.cfm?code=D84W62&sp=yes>

Task 3:

https://parcc.pearson.com/resources/Practice-Tests/ELA_GR/ELA_L_Grade_6-11_July_2015_Updated_Rubric_v3.pdf