



PROFILE SCHOOL
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Dear Profile Parent(s)/Guardian(s):

During this summer, we are asking you to encourage your child to read for pleasure. We will initiate the process by **requiring all Profile High School students to read one of the following over the summer:**

- **a book of choice**
- **3-5 articles from reliable sources on a single topic**
- **Multiple blog posts on the same topic or by the same author**
- **Another pre-approved option (must be approved by the teacher before the start of summer vacation).**

During the first weeks of the school year, all students will work with a staff member in a discipline that connects to their reading topic to create a project that demonstrates their learning. This summative assessment will help the English Department assess your child's comprehension and writing skills and begin to address his or her reading and writing needs immediately.

The Common Core Initiative, a nation-wide set of standards for literacy states that:

To build a foundation for college and career readiness, students must read widely and deeply from among a broad range of highly-quality, increasingly challenging literary and informational texts. Through extensive reading of stories, dramas, poems, and myths from diverse cultures and different time periods, students gain literary and cultural knowledge, as well as familiarity with various text structures and elements. By reading texts in history/social studies, science, and other disciplines, students build a foundation of knowledge in these fields that will also give them background to be better readers in all content areas. Students also acquire the habits of reading independently and closely, which are essential for their future success.

Encourage your child to read "widely and deeply" and to challenge him or herself in reading this summer. We wish you and your family an enjoyable and relaxing summer. If you have any questions regarding the summer reading program, please feel free to contact us.

Thank you for your support, and have a wonderful summer!
The English Department

The Profile School community will provide diverse educational opportunities to inspire, engage, and challenge all students.

Summer Reading Resources

BOOK RESOURCES:

YALSA-Young Adult Library Services Organization.

<http://www.ala.org/ala/mgrps/divs/yalsa/booklistsawards/booklistsbook.cfm>

This website is packed with great book lists such as: Best Books for Young Adults, Best Fiction for Young Adults, Printz Award Books, Great Graphic Novels, Outstanding Books for the College Bound and more.

Teenreads.com

<http://www.teenreads.com/reviews>

Teenreads has many book reviews and you can search by title, author, genre or date. Check out the list "Adult books you want to read" for some challenging titles.

Reading Rants

<http://www.readingrants.org/>

Reading Rants: Out of the Ordinary Teen Booklists. This site categorizes books by subject or interest area and includes lists such as: Inquiring Minds Want to Know, Nail Biters, Gods and Monsters, and The Coolest Classics You Never Heard of.

Overbooked

<http://overbooked.com/booklists/abya/index.html>

Overbooked calls itself "a website for ravenous and omnivorous readers" and with a collection of reading lists under the title Adult Books for Teens, even the most ravenous middle school reader can find challenging titles.

Figment

<http://figment.com/features>

Figment is a community where you can share your writing, connect with other readers, and discover new stories and authors. Whatever you're into, from sonnets to mysteries, from sci-fi stories to cell phone novels, you can find it all here.

Overdrive

A free online e-book library. Requires local library card number to access.

ARTICLE RESOURCES:

Smithsonian Teen Tribune

<https://www.tweentribune.com/category/teen/>

Science based articles in a variety of lexile levels.

Read Works

<https://www.readworks.org/>

Free online books that can be downloaded.

Newsela

<https://newsela.com/>

Articles in a variety of discipline based on lexile levels.

Other reputable newspapers or magazines such as: *National Geographic*, *Time Magazine*, etc.

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