

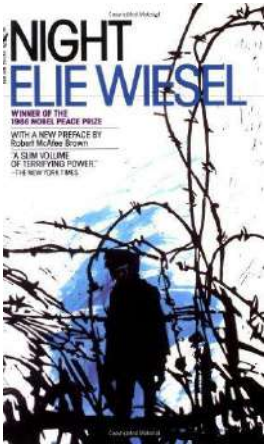
HONORS ENGLISH II SUMMER READING

What? I have to think during the summer?! YES...yes, you do.

The main purposes of summer reading are to help you to improve your vocabulary, to strengthen your reading skills, and to make you better citizens of the earth. There's lots of official research by official university types to support this. In fact, students who read lots of good stuff do better on those highly relevant tests like the SAT and the ACT. Seriously, the more you read, the better prepared you are for the rigorous demands of ALL your courses; therefore, it is required that you complete the following readings.

~ Shauna Rynn Waters

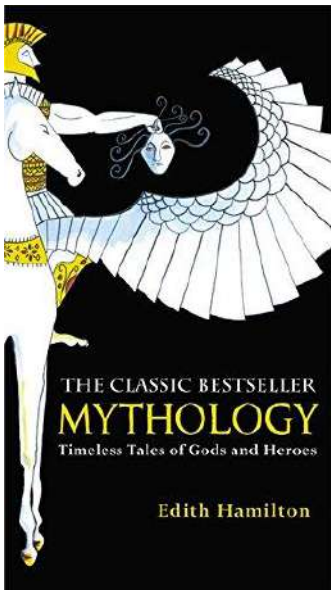
Section I – Required Novel – DUE THE FIRST DAY OF CLASS



Read *Night* by Elie Wiesel and write a personal response journal in which you discuss a theme from the work and relate that theme to your own life. A THEME is a major issue such as life, death, love, loss, etc., that every human may have to deal with at some point, a universal issue in the novel and what the author seems to be saying about that thing through the characters/action.

Begin the journal with a paragraph that briefly summarizes the plot and includes the title, the author's name, and date the novel was first published. This summary portion should take **NO MORE THAN ONE PARAGRAPH**. THE MAIN FOCUS IS TO BE YOUR PERSONAL FOCUS ON THE THEME. RESPONSES FAILING TO MAINTAIN THIS FOCUS LOSE HALF CREDIT. This personal response is to be 250-350 words, typed, double-spaced.

Section II – Edith Hamilton's MYTHOLOGY – DUE THE FIRST DAY OF CLASS



After reading ALL of *Mythology* by Edith Hamilton, choose one of the seven parts (big divisions of the book) that you found particularly interesting and answer the following questions about it in a 250-350 word, double-space typed response. Yes, you may simply type the question and then your response underneath. It does not have to be a formal essay.

- 1) The reason I chose this section was....
- 2) One thing I didn't know before I read this chapter was.....
- 3) A place where I have seen this information used is.... (NOT PERCY JACKSON)
- 4) The thing I think everybody should remember about this chapter is...
- 5) One way I think reading this book will help me is....

You will have a formal assessment that covers this entire book AND a project will also be based on portion of this book drawn randomly. There is no guarantee that the section you pull will be the section you do your journal on. PLEASE BE PREPARED.

Section III – Tell Me a Story – DUE FIRST DAY OF CLASS

Writing is a critical skill for success in high school, on the MS MAP EN II test, and in college. Using ONE of the prompts below write a well-developed essay that is typed, 12-font, 1-inch margins, double spaced. The length of the essay should be 250-300 words. KEEP AN ELECTRONIC COPY OF THIS ESSAY IN YOUR WL GOOGLE DOCS SO IT CAN BE REVISED.

- I. Situation: Everyone has a possession that he/she cherishes.
Directions: Think about an object that is your prized possession and why it has special meaning to you.
Prompt: Write to explain why the object is your prized possession.

OR

- II. Situation: Everyone has had a memorable teacher.
Directions: Think about the positive influences a teacher has had on you and your educational goals.
Prompt: Write to explain your most memorable teacher.

DO YOUR BEST WRITING. Give specific reasons why you chose what you chose. Make sure you shine. Please be aware that what you write WILL be shared with other classmates in an activity opening the year as we learn more about writing good essays.

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All books mentioned here should be available for you at Books-A-Million. I encourage you to find them wherever you can. E-editions are fine. Hand-me-downs are fabulous. Amazon.com usually has a ton of very cheap used copies of everything we will read in this course. Please find your books economically. If cost is an issue, please let me or your counselor know as soon as possible.

Please get your books as soon as possible to ensure that your assignments are all ready at the appropriate time. "I couldn't get a copy of that book" is not ever an accepted excuse for not having your work in this course.

Remember that alternative sources for books include alibris.com, half.com, amazon.com, or family members who might have a copy you can borrow. There is no "right" edition of these books as long as they do not say abridged on the cover, so get whichever one is easiest for you.

If you have any questions or problems, please feel free to contact me via email at swaters@lauderdale.k12.ms.us.
Try to have your emergencies early. ☺



**ENJOY YOUR
SUMMER READING!!!!**