

# A3 CARDOZO NEWSPAPER

## TAKE A LOOK AT WHAT WE'RE UP TO IN SUMMER CAMP



Students workout together during sports.

### Staying Fit

AMARE & JAMARIOUS BELL

Mr. Nichols and Mrs. Paxton lead the students during intramural sports. During this time, the students stretch daily before engaging in any activity. They play basketball games, kickball and dodgeball, to name a few activities that are going on in the gym. Most students participated in P.E. in the virtual classroom. Many students have not been in a gym since the previous school year, before Covid-19. Gym is the part of the day that students get to exercise and socialize with other their friends. Also, students get to show off their athletic ability among peers.



Stretching is the first step before engaging in physical activity.



## More Learning, More Fun

TIFFANI WATTS

This summer is like no other. We can interact with one another after a long year of isolation and social distancing. Students have been looking forward to hanging out with friends at school. The summer camp allows students to learn in the traditional classroom setting. “It feels better to be in summer camp because I actually get to hang out with people,” Kyndal Lewis from Obama Magnet said when asked about her experience so far. Kyndal did virtual learning the entire school year. Aaron Fell from Timberlawn Elementary, said that the good thing about in-person learning is that he doesn’t have to deal with technology issues. Many students feel that they learn better when they are in the classroom. Although teachers are not focusing on remediation, they will address priority standards for English, Math and Science.

These academic standards are the ones that are heavily weighted on district and state assessments. We understand that this is the summer, yet we still want our students to be prepared for the next school year. The second half of the day is where students get a chance to show off their creativity, interests and athletic skills. Students participate in clubs based on their interest, with a teacher who shares the same love for the club. The clubs are integrated with students in 6-8 grade, unlike the academic sessions, which are based on each student’s grade level.

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CHESS

Students Learn to Play Chess  
*Chess Club*

GABRIELLE HUBBARD/ KYTORRIE  
CHAMPION/ JAKARIA BURKS

Students gather during the enrichment session of Summer Camp to learn chess. Mr. Dunmore is teaching the students the fundamentals of chess. Many of the students have never played chess before entering this class.

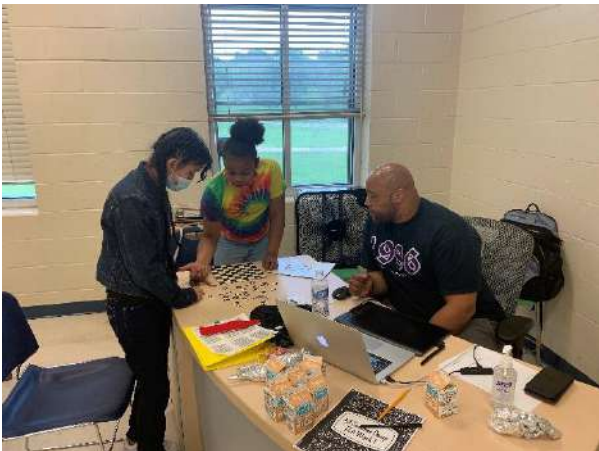
“I am liking the class, so far,” Aaryonia Barnes said when asked about her experience in the Chess Club. “I like that we are able to have fun and learn”. Jayden Hayes told us, “I learned that there are three ways you can win a game of chess.”

Mr. Dunmore is a 6th grade Math teacher at Peeples Middle School. He is leading the chess club this summer with his expertise. “I have been teaching chess for about 3 years. Chess teaches kids strategy and reasoning skills. The hardest thing about teaching chess is getting the students to remember how each piece moves,” Mr. Dunmore told us.

The students practice the skills that they are learning with practice boards made out of wood. They also get to engage with other students virtually by using the Smart Board.



Two students play chess against one another using the Smart Board.



Mr. Dunmore watches as the students use the strategies he taught them to battle in a game of chess.



Mr. Graves is checking the balance on the student-made balloon powered cars.

STEM

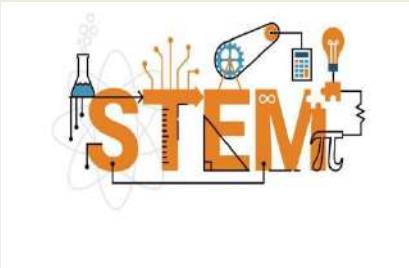
STEM

MAELEY BALU & ZORAH HINES

STEM challenges are an amazing way to keep students engaged in learning. They incorporate math and science concepts with creativity, innovation, and critical thinking. As a student-driven project, a successful design challenge requires a flexible time frame and relaxed environment to promote creativity and innovation.

This week students engaged in the Balloon Car Challenge. The challenge was to harness this energy to propel a car forward! The balloon-powered car has three main parts: the body, the wheels, and the axles. The axles connect the wheels to the body and allow them to spin. Mr. Graves directed students through the engineering design process: 1) Identify the Problems, 2) Brainstorm, 3) Design, 4) Build, Test & Evaluate, Redesign, and 5) Share results.

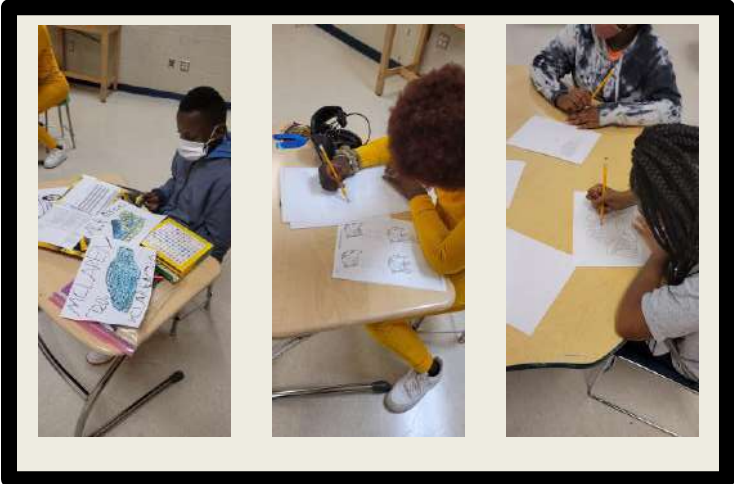
Successful STEM education is an empowering interdisciplinary approach that brings math and science concepts to life through problems that mimic the complexities and excitement of the real world. STEM revolves around the Engineering Design Process that embraces failure, relies on teamwork, and requires critical thinking and creativity.



Visual Arts

AMBER GRAY & DIANA HOUSTON

Students are learning to draw images from recall memory with Mr. Buck. A new study shows that drawing is superior to activities such as reading or writing because it forces the person to process information in multiple ways: visually, kinesthetically, and semantically.





KEYWORD

Drama Club

TIFFANI WATTS

Being apart of drama club has benefits that will last a lifetime.

Participation in performing arts such as drama can bolster children’s self-confidence. It can also help shy kids overcome their fear of public speaking and being the center of attention. These skills will be imperative in personal and professional facets of their life.

Communication & Language Skills are central to theatrical productions. Kids will learn how to communicate effectively by speaking loudly and clearly.



They’ll also learn to observe and interpret different types of communication, such as body language and various dialects and accents. Drama club is a fantastic place for kids to meet others with similar interests. It’s helpful for those who’re quiet or socially anxious since acting encourages them to open up in a safe, supportive environment

The arts provide an avenue for creativity and self-expression, which are essential aspects of emotional development. Kids will use their imaginations to develop characters and tell stories. Drama club is a safe place for children to express feelings, explore new ideas, and discover new aspects of themselves. Participating in the arts early on will help them develop a positive outlet for their emotions.



Each student that is present in the 7<sup>th</sup> grade will receive nachos for attendance and academic performance

KEYWORD

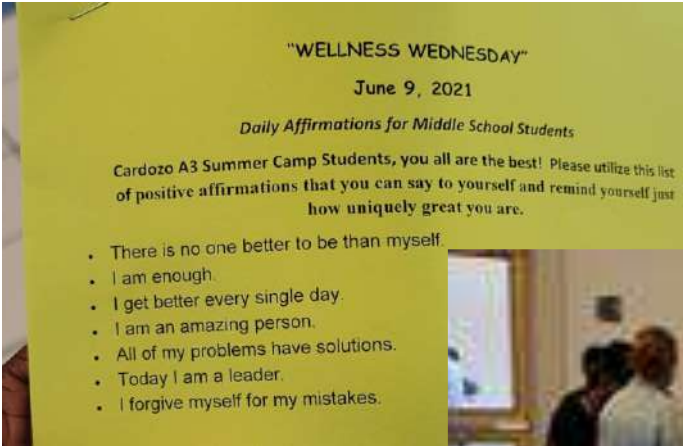
7<sup>th</sup> Grade “Nacho Ordinary” Friday Student Celebration.

TIFFANI WATTS

Students have been working hard during the first two weeks of camp. They will be celebrated for attendance and academic performance this Friday by the 7<sup>th</sup> grade team. “We are very proud of the students who come everyday ready to learn. We know that they could be at home everyday relaxing, but they choose to come here everyday. That says a lot about their dedication and commitment to learning,” Mr. Nichols, 6<sup>th</sup> grade Math teacher from Chastain. “I enjoy everyday of the camp!”

KEYWORD

Spotlight



Our Summer Camp Principal Dr. Stokes, works tirelessly to provide excellent leadership. She and Mrs. Bishop serve afternoon snacks and daily affirmations to the students.



Ms. Butler received the wining prize from a drawing by the Jackson Federation of teachers



OH, THE PLACES WE WILL GO

Upcoming Field Trips

Community Service

THE STUDENTS IN COMMUNITY SERVICE CLUB HAVE BEEN BUSY MAKING CARDS FOR THE PARENTS OF CHILDREN IN THE NEONATAL INTENSIVE CARE UNIT (NICU) AT UMC. THE MIDDLE SCHOOL STUDENTS WILL USE THEIR TIME TO VOLUNTEER AT BATES ELEMENTARY AND READ TO THE YOUNGER STUDENTS.

- ENVIRONMENTAL LEARNING CENTER- 6TH GRADE JUNE 15TH-18TH
- ENVIRONMENTAL LEARNING CENTER- 7TH AND 8TH GRADES JUNE 28TH
- AGRICULTURE MUSEUM- 7TH GRADE JUNE 17TH AND 8TH GRADE JUNE 18TH

TT’N B SNOW CONES



SNOWCONES

Students can bring money on **Fantastic Fridays** to purchase items from the snack truck.