

Summer Enrichment Project: Rising Second Graders June-August 2011



Happy summer! While you enjoy your relaxing summer days, please make some time to complete this summer project. Did you know research shows that at least one month of learning loss can occur over the summer months if children do not practice their skills? To protect your child's academic growth, we recommend Creating a routine for reading, math skills, and other related activities. Below you will find the requirements for rising second grade students, as well as a Calendar of activities. You will need a notebook to complete your work. This notebook and all related materials will be collected during the first week of the 2011-2012 school year. Your child will be held accountable for completing this project! Please use the attached reading log, math log, and signature area on the calendar below to track your student's progress.

Reading Requirements

Your student should be reading for 15 minutes a day. They may choose to read aloud to you, read silently on their own, or be read to occasionally, but please monitor their fluency and comprehension by discussing the books. Use the attached reading log to record the books. If you are looking for age-appropriate books, you can use the Barnes and Noble website for assistance. The link is <u>http://www.barnesandnoble.com/u/Childrens-Books-Learning-Toys-Kids-DVDs/379001718#</u>.

Math Requirements

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Your student should become familiar with counting skills, as well as addition and subtraction facts. The calendar below directs them to Create flash Cards to help with this process. Your Child should practice these facts at least 3 times per week throughout the summer. Use the attached math log to record their progress.

Helpful Educational Websites

The Internet provides many fun resources to help your child learn and play. Here is a list of recommended websites to explore:

- <u>www.eduplace.com</u> A wealth of worksheets and online activities
- www.rifreadingplanet.org/rif/ Games, articles, and book lists to keep you busy all summer
- www.bookadventure.com A free reading motivation program for Children in grades K-8
 - www.wildmath.com Addition or subtraction practice
- www.mathisfun.com A variety of fun math activities
 - www.funbrain.com Lots of fun games to choose from
- www.aaamath.com A variety of fun math activities
- www.education.com Practice sheets and family activities
- http://www.abcya.com/second_grade_computers.htm Computer and math skills
- http://www.mrmyers.org/Math_Mania/math.html
 Math games
- You can find many others just by surfing the web!

GOOD LUCK AND HAPPY SUMMER. FROM THE SECOND GRADE TEAM!

| Week of | Subject/Theme | Activities | Parent |
|--|---|---|------------------|
| June 12 th – | Literacy/Kindness | Create 2 lists: ways that you can be kind | <u>Signature</u> |
| June 18 th | Math/Counting | and ways that others have been kind to you. Practice counting by writing the numbers 1-100. Circle even numbers in | |
| | | read and odd numbers in blue. | |
| June 19 th – June 25 th | Science/States of Matter Science/State of Matter and Media Skills | Go on a scavenger hunt at home to find 3 solids, 3 liquids, and 1 gas. Visit the local library to find a book about matter or states of matter. Write down three facts you learned while reading. Record the book on your reading log. (See attached form.) | |
| June 26 th – July 2 nd | Science/Weather Literacy/Writing Skills | Keep a weather log for one week. Observe the type of weather and the temperature. (See attachment for a template.) Write a story about your favorite kind of weather. Describe it and tell what you would do on a day with that kind of weather. | |
| July 3 rd – July 9 th | Literacy/Around Town & Soc. Studies/Communities Math/Addition | Use 3 or more complete sentences to answer this question: How does your community celebrate Independence Day? Make addition flash cards using the digits 0-10. Practice with them 3 times per week throughout the summer. | |
| July 10 th – July 16 th | Science/Life Cycles and Media Skills Literacy/Fact or Opinion | Visit the local library to find a book about animal life cycles. Write down three facts you learned while reading. Record the book on your reading log. (See attached form.) Choose your favorite animal. Use books or websites to gather information about that animal. Record 5 facts from your research, and then create 5 opinions about the animal. | |

| July 17 th – July 23 rd | Math/Subtraction Literacy/Phonics | Make subtraction flash cards using the digits 0-10. Practice with them 3 times per week throughout the summer. Name the 5 vowels in our alphabet. Create lists of 5 words for each vowel that have the <i>long</i> vowel sound. |
|---|---|--|
| July 24 th – July 30 th | Math/Geometry | Go on a scavenger hunt at home to find five 2-D shapes and five 3-D solid figures. |
| | Literacy/Fluency | Read out loud to a member of your family for 15 minutes every day this week. Ask that person to sign your reading log (attached). |
| July 31 st – August 6 th | Math/Money Social Studies/Geography | Identify the names and values of coins and describe each one. Show 3 combinations of coins that add up to 25 cents. Find a map and name the 7 continents. |
| August 7 th – August 13 th | Literacy/Animal Camouflage and Media Skills Math and Media/Technology Skills | Visit the local library to find a book about animal camouflage. Write down three facts you learned while reading. Record the book on your reading log. (See attached form.) Visit one of the math websites for 15 minutes every day this week. (See attached list.) |
| August 14 th – Aug. 20 th | Literacy/Writing Skills Math/Time | The first day of second grade is coming up soon! Write a story about how you feel about starting school. Also tell what you are most excited about. Each day this week, list three activities you do and what time they begin. Don't forget to include a.m. or p.m. |

Summer Reading Log

- You should be reading for 15 minutes each day. When you read, record the book title, author, and minutes read. Please have an adult sign this log. If you run out of room, simply print out another page!
- Five times during the summer, please choose a book to write about in your summer project journal. Please include the title and date then write about the story you read and how it makes you feel. Try to use complete sentences!

| Date | Book Title | Author | <u>Minutes</u> <u>Read</u> | <u>Adult</u> <u>Signatur</u> <u>e</u> |
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MATH FACTS

- You should be practicing your addition or subtraction facts three times per week during the summer.
- Use the calendars below to keep track of the days you have practiced your math facts. Just color in the rectangle on any day when you practiced for at least 10 minutes.
- Use red crayon or marker for addition facts, blue for subtraction facts, or purple if you practiced both.

| JUNE | | | | | | |
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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

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AUGUST

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| 28 | 28 | 20 | 21 | | |
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| 20 | 20 | 50 | 51 | | |
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Use the log below to record weather patterns over a one week period.

| | | | | | one week period. |
|-------|----------------|-------------|----------------|-----------------------|------------------|
| | Time of Day | Temperature | Cloud Cover | Precipitation Type | Draw a Picture |
| Date: | | | | | |
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