



Summer 2018 Employment Opportunities **Biology Instructors and Teaching Assistants**

CTY offers challenging academic programs for highly talented and motivated elementary, middle, and high school students from across the country and around the world. We are currently seeking highly motivated and qualified candidates to work in our summer programs. Information regarding employment and our summer programs can be found at cty.jhu.edu/jobs/summer.

We are currently seeking individuals to teach the following Biology-related courses:

- Fast-Paced High School Biology (Lancaster, PA and Carlisle, PA)
- Examining the Evidence (Portola Valley, CA)
- Anatomy and Physiology (TA positions in various locations)

A full list of science courses, course descriptions, and sample syllabi can be found at: cty.jhu.edu/jobs/summer/science.html

Why teach for CTY?

- competitive salary plus room and board at our east and west coast residential sites
- all classes are taught by both an instructor and teaching assistant, and are limited to a maximum of 18 students per class
- opportunity to teach gifted students, and work with other professionals in your field
- science instructors are allotted a generous lab budget

Core Dates for 2018:

Session 1: June 21 - July 14, 2018 (Portola Valley runs a week later)

Session 2: July 14 - August 4, 2018

Terms of Employment

- Starting salary for two sessions is \$4,800 - \$6,000 for instructors and \$2,400 for TAs
- Room and board are provided at residential sites and Woodland School.

Desired Qualifications

- **Teaching assistant candidates** are generally graduate or undergraduate students with experience tutoring or as a TA.
- **Instructor candidates** generally have independent classroom teaching experience, graduate coursework, and at least a bachelor's degree.

More Information

- Instructor and Teaching Assistant positions: cty.jhu.edu/jobs/summer/positions
- Employment with CTY: cty.jhu.edu/jobs/summer

To Apply

Please fill out an online application at cty.jhu.edu/jobs/summer.

Questions? Contact us at ctysummer@jhu.edu.

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