

## Summary of Second Title I Planning Meeting on January 22, 2020

Presenter: Judy W. Hall, Title I Facilitator

8:30 a.m. – 11:30 a.m.

Room 306

### Committee Members Present:

Ronda Simmons, Principal

Ann Heatherly, Instructional Coach

Erica Tate, Kindergarten Teacher

Elaine Naradowski, Literacy Specialist

Erica Hotchkiss, Parent

Randolyn Harmon, LEA

Lorri Smith, Interventionist

Allison Golden, Interventionist

Ashley Palmer, Parent

Deena Marino, Parent

Sara Roe, Instructional Coach

Jada Johnson, Special Education

Loren Simmons, Fifth Grade

Loida Evatt, Parent Involvement

Dedra Stukes, School Counselor

Jonathan Smith, Behavior Coach

Carmen Terry, Parent

Gayle Quay, Community Member

Zoila Bello Flores, Parent

Judy Hall, Title I Facilitator

Thomas E. Kerns hosted the second Title I Planning Meeting on Wednesday, January 22, 2020, beginning at 8:30 a.m. Ronda Simmons, Principal, welcomed the group and had everyone to introduce themselves. She then introduced Casie Butler, Title I Social Worker, who provided information about her role and responsibilities in a Title I School. She also shared resources and a new plan for providing classroom help with social –emotional development in our students.

Judy Hall, Title I Facilitator, then led the discussion and brainstorming ideas for the new Title I Plan. She began with establishing the goals for the meeting:

- To continue to review data on student performance using SCREADY results, MAP data for second and third grades and benchmarking
- Brainstorm and discuss ideas/strategies for improvement
- Arrive at consensus
- Prioritize funding

Mrs. Hall reviewed the SCREADY results which indicated an improvement of “Average” over the 2018 data of “Unsatisfactory”. She discussed the MAP data which shows second graders have 39% scoring at average or above in Math and 40% scoring at average or above in Reading. Fifth graders scored 39% at average

or above in Math and 50% scoring at average or above in Reading. She also shared the disabled group's performance in ELA and Math: 79% did not meet expectations in ELA while 67.8% did not meet expectations in Math. The Limited English Proficiency group showed 45.6% did not meet expectations for ELA and 35.9% did not meet expectations for SC Ready Mathematics. Thomas E. Kerns students, when compared to the district ELA results in 2019, show a 20% gap at the "Does Not Meet" category and an 18% gap in the "Exceeds" category. There is a 7% gap between our scores and the district in the "Approaches" category and a 10% gap in the "Meets" category. Math comparisons with the district show a 19% gap in the "Does Not Meet Category", 21% gap on the "Exceeds" category and 4.6% gap in "Approaches" and 4.1% gap in the "Meets" category.

Mrs. Hall reminded the group that the planning would be guided by the following questions:

- What's working?
- What's not working?
- What would strengthen student achievement?

The group was told that we should create a plan that uses the same amount of money and a plan that would accommodate a 15% cut in funding. A 15% funding cut would be in the amount of \$99,687. Mrs. Hall then reviewed each of the eleven reform strategies and how we are currently funding them. She also reminded the group that persons funded in the plan would also need to be funded at a higher rate if raises are given, new degree earned, etc. With that in mind, the group reached a consensus on what to put in next year's plan. The final plan will be presented to the stakeholders at the Lunch and Learn session on Wednesday, February 12<sup>th</sup>, at 11:30 a.m. The new 2020 – 2021 Title I Plan will be presented at a district meeting on Friday, February 21<sup>st</sup> at 2:30 p.m.