

Summary of First Title I Planning Meeting December 3, 2019

Thomas E. Kerns held the first Title I Planning Meeting on December 3, 2019. The purpose was to review student data, as well as, a closer look at the impact of currently-funded Title I components. Parent and Teacher Survey results were also reviewed.

Spring testing results indicate an improvement from “Unsatisfactory” to “Average” on the state report card. First quarter Mastery Connect Benchmark data for ELA shows the school’s projected proficiency at 36.7% and the Math projected proficiency for the school at 49.3%. Student performance is at a higher level after the first quarter’s instruction when compared to last year.

Parent Surveys indicate:

164 surveys returned compared to 153 returned in 2018 -2019

98% felt welcome at TEK

The most popular means of communicating workshops to families were newsletters, phone calls and flyers.

The most popular teacher communications were phone calls/Dojo.

Providing varied times allowed more parent participation in workshops

Preferred parent engagement activities include: Meet the Teacher, Classroom Visits, Curriculum Nights Conferences and Lunch with the Student

Parent Suggestions Include

Very happy with everything

Mother –Child activities

More workshops

More realistic fundraising, such as the Father-Daughter Dance

Thanks for all of the hard work.

Engage parents culturally

Teacher Surveys

Morning Tutoring (gives extra time for students to learn skills, allows for targeted instruction in math, builds reading skills

Intervention Assistance (targeted instruction, differentiated instruction, students more engaged in reading, boosts students’ self-confidence, provides one-on-one assistance, teaches reading strategies,

Professional Development (elevates classroom rigor, focused time with coaches, time to plan and create assessments/benchmarks, enables teachers to learn new strategies, which in turn, helps students learn, The Reading Strategies Book is wonderful!

Instructional Coach

(helps with data analysis, provides resources and advice, helps with effective lesson planning, coaching cycles and unit planning help me to be a better teacher, models lessons, helps with pacing and district expectations)

Parent Involvement Coordinator(interprets for conferences, meetings, makes phone calls concerning behavior, homework, attendance, translates forms/letters, gives parents a direct link to parents, helps families feel more welcome, especially where language is a barrier)

Behavior Coach (parenting classes, helps greatly with refocusing student behavior, great support in helping to reach students having a hard time, gives kids an outlet and someone to talk to, teaches coping skills, provides check-in and check- out plans for students)

The second Title I Planning Meeting will be held on Wednesday, January 22, 2020, beginning at 8:30 a.m. The goal of that meeting will be to review data and discuss plans for the 2020 – 2021 Title I Plan.