

Summary of First Title I Planning Meeting December 13, 2021

Thomas E. Kerns held the first Title I Planning Meeting on December 13, 2021. The purpose was to review student data, as well as, a closer look at the impact of currently-funded Title I components. Parent and Teacher Survey results were also reviewed.

SCReady and SCPass along with MasteryConnect First Benchmark Results for ELA and Math were shared. First quarter Mastery Connect Benchmark data for ELA shows the school's projected proficiency at 28.3% and the Math projected proficiency for the school at 39%. Student performance is at a .6% higher level after the first quarter's instruction when compared to last year SCReady in ELA. Student performance is at a 5.6% higher level after the first quarter's instruction when compared to last year SCReady in Math.

The Reading Specialist shared RtI data from the fall at the next meeting she will present the winter data. Students are behind in their reading.

The Behavior Coach shared the importance of his job with making connections to students and the students having a person that is supporting them.

The Parent Involvement Coordinator shared how she works with parents and students with translating and connecting them to resources that they need.

Parent Surveys indicate:

- 126 parent surveys were returned
- 96% felt welcome at TEK
- Phone calls, parent backpack and newsletters were the most popular means of communicating workshops and events
- Folders, phone calls and texts were the most popular teacher communication
- Providing varied times for parenting sessions allowed more participation
- Parent engagement activities for 2022 – 2023 should include: Meet the Teacher, Classroom Visits, Conferences, Lunch with my Child

Parent Suggestions Include

- Everything great
- I do enjoy the school. I feel you guys do an amazing job.
- Ways to make carline go faster before and after school and breakfast/lunch menu monthly
- Many had no comment or said all is well

- I think that one as a father and mother of a family has to participate in activities in schools and educate our children to respect others and love each other, no matter where we are from and how we are
- First time student, everything has been great so far. Thank you!
- Get more involved with students who are being bullied. Ask questions individually because some students don't want to be considered a snitch to their peers.

Teacher Surveys

REDUCE CLASS SIZE

- Smaller groups/It is easier to pull small groups and have targeted instruction on student's individual needs
- Easily differentiate learning
- Improved student/teacher relationships
- Means teachers can find and close individual gaps
- Behavior management-Teacher can work one on one more manageably.
- I can't answer this because I don't have data but I do know kindergarten suffers because there is not enough room to have this many students in this room.

MORNING TUTORING and AFTER SCHOOL TUTORING

- The tutoring program in the mornings and afternoons has been very beneficial with providing extra remedial instruction to bubble students in both ELA and Math.
- It is important to assist struggling students whenever possible.
- Tutoring has helped close the gap on skills students haven't grasped during class - it's very beneficial for small group instruction.
- Morning and After School Tutoring allows students to receive academic instruction on foundational skills or a repeat of previous classroom instruction. It also allows the student to ask questions in small groups which builds their confidence and makes learning fun.
- I feel that it is important to fund this component next year, because I believe it is has helped the identified students grow and gain a better understanding of the areas that are difficult for them and help them be more successful in the classroom.
- The afterschool program provides extra opportunities for students to improve academics. It provides intensive small group opportunities. The bus transportation makes this accessible to all students. Improvement in grades has been noted.

READING INTERVENTIONIST

- Intervention strategies allow those targeted kids instruction they may have missed
- Selected students are able to receive additional help every day
- Students are working on strategies to help them get on grade level
- Students are using skills they learn on class assessments
- Work on phonics, decoding skills and sight words - helps with reading and writing
- Gives strategies for me to use as well

- Students that received intervention in previous years have a strong use of language in academics
- Support struggling readers
- Allow students to be retaught skills in a smaller setting
- Reading interventionist help and impact student achievement because it is a small group atmosphere where students have teacher's attention. The students are also met at their reading level.
- Continuous progress monitoring
- Improved reading scores
- Direct instruction
- Working closely with classroom teachers to identify student reading needs and then implementing
- In kindergarten, it helps by giving extra time to smaller groups.

TECHNOLOGY LAB ASSISTANT

- DreamBox which helps with their math skills/have time to help "fill in the gaps" left in math
- Keyboard skills-need to know how to type/helps them in class typing their writing
- Students are able to use their Chromebook more efficiently which allows them to do their work independently in class and they can easily access the websites for enrichment at home.
- This teacher is amazing! She provides enrichment opportunities where students can apply what they are learning in the classroom in her class via technology.
- The more students get support and help with technology the more prepared they'll be for the future since our community and culture so heavily relies on technology.
- Helps improve accuracy and speed allowing students to use time more effectively. Tactile activity that helps develop muscle memory which also aids in learning letter patterns and spelling skills.
- Helps to develop motor skills, engages different cognitive abilities and helps students to focus more on what they are typing verses where is this letter.
- Having a set time each week allows extra guided practice so that students can learn and improve these skills.
- Time for DreamBox helps their math fluency.
- The position enhances reading and math skills by giving students time to use DreamBox, IXL, Epic and RAZ Kids.
- I believe that our STEM teacher and Tech teacher have collaborated to determine key lessons to benefit students.

Reflex math, BrainPop, and Project Wisdom software and StoryWorks

- StoryWorks puts text into hands of students
- BrainPop for ELA skill videos and lesson help break down hard to understand concepts/adds to science and SS curriculum.

- Use Reflex almost every day to improve their math skill/build fluency a foundational element for 5th grade
- These resources are extremely helpful in the classroom by helping differentiate learning and meet the students where they need to be.
- StoryWorks is amazing to see all the different kinds of writing in one place.
- They are very engaging options that keep student focused and interested in learning.
- These provide visuals, tech integration, manipulatives, and more strategies for differentiating and variety
- Due to many learning gaps, these software programs are in use every day. Reflex math, IXL, DreamBox - are addressing these gaps from different angles.
- BrainPop helps explain science/SS topics to younger students in a fun way.

PROFESSIONAL DEVELOPMENT

- I have learned new strategies and practices to improve my teaching which improves student achievement.
- It has provided resources and ideas for helping students academic/behavior/emotional needs.
- Helped me to learn math curriculum for 5th grade
- It has helped by introducing new teaching strategies and techniques. Also, I have learned how to support my students struggling with lower level phonics.
- PDs are helpful ways to show teachers innovative and research-based strategies to incorporate in their classrooms. Some are repetitive and time-consuming though.
- PD help teachers grow in their practice and learn/collaborate with other teachers to best help their students.
- The specific help we have received in phonics has been a game changer for students!

PARENT INVOLVEMENT COORDINATOR

- Translation for news, documents and conferences
- Without Mrs. Evatt, I would be lost.
- She is a comfort for the families and so willing to help.
- She contacts parents for me when needed.
- Able to better communicate with parents regarding academics and other general concerns.
- With a large Hispanic population, it is a huge help having someone bilingual.
- Her skills are helpful when challenging subjects are discussed.
- She has expressed parents' concerns and is always willing to help
- Translating weekly phone blast
- Mrs. Evatt personally excellent resource and point of stability
- The position addresses ESOL families and getting parents involved.
- To communicate issues within the classroom
- I have not utilized these resources at this time

- Helps office run smoothly when dealing with parents who are unable to communicate.
- Communicate with parents in Spanish about attendance, sickness and medical reasons for student absences
- Communicate with parents in Spanish about community resources, family needs and economic hardships
- She is vital to our school and our families
- It is also helpful to have Mrs. Owens helping with parent involvement, especially helping families with Backpack accounts.

COMMUNICATION FOLDERS, SCRATCHING POST NEWSLETTER and MONTHLY PARENTING WORKSHOPS

- I like the quick curriculum nights that are flexible with parent schedules.
- Allow parents to do more in person activities, family nights. Many of my parents, I have either never met or have a difficult time contacting.
- Providing volunteer opportunities for parents
- Parent workshops or meetings that help show parents how they can support at home learning
- Increase presence with social media
- I love the ways we have pivoted during Covid and held exciting google/zoom parent workshop and drive thru events.
- Keeping sign up front updated
- Dinner/prizes offered at parent night/workshop
- Continue incentives for participation
- Communicating these services better. I feel like there is a disconnect with parents or they don't even know about these opportunities.
- I know covid has prevented it, but parents have told me they wish they could come in read, eat lunch, go on field trips and help with projects/crafts i.e. "room mom".

BEHAVIOR COACH

- Good rapport/builds relationships with students
- Male is beneficial for kids/good to see a strong, male figure.
- When there is a behavior issue, he can intervene and talk with the student and give teachers strategies.
- Have not personally had to utilize this behavior coach yet. But seems to be helpful with creating strategies for teachers and parents.
- Extra contact person to believe in/help them
- Extra set of hands mental/emotional break
- Works as a "mentor" to fifth graders while supporting discipline with teachers.
- 5th grade is a year known for behavioral challenges. Behavior coach is there to guide students how to make right choices or resolve a problem.
- My students respond well to Mr. Neely's involvement. My students in particular are inspired and encouraged by him and look forward to time with him.

- Provides behavior interventions as needed.
- Serves as a coach/mentor to students
- Morning Check in with high behavior students
- Works with teachers to be more proactive with behaviors. Has helped with strategies to use to help redirect and prevent behaviors from escalating.
- Consequences for negative behavior
- Suggestions for parents/keeps parents in the loop with their student's behavior.
- A behavior coach helps relieve some of the discipline issues off of a teacher. It adds extra support for the student and the teacher.
- Discipline is our schools biggest challenge
- ISS
- Has been able to take students into a different setting to speak with them away from the rest of the class (and possibly what was the "trigger") which also alleviates disruption in the classroom.
- It is reassuring to know that we have a resource such as Mr. Neely if/when needed. Some time all a student needs is a change of scenery and to step back from the issue.
- The help the behavior coach gives let's the teachers keep teaching and provides students the support they need to be successful.

Teacher Recommendations

- Will PTA come back?
- Walkie Talkies for the whole staff. I feel it is a safety concern. If there were to be an emergency in my classroom or in the hallway, having a form of communication would be essential
- I feel like we have too many internet platforms (google, seesaw, MasteryConnect, etc.) It's very hard for littles to learn all these different formats. I know they have different abilities/resources, but I feel like we need to stick with google and MasteryConnect so students can become proficient in these.
- Intervention should be provided to all grades.
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The second Title I Planning Meeting will be held on Wednesday, January 26, 2022, beginning at 8:30 a.m. The goal of that meeting will be to review data and discuss plans for the 2022 – 2023 Title I Plan.