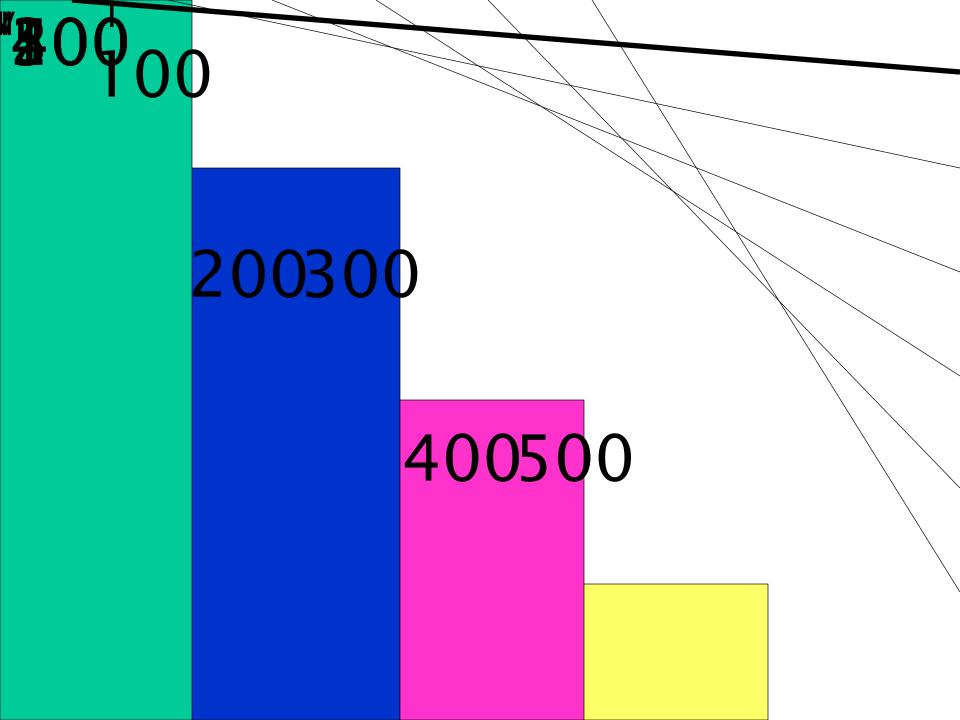
Jeo Successory



Back

n Duck

1
S
V

This Questiodes or be someone who keeps and is able to maintain a balance in most all components of their day.

Beack

This **Cell estice** by many profession**216** and students so that they can be sure to prevent scheduling two things at the same time.

This web earth of dund on the walls of many hannes It is a place to record family events, appointments, long term projects, vacations, birthdays, regular commitments, sports practices, and assists in maintaining good family communication.

Back

This Qualitational item would be appropriate to use in recording specific class assignments.

This Q what person needs to say sometimes in order to make sure their schedule does not become overloaded.

This Class should be written in a planner. This is also how often your planner should be checked so that necessary items will be taken home.

Not **Quickly** Mother it from the same system. Use what works best for you....just make sure to use something to get and stay organized!

Trueor False

This Question that people often use to help to the mind in fighting procrastination...

Good idea to find one that works for you!

Starting early, staying on task and working on projects will keep your life in balance.



Question II

This is required of each student in Principles of Health Science to help stay organized, ensure better grades, and have less stress.



Question II

This will be placed within your binders to set-up a system of organization.

You will label each section to hold different class materials such as class notes, word parts, graded papers, etc.

Question III

In addition to planner and notebook, these items are also required daily in school to be truly organized and ready to succeed!

Question III

This should **2000**e of distraction, comfortable in temperature, have good lighting, necessary needed materials/resources, and promotes good posture.

You may have 2 to 3 of these places but should have one "Main" spot.

A weelly fashiolan be made out of a regular stop of paper. A student would just create a new weekly planner on the same day each week.

Trueor False

Question III 400

How does data enter the brain?

Question III

Data is us to Oost from short term memory in less than minute/s.

Question IV

This is where the brain sorts through the information and determines what stays in long term memory (which hours of sleep)

Question IV

This is when On Otticky substance is secreted into the synapses which hardens and secures the neural trace together. (what part of sleep)

Question IV

These are **Bolo** o best times to review for a test.

Question IV

A small to 4000 rate amount of this can be good for getting interest and motivation. However too much can quickly become an inhibitor for learning.

Question IV

Research **500** that students who eat a balanced _____ of protein, fat, starch and sugar perform better.

Question V 100

It is important to keep up with your and to learn good note-taking skills in order to be successful.

Question V

Cramming Works temporarily, but will not allow information to be transferred into long term memory without review.

What technique/strategy reinforces skills and concepts taught?

Question V

Use 300 ards as flash cards to help you review.

The Questing Baver is to

Keeping on top of your work from the beginning will end up saving you many hours of work and the of last minute preparation.

Question V 500

A to do list place items in order of

Answer I

ORGANIZED

Answer I 200

PLANNER

Answer I 300

CALENDARS (WALL OR DESK)

Answer I 400

Planners

Answer I 500

- "NO"
- maybe it can be rescheduled for another time.

Answer II 100

EVERY DAY!

Answer II 200

TRUE

Answer II "Just Do It" 300

"The Early Bird Catches the Worm"

"When You Snooze, You Lose"

Answer II 400

BINDER AND PLANNER

Answer II 500

DIVIDERS

Answer III 100

PENS, PENCILS, PAPER, 1"3-RING BINDER, 3"x5" NOTE CARDS, GOOD ATTITUDE!

Answer III 200

STUDY AREA

Answer III 300

TRUE!! Is There a Volunteer to Demonstrate?

Answer III 400

THROUGH THE SENSES

Answer III 500

One Minute

Answer IV 100

1st THREE HOURS OF SLEEP

Answer IV 200

Last 3 hours of sleep (which for most people is the second half of their sleep)

Answer IV 300

RIGHT BEFORE HE/SHE GOES TO BED & RIGHT AFTER BREAKFAST

Answer IV 400

STRESS

Answer IV 500

BREAKFAST

Answer V 100

NOTES

Answer V 200

STUDY & REVIEW MATERIALS ON A REGULAR BASIS

Answer V 300

INDEX

Answer V 400

STARTSTRESS

Answer V 500

IMPORTANCE