

Mrs. Ellis uses a Responsive Classroom approach: In the *Responsive Classroom* approach to discipline, the overarching goal is to keep the focus on learning, while maintaining a classroom that's physically and emotionally safe for all. To achieve this, responses to misbehavior should:

- Stop the misbehavior and reestablish positive behavior as quickly as possible
- Maintain children's dignity
- Develop children's self-control and self-regulation skills
- Help children recognize and fix any harm caused by their mistakes
- Demonstrate that rules help make the classroom a safe place where all can learn

Ms. Ellis's Responsive Classroom Approach in the Gym:

1. Students will sit on the black circle when I explain directions. I say, "Show 5" and hold up my hand. That is the students signal to do these things.
  1. Look
  2. Listen
  3. Be Still
  4. Be Silent
  5. Be Thinking
2. When the students are in a standing position or moving throughout space in the gym - I will use "Freeze Hands on your knees"
3. "Take a Break" is said in a calm manner to the student. The student will go to a T.A.B. spot marked on the wall in the gym. The student will come back when they feel they are ready. (some students will sit and wait other students may sit for a minute or two). If the student comes back and you feel that they may not have been ready, I will say, "Take a Break, Ms. Ellis will invite you back" The student should then wait until I invite them back, and will do it when I finish instruction and we start the activity.
4. Reasons Ms. Ellis will have students **TAKE A BREAK** in PE
  - a. Moving around when I am talking
  - b. Blurting out answers
  - c. When two students are in conflict and choosing not to use rock-paper-scissors to resolve it.
  - d. Student cannot demonstrate body control - Students falls or knock into other students or the walls and objects
  - e. Students touch equipment before directed to.

At the end of PE Class students line up on the black line and face forward. Every class should line in "line order" and the students know it.

If you feel that the classroom "Played Safe, Played Hard, and Played Fair" they can earn up to 3 points. Please let me know how many points each class earned today.