



Welcome to our art studio!

Thank you so much for spending time with our KES Artists today!!

- 1. You can read about basic procedures and expectations of this classroom.*
- 2. If I have not planned an activity YOU get to choose! (: Choose lessons to teach from the easy substitute lessons included. Pick lessons that you feel comfortable with and will enjoy teaching.
Copies are in clear sub bucket.*
- 3. Please fill out a "Substitute Note Sheet" to let me know which lessons you taught and how each class did.*

SUB PLANS

Basics

- Prek through 4th come each day.
- 30 minute classes. INCLUDING travel time. (;
- You see two classes from each grade level.
- AMPEL teachers swap classes.
 - KINDER - 4th:
 - First class of grade level, teacher will bring class to art room.
 - At end of art, bring class to the end of 4th grade hall.
 - Your first class goes to P.E.
 - You get MUSIC class. This is your second class of the grade level.
 - At the end of this art, teacher will come to art room to get students.
 - PREK:
 - Meet at end of 4th grade hall, walk to art room. Teacher comes get them at end of art.
- Students have assigned tables, but not seats. Check clipboards near door for seating charts.
- Stand quietly in hall, hand sanitizer, walk in, and sit at tables
 - Note: some of our pre-kinder and kinder are still learning names and where to sit for the first few months (; Pre-kinder has a paraprofessional that stays with them during AMPEL **you might have to read names of tables for them
- If you need to get their attention or quiet these are some things you can do
 - Ring doorbell. Button is on clip.
 - 0 voice, need to give directions while tables are talking. For CLEAN Up
 - You say: FREEZE
 - You say: HANDS ON TOP
 - They say: THAT MEANS STOP (hands on head, materials down)
- Job chart - chart at back of class, near door. Colors match, colored chair. You can randomly choose colors to place on chart.

TEACHER COMPUTER:

alyssa.stutes

art1286

Classes come twice a week. If you are here for more than one day check the schedule! You can do the same lesson for everyone's day 1 & and then switch it up for day 2. (;

PRE-KINDER & KINDER

- We use CENTERS.
 - Buckets are located at back of class, near the windows.
- CLASS BEGINS, students walk in and sit at tables.
 - *Note: some of our pre-kinder and kinder are still learning names and where to sit for the first few months (: Prek has a paraprofessional that stays with them during AMPEL*
- Place a bucket on each table or use Material Manager.
- DURING CLASS: students keep same bucket all class period.
- 10 MINUTES BEFORE END: clean up
 - lights off. You say: FREEZE
 - You say: HANDS ON TOP
 - They say: THAT MEANS STOP (hands on head, materials down)
- Place buckets back on shelf. Or Material Managers bring bucket to shelf
- Line up by tables.
 - We usually do it this way:
 - "Everyone stand. Tuck in your chair. FREEZE"
 - "Everyone say WALKING FEET.....((walking feet)), table 1 show me your walking feet to get in line. Everyone say WALKING FEET.....((walking feet)), table 2 show me your walking feet to get in line." etc
- KINDERGARTEN: 2 classes a day
 - First class of grade level
 - teacher will bring to art room.
 - At end of class bring them to end of 1st grade hall. AMPEL teachers swap classe. You get MUSIC class. This is your second class of the grade level
 - Second class of the grade level
 - at end of art, teacher will walk them from art room.
- PRE-KINDERGARTEN: 1 class a day
 - You can meet them at the end of 4th grade hall to help walk to art room.
 - Teacher will come to get them at end of art

GRADES 1ST, 2ND, 3RD, & 4TH

- You can choose one of the lessons available!
 - If you are here for more than one day check the schedule!
 - You can do the same lesson for everyone's day 1
 - Then switch it up for day 2. (:
- Material Manager, gets supply bucket WHEN YOU SAY:(
- Distributor, gets paper for whole table
- Art Collector, collects art work if going to PE next
- **SUPPLY BUCKETS** on the **rolling shelf** at back of class.
 - Pencils and crayons available at back of class.
 - Supplies needed are accessible. No paint or materials from closets.
- Paper is in trays at back of class at window.
- **CLASS BEGINS**, students walk in and sit at tables.
 - Let them know what lesson they will be doing. You can walk them through each step or give drawing directions to complete at tables.
 - They can keep drawings or leave them for me to see. Make sure name is on it.
- **DURING CLASS**: students may talk quietly at tables. A few students have the option of working at table with group or shelf if needed to focus.
- **5-10 MINUTES BEFORE END**: clean up
 - lights off. You say: FREEZE
 - You say: HANDS ON TOP
 - They say: THAT MEANS STOP (hands on head, materials down)
- Place buckets back on shelf.
- Line up:
 - Remind them of what they need. "Table 1, chairs, water bottles, line up. Table 2, chairs, water bottles, table 2 line up." etc

Substitute Notes

Name: _____

Date: _____

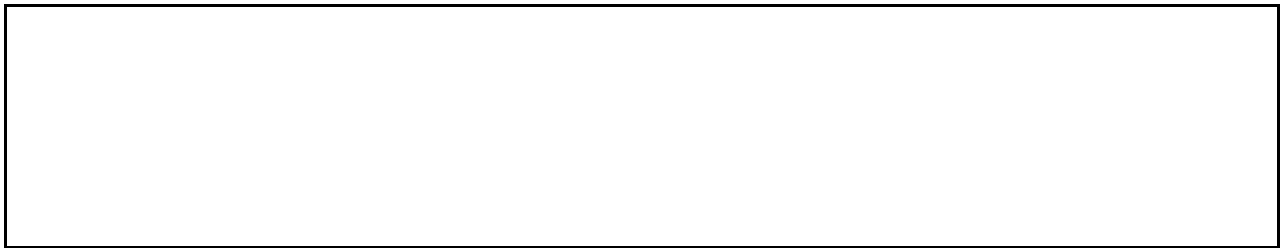
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Important Notes from Miss Alyssa

Student	Grade	Class
	K PK 1 2 3 4	
Notes		

Student	Grade	Class
	K PK 1 2 3 4	
Notes		

Student	Grade	Class
	K PK 1 2 3 4	
Notes		



SQUARE ART	
Copies for Students	Sub bucket
What to do	
<p>Give students copy of page. Students think of all the square things they can think of Turn each square into something EX: Rubix cube, Minecraft blocks, Roblox blocks, gift If time allows try these: Make a picture on back of page using as many squares as you can</p>	

ECHO ART 1	
Copies for Students	Sub bucket
What to do	
<p>Give students copy of page. Copy the lines and design into blank square. Take time. Can you make it look like an exact copy? If time allows try these: WRITE NAME IN BUBBLES OR BLOCK LETTERS Fill letters with lines, shapes, and designs Color designs in blocks and name</p>	

ECHO ART 2	
Copies for Students	Sub bucket
What to do	
<p>Give students copy of page. Copy the lines and design into blank square. Take time. Can you make it look like an exact copy? If time allows these: Trade papers with neighbor, create design, can neighbor echo it? On back, WRITE NAME IN BUBBLES OR BLOCK LETTERS Fill letters with lines, shapes, and designs Color designs in blocks and name</p>	

CIRCLE ART	
Copies for Students	Sub bucket
What to do	
<p>Give students copy of page. Students think of all the circle things they can think of Turn each circle into something If time allows try these: Make a picture on back of page using as many circles as you can</p>	

FINISH THE PICTURE	
Copies for Students	Sub bucket
What to do	
<p>Give students copy of page. Student complete picture Draw as many details as possible. Think about lines, space, color! Make texture! Layer colors! Can add to story on back if finished early</p>	

BIRTHDAY PROMPT	
Copies for Students	Sub bucket
What to do	
<ul style="list-style-type: none"> • Find words for own birthday. Make a picture. • Find words for neighbors birthday. Make a picture. • Find words for family members birthday. Make a picture. • If they do not know birthdays. Pick 2 words. Make a picture. 	

ECHO ART 3 - LINES LINES LINES

Copies for Students

Sub bucket

What to do

Give students copy of page.

Copy the lines and design into blank square.

Take time. Can you make it look like an exact copy?

If time allows these:

Trade papers with neighbor, create design, can neighbor echo it?

On back, WRITE NAME IN BUBBLES OR BLOCK LETTERS

Fill letters with lines, shapes, and designs

Color designs in blocks and name

PORTRAITS

Copies for Students

Sub bucket

What to do

Students are practicing making portraits.

Pick one of the following prompts:

- Draw a SELF PORTRAIT. Draw yourself.
- Draw a SELF PORTRAIT with any hair. If you could have any color/style hair what would it be?
- Draw one of your teachers.
- Draw a friend, any friend.
- Draw your art teacher, what hair should she have next?
- Draw someone at your table.
- Draw someone in your house.
- Draw someone in your family.
- Only draw half your face. Draw things you like on the other half!
- One color challenge. Two color challenge. Three color challenge.
sub picks one! (: Use only 1 color to draw your portrait
- Design a pair of sunglasses! Draw you wearing the sunglasses!
- Draw you underwater!
- What's your favorite season? Draw you in your favorite season.