

# Welcome to the Island

**Parent Information**

**[www.studyisland.com](http://www.studyisland.com)**

**800.419.3191**



# **STUDY ISLAND**

# What is Study Island?

- Study Island is a Web-based program designed to help your child master state standards.



# Fast Facts


- Every student has a Username and Password.
- Every subject has topics written from state standards.
- Topics include lessons, questions, and explanations.



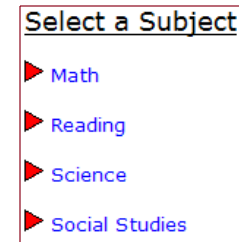
MEMBER  
**LOGIN**

Username  
[input field]

Password  
[input field]

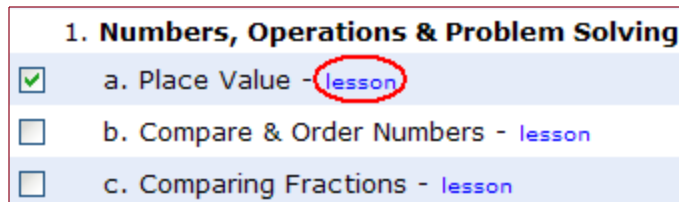
**SUBMIT** ☐ 

[Forgot Password?](#)  
[New User Registration](#)



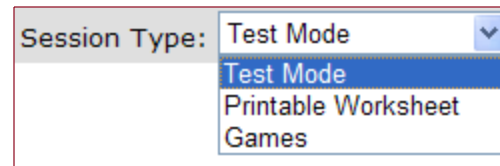
Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies



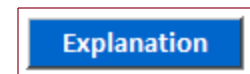
**1. Numbers, Operations & Problem Solving**

- ☒ a. Place Value - **lesson**
- ☐ b. Compare & Order Numbers - lesson
- ☐ c. Comparing Fractions - lesson



Session Type: Test Mode ▼

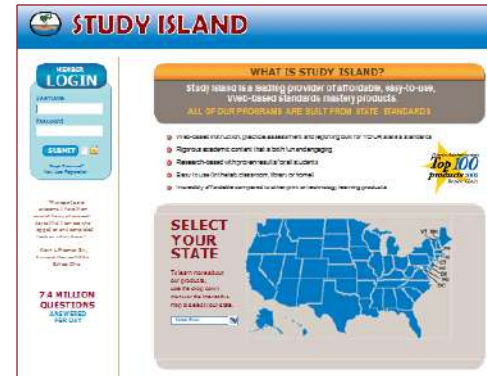
- Test Mode
- Printable Worksheet
- Games



**Explanation**

# How will my child use Study Island?

1. Go to [www.studyisland.com](http://www.studyisland.com).



2. Enter a Username and Password.

A screenshot of the 'MEMBER LOGIN' form. It has a blue header with the text 'MEMBER LOGIN'. Below the header, there are two input fields: 'Username' and 'Password'. A 'SUBMIT' button is located below the password field. To the right of the submit button is a small icon of a padlock. Below the submit button, there are links for 'Forgot Password?' and 'New User Registration'.

3. Start studying!



# What is my child's Username?

- Our school's Usernames and Passwords are modeled after this format:

USERNAME: <Insert Sample HERE>

PASSWORD: <Insert Sample HERE>

- Forget your Username and Password?
  - Call Study Island at 800.419.3191



# How to start studying?

- The first time you log in you will either be taken to the Subject page or a Class page.

Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies

OR

Ms. Witty's Class		
Teacher: kim.witty - ✉		
Class Assignments		
<u>Date Due</u>	<u>Assignment Title</u>	<u>Status</u>
→ Wed, Jul 15, 2009 (end of day)	3rd math	<b>Incomplete:</b> 0 out of 1 topic(s) passed 100% correct



# How to start studying?

- Make the desired selection.



Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies

OR

**Ms. Witty's Class**

Teacher: kim.witty - ✉

**Class Assignments**

<u>Date Due</u>	<u>Assignment Title</u>	<u>Status</u>
→ Wed, Jul 15, 2009 (end of day)	<a href="#">3rd math</a>	<b>Incomplete:</b> 0 out of 1 topic(s) passed 100% correct

- Check the topics you want to work on and click “Start Studying”.



**Assignment Title: 4th Math**

**Date Assigned: Wed, Jul 15, 2009**

**Date Due: Wed, Jul 15, 2009 at the end of the day**

**Start Studying →**

<u>Title</u>	<u>Your Results</u> <u>Items:Score</u>	<u>Passing Goal</u> <u>Items:Score</u>	<u>Grade</u>
<input checked="" type="checkbox"/> 1. Comparing Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	- <a href="#">info</a>
<input type="checkbox"/> 2. Add & Subtract Whole Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	- <a href="#">info</a>
<input type="checkbox"/> 3. Add & Subtract Decimals Using Models - <a href="#">lesson</a>	0 : -	10 : 70%	- <a href="#">info</a>

# How to start studying?


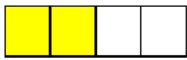
- There are multiple Session Types.



Printable Worksheet



## Test Mode

**Fractional Models**

1.  +  = ?



$\frac{1}{3} + \frac{2}{4} = ?$

To solve, divide each whole into 12 equal parts:

 +  = ?



$\frac{4}{12} + \frac{6}{12} = ?$

☒ A  $\frac{11}{12}$   
☐ B  $\frac{5}{6}$   
☐ C  $\frac{1}{4}$   
☐ D  $\frac{3}{7}$

4.  +  =



What is the answer to the addition problem above?

☐ A.  $1 \frac{5}{25}$   
☐ B.  $\frac{5}{7}$   
☐ C.  $1 \frac{4}{25}$   
☐ D.  $\frac{2}{5}$

5.  -  = ?



$\frac{1}{4} - \frac{1}{4} = ?$

To solve, divide each whole into 12 equal parts:

 -  = ?

$\frac{3}{12} - \frac{3}{12} = ?$

☐ A.  $\frac{1}{12}$   
☐ B.  $\frac{5}{12}$   
☐ C.  $\frac{2}{12}$   
☐ D.  $\frac{1}{7}$



6.  -  =

What is the answer to the subtraction problem above?

☐ A.  $\frac{11}{25}$   
☐ B.  $\frac{16}{25}$   
☐ C.  $1 \frac{4}{25}$   
☐ D.  $\frac{5}{7}$

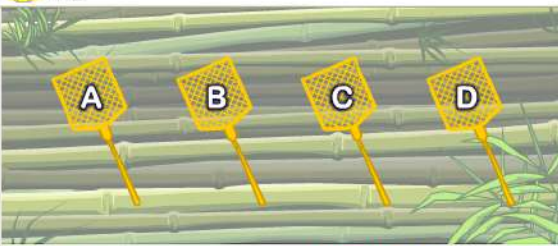
## Game Mode

**Fractional Models**

Question:  +  =

What is the answer to the addition problem above?

☒ A  $\frac{2}{5}$   
☐ B  $\frac{2}{7}$   
☐ C  $\frac{31}{35}$   
☐ D  $\frac{11}{25}$



Session Results: - Attempts Left: 10 Level: 1  
 Overall Results: (0/2) 0% Score: 0 Time: 0:15  
 Player Rating: Unrated - 0  
 If control keys aren't working, click on the game window.



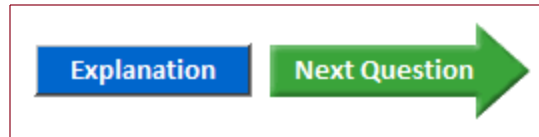
# How to start studying?

- **Test mode**- standard Question/Answer style.
- **Printable Worksheet**- Open Study Island in Microsoft Word and print so your student can study even when away from the computer.
- **Game mode (may be deactivated)**- similar to Test mode, but with an additional box to play a short game AFTER answering a question.

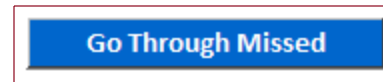


# How to start studying?

- After finding the correct answer, your student can view an explanation or go to the next question.



- After completing a test, your student may be able to re-try missed questions.
  - Going through missed questions helps students understand the material and increases retention.



# Helpful Hint

- If there is a Pre-test, it must be completed before the other topics are accessible.
- The Pre-test is where your student can learn how to use the program without effecting the data for other topic. This is why the Passing Goal doesn't have a score requirement.

BEFORE				
Title	Your Results Items:Score	Passing Goal Items:Score	Grade	
Math				
<input checked="" type="checkbox"/> 1. Pretest - Math	0 : -	10 : N.A.	-	
2. Numbers, Operations, & Problem Solving (TAKS OBJ. 1 & 6)				
a. Ordering Numbers - lesson				
b. Fractions, Decimals & Percents - lesson				
c. Integers - lesson				

AFTER				
Title	Your Results Items:Score	Passing Goal Items:Score	Grade	
Math				
<input type="checkbox"/> 1. Pretest - Math	10 : 60.0%	10 : N.A.	-	
2. Numbers, Operations, & Problem Solving (TAKS OBJ. 1 & 6)				
<input checked="" type="checkbox"/> a. Ordering Numbers - lesson	0 : -	15 : 70%	-	
<input type="checkbox"/> b. Fractions, Decimals & Percents - lesson	0 : -	10 : 70%	-	
<input type="checkbox"/> c. Integers - lesson	0 : -	10 : 80%	-	

# What is a Passing Goal?

- The Passing Goal tells you the minimum required to master the topic.
- These numbers can vary.

<b>Assignment Title: 4th Math</b>				
<b>Date Assigned: Wed, Jul 15, 2009</b>				
<b>Date Due: Wed, Jul 15, 2009 at the end of the day</b>				
<a href="#">Start Studying →</a>				
<u>Title</u>	<u>Your Results</u> <u>Items:Score</u>	<u>Passing Goal</u> <u>Items:Score</u>	<u>Grade</u>	
<input checked="" type="checkbox"/> 1. Comparing Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 2. Add & Subtract Whole Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 3. Add & Subtract Decimals Using Models - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>



# What are these symbols?

A Blue Ribbon will appear next to each mastered topic.

Building Block questions are designed to help your student build on their previous knowledge.



- Topic Passed



- Go To Next Topic  
(needs additional assistance)



- Building Block Topic



- Building Block Topic Passed



A Red Triangle means your student is struggling with the topic.

A White Ribbon will appear when a Building Block Topic is mastered.

# Didn't meet the Passing Goal?

- If your student is struggling with a topic, try this:

- Review the Study Island lesson.  a. Place Value - **lesson**
- View missed questions by clicking on the score in the Your Results column

						Your Results Items:Score	Passing Goal Items:Score
<input checked="" type="checkbox"/>	a.	Place Value - lesson				5 : 100.0%	20 : 80%
<input type="checkbox"/>	b.	 Compare & Order Numbers - lesson				10 : 100.0%	10 : 70%
<input type="checkbox"/>	c.	 Fractional Parts of Objects - lesson				20 : 55.0%	10 : 75%
						10 : 80.0%	10 : 75%
						0 : -	15 : 70%

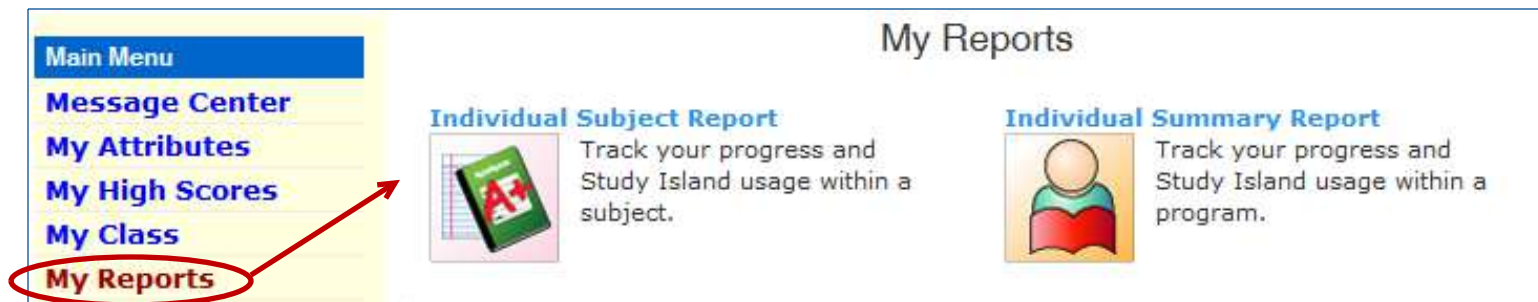
  

List Of Sessions					
<div>Remove Checked Sessions   Check All   Uncheck All</div>					
Date	Session Type	Time	Questions	% Correct	
<input type="checkbox"/> 08/22/08 - 2:33 PM CST	Cannon Game	2:23	6	33.3%	<a href="#">View Missed</a>
<input type="checkbox"/> 08/22/08 - 2:36 PM CST	Test Mode	0:43	4	50.0%	<a href="#">View Missed</a>
<input type="checkbox"/> 03/12/09 - 3:32 PM CST	Test Mode	1:30	10	70.0%	<a href="#">View Missed</a>

- Contact your teacher for supplemental resources.

# How do I monitor progress?

- View reports in your student's account:
  1. Log into your student's account.
  2. Select "My Reports" on the left hand side of the screen.
  3. Select a Report.



# How do I monitor progress?

- The report will look like this.

### Individual Summary Report (By Subject)

User: **Witty, William**  
Program: **3rd Grade - TEKS Mastery and TAKS Preparation**  
Subject: **Math**  
User's Start Date: **02/25/2007**

Report Filters

Report Period: ☒ 02/25/2007 -

[Update](#)

[Compare with others](#) [Suggested topics](#)

Witty, William - Math Summary							
	Topic	Sessions	Time Spent	Correct / Total	% Correct	Grade	
1.	Pretest - Math	1	01:11	4 / 10	40%	-	<a href="#">View Sessions</a>
2.	<b>Number, Operations, &amp; Problem Solving (TAKS OBJ. 1,6)</b>						
a.	Place Value - <a href="#">Expectation</a>	2	00:33	6 / 10	60%	D	<a href="#">View Sessions</a>
b.	Compare & Order Numbers - <a href="#">Expectation</a>	3	01:31	20 / 22	90.9%	CP	<a href="#">View Sessions</a>
c.	Fractional Parts of Objects - <a href="#">Expectation</a>	5	18:28	20 / 33	60.6%	D	<a href="#">View Sessions</a>
	Fractions	2	01:02	8 / 10	80%	M	<a href="#">View Sessions</a>



# How do I monitor progress?

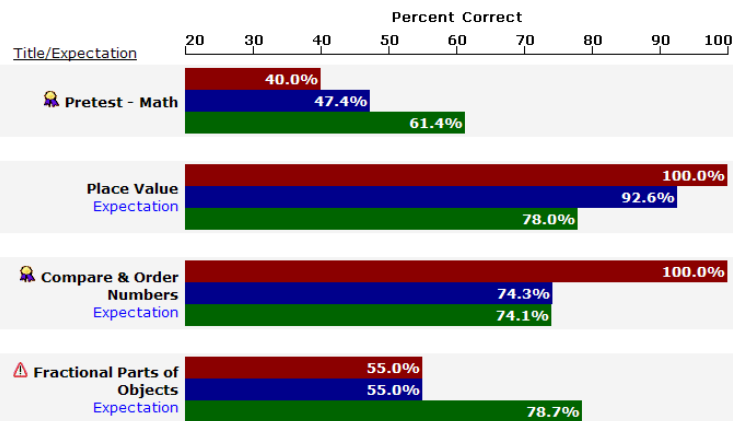
- The Individual Student Report can lead you to other reports: “Compare with others” and “Suggested Topics”.

Compare with others

Suggested Topics

Witty, William vs. School vs. State

Witty, William | Kim's Trial School Level 3 (this year) | All TX users Level 3



Topic Suggestion Report

## Topics That Need Improvement--High Priority:

Topic	Sample Size	Correct / Total	% Correct
1. ⚠ Multiplication - Expectation	GOOD	2 / 10	20.0%
2. Estimate Sums & Differences - Expectation	MINIMAL DATA	1 / 4	25.0%
3. ⚠ Model Multiplication Facts - Expectation	GOOD	3 / 10	30.0%

## Topics That Need Improvement--Medium Priority:

Topic	Sample Size	Correct / Total	% Correct
5. Rounding Numbers - Expectation	MINIMAL DATA	9 / 13	69.2%

## Topics Where the Standards Have Been Exceeded:

Topic	Sample Size	Correct / Total	% Correct
6. Place Value - Expectation	MINIMAL DATA	5 / 5	100.0%
7. 👤 Compare & Order Numbers - Expectation	GOOD	10 / 10	100.0%

# How do I monitor progress?

- Results are cumulative, but you can click any **BLUE** number to see the list of individual sessions.

Study Island Topics				
Topic	Sessions	Time Spent	Correct / Total	% Correct
1.  Pretest - Math	1	1:11	4 / 10	40.0%
2. Number, Operations, & Problem Solving (TAKS OBJ. 1,6)				
a. Place Value - <i>Expectation</i>	1	0:33	5 / 5	100.0%
b.  Compare & Order Numbers - <i>Expectation</i>	1	0:55	10 / 10	100.0%
c.  Fractional Parts of Objects - <i>Expectation</i>	3	4:36	11 / 20	55.0%
Fractions	2	1:02	8 / 10	80.0%

List Of Sessions					
<div>Remove Checked Sessions</div> <div>Check All</div> <div>Uncheck All</div>					
Date	Session Type	Time	Questions	% Correct	
<input type="checkbox"/> 08/22/08 - 2:33 PM CST	Cannon Game	2:23	6	33.3%	<a href="#">View Missed</a>
<input type="checkbox"/> 08/22/08 - 2:36 PM CST	Test Mode	0:43	4	50.0%	<a href="#">View Missed</a>
<input type="checkbox"/> 03/12/09 - 3:32 PM CST	Test Mode	1:30	10	70.0%	<a href="#">View Missed</a>

# What if I forget all of this?

- Study Island Support is here to help!

800.419.3191



Support@StudyIsland.com

# In Conclusion

1. Log in at [www.StudyIsland.com](http://www.StudyIsland.com).
2. Use Lessons and Missed Questions to help students learn from their mistakes.
3. Monitor progress through Reports.
4. Call or email Study Island if you need help.

800.419.3191  
Support@StudyIsland.com

